


Curriculum Map Reception 2018-2019 		Autumn	Spring	Summer			
Possible Starting points... Alongside children's emerging interests and fascinations . School and local community interests...	Me! <i>Who am I?</i>	People who help us <i>Who helps us?</i>	Celebrations <i>Why are cats lucky?</i>	Spring and New life <i>Do all baby animals drink milk?</i>	Growing <i>What is compost?</i>	Reduce, reuse, repair and recycle <i>How can I save the world in my lunchtime?</i>	
	All about me Families Autumn Harvest time Easington Village Scarecrow competition	Winter Remembrance (Firework and fire safety) Nativity Christmas Fair	Chinese New Year Mother's day Easter	New life and living things	Gardening/ Planting Observing plant growth and changes	Materials Sports Day	
Possible Memorable experiences...	Local walk Visit and photograph scarecrows in Easington village.	Visit from Rosemary Lane Joint Forest school 'Camp fire' safety project at Easington C of E school Fire-fighter's visit into school or visit to a local station Visit village war memorial (local walk)	Visit to the oriental museum in Durham	Visit to Tweddle farm/ bottle feed the baby lambs	Visit to Wynyard Gardens	Visit to Summerhill Forest school workshop/ Den building and picnic	
Communication and Language Literacy	Writing Groups	Writing groups – First 3 Weeks baseline Self Registration - Forename name writing check in Letter and sounds check in Article 19 - The right to be safe. Chn to mark make their own Risk assessments using pictures and initial sounds/ adults to scribe...to display inside and outside our setting pus class charter. Labelling family portrait drawings.	Writing groups – A letter from a local fire fighter asking the children if we can make 'be safe around fire' posters ... to remind the children around school to be safe this bon fire night. (or video) Retell - The Christmas story using pictures and labels	Writing groups – New year 'Hopes and wishes' Captions to display Goldilocks to write to the children saying that this new year she hopes not to break any more chairs and eat anyone elses porridge... What do the children hope for this coming year? Self Registration - Forename and surname name writing	Writing groups - Let's write 1 fact about baby lambs... Simple sentence Re tell - The Easter story using simple sentences Easter cooking – list our ingredients	Writing groups – Retell Jack and the beanstalk Extended sentences Inc features of narrative A snap shot in the garden (Changes) Write a list of what we need to take on our trip to Summerhill. End of year questionnaire Self Registration - Forename, middle name and surname writing	Writing groups - How do you save the world in your lunchtime? Extended sentences Thank you letters to the Summerhill rangers
	Fiction and Non Fiction texts	The very Hungry Caterpillar by Eric Carle Equal Smequal by Virginia Kroll Mam by Anthony Browne My Dad by Anthony Browne Selection of LGBT books relating to families All kinds of families The scarecrows wedding by Julia Donaldson	The Anzac Puppy Where the poppies now grow The First Nativity Snow bears Captain invincible and the space shapes by Stuart J Murphy The 3 little pigs traditional tale The great pet sale Jack and the beanstalk Little red riding hoods maths adventure Traditional tale with contexts for calculating	The Children's bible The lost coin The lost sheep 1 is a snail, 10 is a crab by April Sayre More or less by Stuart J Murphy WK 4,5,6 Size – Jim and the beanstalk by Raymond Briggs Goldilocks and the 3 bears Weight – Role play the post office The Jolly Post man in the number area	The Easter story The shape of my heart by mark speering The shape game by Anthony Browne What's the time Mr Wolf Mr Wolfs Week What the ladybird heard by Julia Donaldson	Jack and the beanstalk Titch by Pat Hutchins A Tiny Seed by Eric Carle	George Saves the world in his lunchtime The Paper-bag price Th adventures of a plastic bottle Little monster saves the earth Peppa Pig / recycling
	Poetry/ Rhymes/ Songs	Number rhymes – Five little ducks, five little aliens, five speckled frogs Here is the bee hive where are all the bees? 5 little monkeys jumping on the bed	'Remember, Remember the 5 th of November' 5 currant buns (money song)	10 green bottles, 10 fat sausages (plus the rhymes to 5) 10 in the bed	The days of the week song. Old MacDonald had a farm Mary had a little lamb	5 little peas in a pea pod pressed 1, 2 buckle my shoe...to 19,20 my plates empty	Old bottle tops and paper bags...litter on the pavement, rubbish on the beach...
