



## Easington C of E Primary School

### Annual Governance Statement for the Governing Body 2018-2019

The Governing Body of Easington C of E Primary School has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Head teacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

#### Governance arrangements

The Governing Body of Easington C of E Primary School has twelve members, with representation from:

- a. Parent Governors
- b. Foundation Governors
- c. Community Governors
- d. Co-opted Governors
- e. Head Teacher Governor
- f. Associate member

The Clerk of Governors is provided by the School and Governor Support Service (SGSS) through a service level agreement with the local authority. The full Governing Body meets once each term. We may also have additional meetings where the full Governing Body discusses important issues that may arise.

Our Finance and Premises Committee, and Curriculum, Standards and Ethos Committee meets once each term. All minutes of meetings are presented at the appropriate committee and Full Governing Body meetings.

Other committees include; Head teacher Appraisal, Personnel, First/Pay Review and Disciplinary.

Head Teacher: Mr John Appleby  
✉ Hall Walk, Easington, County Durham, SR8 3BP

Chair of Governors: Miss Claire Mitchell  
✉ [easingtonce@durhamlearning.net](mailto:easingtonce@durhamlearning.net)

🌐 <http://www.easington-pri.durham.sch.uk>

☎ 0191 5270259





## Attendance record of governors, skills and responsibilities

Governors have very good attendance (see school website for committee structures and attendance). We have never had to cancel a meeting because it was not 'quorate' (the number of governors needed to ensure that legal decisions can be made).

All Governors complete a skills audit to identify their areas of strength and for development. Attendance at governor training ensures that governors are knowledgeable and able to discharge their duties effectively.

Each governor is linked to the school improvement plan and is responsible for a priority area of improvement. In addition, some governors hold special responsibility posts linked to Safeguarding, Health and Safety, Child Protection and EYFS.

## Key Issues and future plans for the Governing Body

Our Governing Body is part of our School Improvement Planning process. As a school we have a vision for our short, medium and long term future. One of the main priorities for our Governing Body is to ensure our next OfSTED inspection receives a 'good' judgement and that progress and attainment in writing improves.

We truly believe that much good work has been done in school and that strong foundations have been laid to bring about the improvements that we will continue to make in the future. We are a good school with high standards to maintain and we will work together to make sure that we create an effective and stimulating learning and working environment that will benefit us all.

**The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the school office.**

**Details of the full Governing Body are on the school website.**

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