

Year: Reception Medium Term

Possible Planned Outcomes

Summer Term

First and Second half 2017-2018

EYFS Team: Ms Lilley (Teacher)
Mrs Wray(TA), Mrs Kirkwood(TA), Mrs Hall (TA)

People and communities

Durham agreed syllabus 2012 – EYFS

Daily Collective Worship, Friday Celebration worship. Termly Class Worship – Parents Wednesday morning communion at St Marys Church, Rev'd Kates weekly worship , F.R.O.G. Group. Reflection area – TRUST to display new sign

Summer First half

Special places, objects, music, people to select e.g.

- Church – explore Christian artefact, music, meeting special people (e.g. Rev Kate)
- Christian celebrations Marriage and Christenings
- View Powerpoint of how different cultures celebrate marriage

People and Communities ELG- Chn know about similarities and differences between them selves and others and among families, communities and traditions.

Visit The Church of Assention .Easington Colliery

Durham agreed syllabus 2012 – EYFS

Daily Collective Worship, Friday Celebration worship. Termly Class Worship – Parents Wednesday morning communion at St Marys Church, Rev'd Kates weekly worship , F.R.O.G. Group. Reflection area – TRUST to display new sign

Summer Second half

Special places, objects, music, people to select e.g.

- Buddhists artefacts e.g. rupa/ statue of Buddha, prayer flags (Display area)
- View EYFS The story of Buddha/ Compares How do you worship?
- Set up a display.

People and Communities ELG- Chn know about similarities and differences between them selves and others and among families, communities and traditions.

Physical Development

Summer First half

Moving and Handling (and Expressive Arts)

Dance

Enhanced provision -Visitor into school to work alongside Ms Lilley– Ailsa from the Peterlee Partnership/ Traditional Tales each week. this half term.

Moving and Handling
40-60Months – Experiments with different ways of moving

Summer Second half

Moving and Handling

Sports day

Work towards practising each week those skills needed to successfully complete sports day activities with the whole school... traditionally such as

Throwing the javelin (foam version) (M and H 40-60m Shows increasing control over an object – throwing)

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ELG – Chn show good control and co-ordination in large and small movements. They move confidently in a range of ways.
 EAD Exploring media and materials ELG – Chn sing songs, make music and DANCE and experiment with ways of changing them.
 EAD Being Imaginative 40-60m Initiate new combinations of movement and gesture in order to express and respond to feelings ideas and experiences.
 ELG – They represent their own ideas thoughts and feelings though MUSIC, DANCE, STORIES.

HEALTHY AND SAFE

Summer first half

Add to work already undertaken with families regarding the importance of good health and physical exercise.

To play Orchard Toys Lunch Box Game- 40-60Months Eats a healthy range of foodstuffs and understands need for a variety of food.

To extend and follow up with the Healthy Eating Lunch Cut/sort/stick activity. Saved

To continue Barnaby Bears Healthy Adventures – 40-60Months Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

To complete the writing activity What can you see in the picture? A healthy Eating writing stimulus activity.

Technology in the home/ Staying safe with electricity / display poster in role play area

Health and self care Scissors safety display posters in the collage area alongside new scissors display holder. (JA) 40-60months Practices some appropriate safety measures without direct supervision

People and communities – Conduct a Favourite fruit picture graph poll (Maths tallies and representing numbers in diff ways)

ELG Chn know that chn don't always enjoy the same things and are sensitive to this.

Technology

Summer First half

Display Computer area bunting in classroom tech area.

Obstacle course (M and H 40-60m Travesl with confidence and skill around, under, over)

Jumping from a standing position (M and H 40-60m Jumps and lands appropriately)

Throwing a large ball overhead from a seated position (as for javelin)

Running races (M and H s40-60m Negotiates space successfully when playing racing games with other chn)

ELG – Chn show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.

HEALTHY AND SAFE

Summer second half

Beaches

Sun, Sea, Beach Safety Information P Point.

Sun Safe – Display posters re suncream, wide brimmed hats etc when in the sun.