	Letters and sounds delivery and progression aligned with... Phonics Songbirds levelled Reading books	3 weeks baseline ORT Stage 1+ Emerging	ORT Stage 1+ Emerging Continuing... then ORT Stage 2 Expected	ORT Stage 3 Expected	ORT Stage 4 Exceeding	ORT Stage 5 Working well within NC	ORT Stage 6 Working well within NC
Mastery Maths Maths Hub/ White Rose Number & Shape, Space and Measure	Autumn 1st half Wk 1 Baseline Wk 2 Baseline Wk 3 Baseline Wk 4 Numbers: Counting and recognition (1 to 5)	Autumn 2nd half Wk 7 Shape space and measures: 2 D shape Wk 8: Shape space and measures: 2 D shape	Spring 1st half Wk 1 Numbers, counting and recognition (using numbers 1 to 10) Wk 2 Numbers, counting and	Spring 2nd half Wk 7 Numbers: Addition and subtraction (securing numbers 1 to 10) Wk 8 Numbers: Addition and	Summer 1st half Wk 1 Numbers: counting and recognition (using numbers 1 to 20) Wk 2 Numbers: counting and	Summer 2nd half Wk 7 Numbers: Doubling, halving and sharing Wk 8 Shape space and measures: position and distance	

		<p>Wk 5 Numbers: Counting and recognition (1 to 5) Wk 6 Numbers: Counting and recognition (1 to 5)</p>	<p>Wk 9 Shape space and measures: money Wk 10 Numbers: Addition and subtraction (securing numbers 1 to 5) Wk 11 Numbers: Addition and subtraction (securing numbers 1 to 5) Wk 12 Numbers: Addition and subtraction (securing numbers 1 to 5)</p>	<p>recognition (using numbers 1 to 10) Wk 3 Numbers, counting and recognition (using numbers 1 to 10) Wk 4 Shape, space and measures: size weight and capacity Wk 5 Shape space and measures: size weight and capacity Wk 6 Shape, space and measures: size weight and capacity</p>	<p>subtraction (securing numbers 1 to 10) Wk 9 Numbers: Addition and subtraction (securing numbers 1 to 10) Wk 10 Shape space and measures: 3D shape Wk 11 Shape space and measures: 3D shape Wk 12 Shape space and measures: time</p>	<p>recognition (using numbers 1 to 20) Wk 3 Numbers: Addition and subtraction (securing numbers 1 to 20) Wk 4 Numbers: Addition and subtraction (securing numbers 1 to 20) Wk 5 Numbers: Doubling, halving and sharing Wk 6 Numbers: Doubling, halving and sharing</p>	<p>Wk 9 Shape space and measures: position and distance Wk 10 Shape space and measures: position and distance Wk 11 Consolidation and assessments Wk 12 Consolidation and assessments</p>
	<p>P.S.E <i>Easington C of E</i> <i>Year B</i> SMSC, SEAL, RSE, LGBT</p>	<p>SEAL Going for Goals</p>	<p>LGBT Foundation Stage</p>	<p>Being Safe E Safety Stranger Danger</p>	<p>RSE <i>Lucinda and Godfrey</i> Book One Foundation</p>	<p>SEAL Relationships</p>	<p>SEAL Good to be me</p>
Understanding the world	<p>The world</p>	<p>Autumn 40-60m Look closely at Sims and diffs of each harvested plant - Harvesting in the gardening area Do they all have roots, stems, leaves? Sorting activity</p>	<p>(Winter) 40-60m Changes in weather/light and dark nights</p>	<p>Spring 40-60m Patterns Harvesting Willow Withes to weave nests. Investigate under and over patterns. Weave a nest Weave a web... The busy spider</p>	<p>ELG em Sims and diffs in relation to places (the farm) and living things (the farm animals) Visit to Tweddle farm to meet the new baby lambs.</p>	<p>Summer ELG dev Talk about the features in our own garden environment. Observe changes in the gardening area</p>	<p>ELG Similarities and Differences in places -school/ Summerhill trip environments Exceeding Investigating Materials- Sorting plastic, paper, metal</p>
	<p>Technology</p>	<p>Digital literacy: Using simple IT equipment safely . Information technology: Using hardware to access computer software.</p>	<p>Computer Science: Complete a simple program. Complete a series of levels on a coding game. 'Daisy the Dinosaur' App</p>	<p>Digital literacy: E. Safety Using simple IT equipment safely. How to be safe on the internet</p>	<p>Information technology: Name a range of devices that can be used in homes and then in schools. Computer science To use in context P.E. stop watch timers.</p>	<p>Digital Literacy: Retrieving information about the parts of a plant. Information technology: Word process a sentence about 'A snap shot in the garden'.</p>	<p>Computer science: Complete a simple program to record an event. 2 Create a story app to record our trip to Summerhill.</p>
