



Long Term and Medium-Term Planning Geography Focus With Art and DT As Secondary Subjects



Term and Year: Autumn Term 1 2018	Topic: Around the World
Teacher: Miss Wiseman	Key question(s): What can I see on a trip around the world?

Subject	National Curriculum Objectives	'I can...' Statement(s)		Activities
Geography	Pupils should be taught: <ul style="list-style-type: none"> • To name and locate the 7 continents and 5 oceans • To locate hot and cold areas of the world • To use world maps, atlases and globes to identify the UK as well as the countries, continents and oceans studied. • Use photographs including aerial photographs to recognise landmarks and basic human and physical features of different areas of the world. 	Lesson 1	Lesson 1 <ul style="list-style-type: none"> • I understand the world is split into 7 continents. • I understand Europe is made up of many countries. • I can identify Europe on a world map. • I can identify the UK and France on a map of Europe. • I can identify key features and characteristics of France 	Lesson 1 - Europe (France) <ol style="list-style-type: none"> 1. All children will look at a map of the world and how it is split into 7 continents. 2. All children go on a journey with Buddy the Bee to Europe and look at key features and landmarks we would find in France.
		Lesson 2	Lesson 2 <ul style="list-style-type: none"> • I know Asia is one of the seven continents and is made up of lots of countries. • I can identify Asia on a world map. • I can identify key features and characteristics of China. 	Lesson 2 - Asia (China) <ol style="list-style-type: none"> 1. All children to refer back to the world map and revisit the continent we looked at last week. 2. All children continue their adventure with Buddy the Bee and look at the key features and characteristics of this country.

		Lesson 3	Lesson 3 <ul style="list-style-type: none"> • I know Australia is one of the seven continents • I can identify Australia on a world map. • I can identify key features and characteristics of Australia. 	Lesson 3 - Australia <ol style="list-style-type: none"> 1. All children to refer back to the world map and revisit the continent we looked at last week. 2. All children continue their adventure with Buddy the Bee and look at the key features and characteristics of this country.
		Lesson 4	Lesson 4 <ul style="list-style-type: none"> • I know Africa is one of the seven continents • I can identify Africa and Kenya on a world map. • I can identify key features and characteristics of Kenya. 	Lesson 4 - Africa (Kenya) <ol style="list-style-type: none"> 1. All children to refer back to the world map and revisit the continent we looked at last week. 2. All children continue their adventure with Buddy the Bee and look at the key features and characteristics of this country.
		Lesson 5	Lesson 5 <ul style="list-style-type: none"> • I know North America is one of the seven continents • I can identify North America on a world map. • I can identify key features and characteristics of the USA. 	Lesson 4 - North America (USA) <ol style="list-style-type: none"> 1. All children to refer back to the world map and revisit the continent we looked at last week. 2. All children continue their adventure with Buddy the Bee and look at the key features and characteristics of this country.

		Lesson 6	<p>Lesson 6</p> <ul style="list-style-type: none"> • I know South America is one of the seven continents • I can identify South America on a world map. • I can identify key features and characteristics of the Brazil. 	<p>Lesson 4 - South America (Brazil)</p> <ol style="list-style-type: none"> 1. All children to refer back to the world map and revisit the continent we looked at last week. 2. All children continue their adventure with Buddy the Bee and look at the key features and characteristics of this country.
		Lesson 7	<p>Lesson 7</p> <ul style="list-style-type: none"> • I know Antartica is one of the seven continents • I can identify Antartica on a world map. • I can identify key features and characteristics of Antartica. 	<p>Lesson 7 - Antartica</p> <ol style="list-style-type: none"> 1. All children to refer back to the world map and revisit the continent we looked at last week. 2. All children continue their adventure with Buddy the Bee and look at the key features and characteristics of this continent. <p>ICT link - Children will identify all continents and oceans on shepherd software.</p>

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Art	Pupils should be taught: <ul style="list-style-type: none"> To use a range of materials creatively to design and make products. To use drawing, sculpture and painting to develop and share their ideas. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. 	Lesson 1 - 7	Lesson 1 -7 <ul style="list-style-type: none"> I can create art and design products inspired by other cultures around the world. 	Lesson 1 - 7 Following our visit to the oriental museum all children to create the following art work: <ul style="list-style-type: none"> Terracotta Warriors (Sculpture) Japanese Fans Japanese Blossom Tree Paintings Chinese Dragons Diwali Laterns Rangoli Patterns
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DT	<u>Cooking and nutrition</u> Pupils should be taught to: <ul style="list-style-type: none"> Understand and apply the principles of nutrition Select tools and equipment to perform practical tasks 		<ul style="list-style-type: none"> I understand and apply the principles of nutrition 	Week 1 Children to look at foods from America and discuss healthy diets. All children to work in groups to make Rocky Road and discuss healthier option using nuts and berries (Not possible in school due to nut allergies).

ICT - Children will use technology to create, organise, store, manipulate and retrieve digital content (links to literacy and geography)

PE - Planned by Peterlee Partnership

PSHCE – See separate planning (SEAL/LGBT/RSE)

RE – Durham Units planned by Isobel Short and RE Co-Ordinator

SCIENCE – PLANBEE – Separate Units

Music - Chagra units