Summer Second half

Begin to use Computer expert badges

Lexia to be used on the Computers so that chn can be familiar with logging on and

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Lexia to be used on the Computers so that chn can be familiar with logging on and mouse skills ready for Year 1.

Information technology:

Name a range of devices that can used in homes and schools.

Working in the role play area chn to write a list of all the technology they can see in the role play area and know about in their own homes. Writing template on clipboard in this area to encourage child initiated. Writing groups.

Chn to go on a learning walk around school and photograph using the digital camera and Ipad(S) the technology they can spot and name.

Print, cut, assemble, stick and label. Writing groups.

ELG – Chn recognise that arrange of technology is used in places such as homes and schools.

30-50m Bee bot toys to display and use (JL)

mouse skills ready for Year 1.

Information technology: word processing

ELG – They select and use technology for particular purposes.

Computer science:

Complete a simple program.

Design your own seaside scene.

Drag and drop images to make your own beach scene.

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Possible Planned Outcomes

Letters and sounds

Phase three

set 6 j,v,w,x*

set 7 y,z,(zz), qu* and tricky words he, she

4 consonant digraphs ch, sh, th, ng and tricky words we, me, be

4 of the vowel digraphs ai, ee, igh, oa and tricky word 'was'

oo/ oo, ar, or,ur, ow, oi, ear, air, ure, er

Tricky words he, she, we, me, be, was, my, you, they, her, all

Phase Four

Revising Graphemes

Introducing CVCC words

Introducing CCVC words

Blending and segmenting practise

Reading and spelling practise

Assessment

Tricky words said, he, she, we, me, be

So, no, go

Do

Like

Have

Some, come

Was

Were, there

Little

They, all, are

One

What

When My, her, you, out

Week

Areas of learning plus Activity Suggestions

Further Notes...

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16th -20th of
April

Possible Starting Points : healthy food, growing and (buildings)

Investigations of focus children Zach/ Jack

CLL – (See separate Spring Hamilton English Med Term Plan)

Writing groups/ Information technology Begin to use literacy books this term in readiness for Year 1

Name a range of devices that can used in homes and schools.

Working in the role play area chn to write in their literacy books about the technology they can see in the role play area and know about in their own homes. Writing template on clipboard in this area to encourage child initiated.

ELG – Chn recognise that arrange of technology is used in places such as homes and schools.

Monday 16th PD Day Mastery Maths

Tuesday 17th NFER Mock tests YR 6

Tuesday 17th ML leadership time

Star pupil

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Possible Planned Outcomes

	<p>Writing Tue am Amy Mayer to complete individual writing task for each child on the large A3 corridor photos start with Bertie, Zara, Hope. Black pen blown up to A3 to display. Childs voice to be completed for Keaton and Kitt (Building challenge photos)</p> <p>Daily Phonics challenge for April</p> <p>Mathematics – (See separate Spring Hamilton Maths Med Term Plan) Wk 6 Addition and subtraction find 1 more/ 1 less. Counting back</p> <p>Understanding of the world – Technology/ Lexia begin to use computers chn to login first in readiness for Year 1. The world A birds eye view/Google maps Expressive arts and Design – Collage houses/</p>	<p>Building Challenge Award</p>
<p>2 23rd – 27th of April</p>	<p>Monday moring 8.30-12.30 Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book continuing on from term one (to see Mrs Hall) PSED - S.E.A.L materials 'Say no to Bulling'</p> <p>Investigations : focus children Amy/ Isla</p> <p>CLL – (See separate Autumn Hamilton English Plan) Writing groups/ Information Technology Chn to go on a learning walk around school and photograph using the digital camera and Ipad(S) the technology they can spot and name. Print and then write a simple sentemce in context underneath photo In literacy books ELG– Chn recognise that arrange of technology is used in places such as homes and schools.</p> <p>Intervention: Boys handwriting club to start with JK – to make labels to include BFL , KM, JL during Monday Collective worship time. JK to prepare and begin to assess handwriting photos and moving and handling slips for every child.</p> <p>Daily Phonics challenge for April</p> <p>Mathematics -(See separate Autumn Hamilton Maths plan) Wk 4 Addition and subtraction Doubles to double 5</p>	<p>Pupil Progress meetings for Spring term data (already undertaken with JA)</p> <p>Friday 27th deadline for lockers display. Talk with Pauline</p> <p>TA (to plan in) to collate 'Characteristics of effective learning' data for reports</p> <p>Tuesday 24th – Barnabas in school all day – RE</p>