	<p>People and Communities (School Values) (Cultures and beliefs)</p>	<p>Daily Collective Worship Termly Class Worship – Parents Wednesday morning communion at St Marys Church Reflection area – Forgiveness - Inter faith week Durham Agreed Syllabus 2012 Harvest as a special time - Christians Harvest - Jewish Sukkot Shabbat as a special time for Jewish people Christmas as a special time - The special baby Jesus - Ways Christians celebrate e.g. colours in the church, Advent Ring.</p>	<p>Daily Collective Worship Termly Class Worship – Parents Wednesday morning communion at St Marys Church Reflection area – Friendship - Chinese New Year Durham Agreed Syllabus 2012 Special Books - How holy books are treated e.g. Qur'an, Torah, Guru Granth, Sahib Special people - Jesus is special to Christians, stories Jesus told (e.g. The lost coin, lost sheep) Special times - Easter story - How Christians celebrate in church e.g. singing, hymns and prayers</p>	<p>Daily Collective Worship Termly Class Worship – Parents Wednesday morning communion at St Marys Church Reflection area – Trust Durham Agreed Syllabus 2012 Special places, objects, music, people to select e.g. - Church – explore Christian artefacts, music, meeting special people (e.g. Rev Kate) - Mandir – Hindu murtis and artefacts, Hindu music - Buddhists artefacts e.g. rupa/ statue of Buddha, prayer flags - Jewish artefacts e.g. menorah, mezuzah</p>			
<p>Physical development Health and self care And Moving and handling</p>	<p>School Nurse Healthy Bodies Hygiene Handwashing Hearing Checks Dressing and undressing Top start cards Spacial awareness</p>	<p>School Nurse Flu Vaccine Sleeping Begin - Barnaby Bears Healthy Adventures Fire Safety Forest school Camp fires Summerhill Top Start cards Basic motor skills</p>	<p>Healthy Bodies Exercise How does my body feel during/ after exercise? Changes Coach John's Mutli –skills set of 6 lessons</p>	<p>Healthy Bodies Eating Variety of food Coach Ailsa's Dance skills set of 6 lessons linked to Traditional Tales</p>	<p>Healthy Bodies Revise all 4 Coach Francesca's Gymnastics skills set of 6 lessons</p>	<p>Sports Day Games in prep for sports day 1.Obstacle course 2.Throwing the javelin 4.Throwing the ball overhead 5.Throwing the basket ball in the hoop 6.Egg and Spoon relay races</p>	

Expressive Arts and Design	<p>Designing and making</p> <p>Art</p> <p>Being imaginative</p>	<p><u>Play dough</u> Home corner <u>Family Portrait drawing</u> <u>Observational</u> drawings of ourselves <u>Making Scarecrow Nativity (prep)</u> 2wks before we break up for half term EYFS and Key stage 1 staff to choose next Nativity play. 1 week before we break up staff to meet up to cast parts.</p>	<p><u>Play dough</u> Home corner <u>Wassily Kandinskys Circles</u> – Maths 2d shape <u>5th Nov</u> Firework art <u>Extra</u> - Fire Station Role Play area <u>11th Nov</u> poppy flowers. Display <u>Re use</u>- newspaper media for Christmas tree cards. Mrs D <u>Printing</u>– Reindeer canvas for Christmas fair <u>Media</u> – calendars u digital photos <u>Nativity</u></p>	<p>Plastecine Home corner <u>Mixed Media</u>– Someone special canvas art work black and white portrait of the child blowing hearts. <u>Easter</u>- <u>Willow weaving collaboration project with families</u>- Making Nests with our garden withes. Stay and Play session <u>Extra</u> – Chinese restaurant role play area</p>	<p>Plastecine Home corner- Technology in the home objects <u>Farm</u>- Set up the farm mini world linked to What the ladybird herd. 'Stop Motion' App to retell the story.</p>	<p>Clay Home corner Leaf prints in clay</p>	<p>Clay Home corner Clay faces using <u>natural materials</u> at Summerhill <u>Den building</u> at Summerhill <u>Digital camera (using media)</u> To create A4 b and w end of year chalkboard photos</p>
	<p>Music</p>	<p>On line Music School Charanga Reception <u>Me!</u></p>	<p>On line Music School Charanga Reception <u>My Stories</u></p>	<p>On line Music School Charanga Reception <u>Everyone!</u></p>	<p>On line Music School Charanga Reception <u>Our World</u></p>	<p>On line Music School Charanga Reception <u>Unit 1</u> Big Bear Funk – A transition unit</p>	<p>On line Music School Charanga Reception <u>Unit 2</u> Reflect, Rewind and Replay</p>