	<p>Halving and sharing picnic activity.</p> <p>Understanding the world – Lighthouses/Local red and white lighthouse/ Digital Literacy: Retrieving information about local light houses</p> <p>Expressive Arts and Design – Lighthouse construction in groups /</p>	<p>Star pupil Building Challenge Award</p>
<p>3 30th – 4th of May</p>	<p>Mrs Wray – PPA cover</p> <p>Music Express – To deliver the next lesson in the book</p> <p>PSED - S.E.A.L materials 'Say no to bullying'</p> <p>Investigations/ Child initiated play/ Observations of focus children Missy/ Jamie</p> <p>CLL – (See separate Autumn Hamilton English Plan)</p> <p>Writing groups - To complete the writing activity What can you see in the picture? A healthy Eating writing stimulus activity.</p> <p>Daily Phonics challenge for May</p> <p>Miss Parkin – Monday afternoon/ To play Orchard Toys Lunch Box Game- 40-60Months Eats a healthy range of foodstuffs and understands need for a variety of food. 20mins each group.</p> <p>Stay and Play – Friday To extend and follow up with the Healthy Eating Lunch Cut/sort/stick activity. Saved Half the group to design and make a healthy fruit kebab for play time snack, then swap???</p> <p>To continue Barnaby Bears Healthy Adventures – 40-60Months Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p> <p>M – (See separate Autumn Hamilton Maths plan) Wk 3 2d shape & Data handling (see below favourite fruits) Or 3D shape work see week 10 40-60m - Beginning to use mathematical names for flat 2d shapes and solid 3d shapes ELG – Explore characteristics of everyday objects and shapes and use mathematical language to describe them Exceeding – Chn compare and talk about properties</p> <p>People and communities (with links to maths) – Conduct a Favourite fruit picture graph poll (Maths tallies and representing numbers in diff ways) ELG Chn know that chn don't always enjoy the same things and are sensitive to this.</p> <p>UW – Light up the lighthouse/Simple Circuits Expressive Arts and Design – Role play – the 3 little pigs/ Moving and Handling –</p>	<p>Book Fair in school all week</p> <p>Tuesday 1st ML leadership time</p> <p>Friday 4th of May Family Friday/ Stay and Play Linked to 'healthy eating'</p> <p>Star pupil:</p>

<p>4 7th is May day (off)</p> <p>8th – 11th of May</p>	<p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED - S.E.A.L materials 'Say no to bullying'</p> <p>Investigations/ Child initiated play/ Observations of focus children Kitti/ Hope</p> <p>CLL - (See separate Autumn Hamilton English Plan) Read Handas Surprise Story writing Work - Beginning/ middle and end over 2 weeks Writing groups- Three pictures from the story . Chn to write a simple sentence for each part of the story using the picture to help retell. Set up a retelling story area for Handa's surprise (?)</p> <p>Daily Phonics challenge for May</p> <p>M – (See separate Autumn Hamilton Maths plan) Wk 5 Pattern and counting in 2's ELG Sh Sp M – Rec, create, describe patterns Exceeding number – Combine groups of 2,5,or 10 or sharing into equal groups.</p> <p>Uw – House project – Plans EAD – House project – Plans</p>	<p>Thursday 10th of May Miss Wisemans class worship for parents 9.15</p> <p>Star pupil:</p>
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<p>5 14th -18th of May</p>	<p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED - S.E.A.L materials Say no to Bulling</p> <p>Investigations/ Child initiated play/ Observations Joseph</p> <p>CLL – (See separate Autumn Hamilton English Plan) Read Handas Surprise Beginning/ middle and end work Writing groups- Three pictures from the story . Chn to write a simple sentence for each part of the story using the picture to help retell.</p> <p>Daily Phonics challenge for May</p>	<p>YR 6 SATS</p> <p>Tuesday 15th ML leadership time</p> <p>Friday 18th of May Celebration worship for parents</p> <p>Star pupil:</p>
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	<p>M – (See separate Autumn Hamilton Maths plan) Wk 12 Time Days of the week Count actions carried out in a minute. 60 seconds in a minute <u>40-60m</u> – Order and sequence familiar events Measures short periods of time in simple ways <u>ELG</u>- Use everyday language to talk about time <u>Exceeding</u>– Chn estimate, measure, weigh and compare and order objects and talk about properties position and time.</p> <p>UW – Information technology: Word process a sentence labels EAD – House project - Evaluate</p>	
<p>6 21st – 25th of May</p> <p>Friday 25th school closes for half term</p>	<p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED - S.E.A.L materials Say no to bullying</p> <p>Investigations/ Child initiated play/ Observations of focus children Tom</p> <p>CLL – (See separate Autumn Hamilton English Plan) <u>People and Communities links to CLL</u> - Special places, objects, music, people to select e.g. - Church – explore Christian artefact, music, meeting special people (e.g. Rev Kate) - Christian celebrations Marriage and Christenings - View Powerpoint of how different cultures celebrate marriage</p> <p>Writing groups: Writing stimulus from the power point? What’s the childrens understanding of marriage? Write a simple sentence in context. People and Communities ELG- Chn know about similarities and differences between them selves and others and among families, communities and traditions.</p> <p>Daily Phonics challenge for May</p> <p>M – (See separate Autumn Hamilton Maths plan) Wk 10 3D shape & Direction – <u>Positional</u> words 40-60M Describe relative <u>position</u> behind or next to ELG – Use everyday language to talk about <u>position</u> Exceeding – Children talk about properties of <u>position</u>.</p> <p>Uw –. Trip out? Visit local garden centre plant 'fruit' seeds linked to Handa</p>	<p>Tuesday 22nd May 1.30-3.00 EYFS Moderation at Spennymoor</p> <p>Wednesday 23rd May Miss Swans class worship for parents 9.15</p> <p>Wednesday 23rd of May sports afternoon ?</p> <p>Friday 25th Non Uniform day</p> <p>Star pupil:</p>

	Write reports	
<p>7 Monday 4th of June – 8th of June</p>	<p>Possible Starting Point - BEACHES P.W. –</p> <p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED – SEAL materials - Changes</p> <p>Investigations/ Child initiated play/ Observations Jonah</p> <p>CLL – (See separate Autumn Hamilton English Plan) M- (See separate Autumn Hamilton Maths plan) Wk 8 <u>Capacity</u> Set up outside in the warmer weather <u>4-6pm</u> Order 2 items by weight or <u>capacity</u> ELG – Use everyday language to talk about <u>capacity</u>, to compare quantities. <u>Exceeding</u> – Chn compare, order objects and talk about properties.</p> <p>UW – Maps and signs/ Make signs for visitors coming into school EAD – Role play – beach bags</p>	<p>English and Maths network meetings</p> <p>Tuesday 5th ML leadership time Request all day leadership time for Tuesday 19th of June/ Email JA</p> <p>Friday 8th of June Family Friday/ Stay and Play</p> <p>Summer term Second half:</p>
<p>8 11th to the 15th of June</p>	<p>TA Tracking Learning Journals</p> <p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED – SEAL materials - Changes</p> <p>Investigations/ Child initiated play/ Observations Keaton/ Zara</p> <p>CLL – (See separate Autumn Hamilton English Plan)</p> <p>M- (See separate Autumn Hamilton Maths plan) Wk 11 <u>Money</u>. Rec of coins addition and subtraction problems. Set up shop. <u>4-6pm</u> – Beginning to use everyday language related to money ELG – Use everyday language to talk about money, compare quantities and solve problems. <u>Exceeding</u> – Chn compare and order quantities (money) and talk about properties of coins</p> <p>UW – Beach Fun EAD – Horse/ sponge painting</p>	<p>Y1 Phonics Tests all week</p> <p>Wednesday 13th of June YR6 Leavers service at Durham Cathedral</p> <p>Thursday 14th of June Ms Lilley's Class CW for parents 9.15</p> <p>Star pupil:</p>

<p style="text-align: center;">9</p> <p>18th to 22nd of June</p>	<p><u>Week before Profile Data submission to LA</u></p> <p><u>Monday morning</u> <u>Mrs Wray – PPA cover</u> <u>Music Express</u> – To deliver the next lesson in the book <u>PSED – SEAL materials - Changes</u></p> <p>Investigations/ Child initiated play/ Observations Sasha/ Indy</p> <p>CLL - (See separate Autumn Hamilton English Plan)</p> <p>M – (See separate Autumn Hamilton Maths plan) Wk 9 Counting and comparing numbers Last week before profile submission to LA</p> <p>UW – Google maps/ Compass work EAD – Shades of the sea</p>	<p>Subject leaders Network meetings Venues TBA (go to Art this time)</p> <p><u>Tuesday 19th ML leadership time</u> All day to prepare grid/ LA requirements for following Monday</p> <p>Star pupil</p>
<p style="text-align: center;">10</p> <p>25th to 29th of June</p>	<p><u>Monday 25th of June Profile submission date</u></p> <p><u>Monday morning</u> <u>Mrs Wray – PPA cover</u> <u>Music Express</u> – To deliver the next lesson in the book <u>PSED – SEAL materials - Changes</u></p> <p>Investigations/ Child initiated play/ Observations of Focus children Bertie/ Avah</p> <p>CII - (See separate Autumn Hamilton English Plan) M – (See separate Autumn Hamilton Maths plan) Wk 1 Counting</p> <p>UW – Meercats and Mongooses EAD – Soapy Sea</p>	<p>Monday 25th SEN Review with Kevin Burns</p> <p>Wednesday 27th June Easington's Got Talent Final</p> <p>Thursday 28th Mrs Appleby's Class CW for parents 9.15</p> <p><u>Friday 29th of June</u> Celebration worship for Families star pupil:</p>

<p style="text-align: center;">11 2nd to 6th of July</p>	<p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED – SEAL materials - Changes</p> <p>Investigations/ Child initiated play/ Observations (all chn have had a detailed observation this term)</p> <p>CLL - (See separate Spring Hamilton English Plan)</p> <p>M – (See separate Spring Hamilton Math Plan) Wk 2 Addition</p> <p>UW – Beach Creatures EAD – Beach Collage</p>	<p>Tuesday 3rd ML leadership time</p> <p>Thursday 5th of July Mr Beresford’s class CW for families 9.15</p> <p>Friday 6th of July Family Friday/ Stay and Play</p> <p>Friday 6th of July Summer Fair 2.30: school hall or yard</p> <p>Star pupil:</p>
<p style="text-align: center;">12 9th to 13th of July</p>	<p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED – SEAL materials - Changes</p> <p>Investigations/ Child initiated play/ Observations (all chn have had a detailed observation this term)</p> <p>CLL – (see separate Spring term Hamilton plan for literacy)</p> <p>M – (See separate plan) Wk 7 Counting</p> <p>UTW - Sand Sculptures</p>	<p>Begin to wrap up Learning Journals with ribbon and tags.</p> <p>Wednesday 11th of July Annual reports to parents</p> <p>Star pupil: For noticing and celebrating achievement</p>
<p style="text-align: center;">13 16th to 20th of July</p>	<p>Monday morning</p> <p>Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED – SEAL materials - Changes</p> <p>Investigations/ Child initiated play/ Observations (all chn have had a detailed observation this term)</p> <p>Beach schools? Organised trip to the beach?</p>	<p>Tuesday 17th ML leadership time</p> <p>Wednesday 18th of July School discos 4.45 -7.00pm</p> <p>Thursday 19th of July Year 6 leavers service 2.15</p> <p>Friday 20th of July school closes for 6 week holidays</p>