

Year: Reception Med Term Plan

<p><u>Spring Term</u> first and second half 2017-2018</p>	<p><u>EYFS Team:</u> Ms Lilley (T), Mrs Wray(TA), Mrs Kirkwood(TA)</p>
<p><u>People and communities</u> <i>Durham agreed syllabus</i> 2012 - EYFS</p> <p><u>First half</u></p> <p><u>Special Books</u> - How holy books are treated e.g. Qur'an, Torah, Guru Granth, Sahib</p> <p><u>Special people</u> - Jesus is special to Christians, stories Jesus told (e.g. The lost coin, lost sheep)</p> <p><u>Plus -</u> Daily Collective Worship Friday Celebration worship Termly Class Worship – Parents Wednesday morning communion at St Marys Church Rev'd Kates weekly worship F.R.O.G. Groups class based worship once a week. Reflection area – Friendship - Chinese New Year</p>	<p><u>Second half</u></p> <p><u>Special times</u> - Easter story - How Christians celebrate in church e.g. singing, hymns and prayers</p> <p><u>Plus -</u> Daily Collective Worship Friday Celebration worship Termly Class Worship – Parents Wednesday morning communion at St Marys Church Rev'd Kates weekly worship F.R.O.G. Groups class based worship once a week. Reflection area – Friendship</p>
<p><u>Physical Development</u></p> <p><u>First half</u> Healthy Bodies <u>Eating</u> Variety of food <u>Barnaby Bears Healthy Adventures</u> <u>Co – ordination and control</u></p>	<p><u>Second half</u> Healthy Bodies Hygiene</p> <p><u>Basic Motor skills:</u></p>
<p><u>Technology</u></p> <p><u>First Half</u> Computer science: Make digital toys and games work ie Bee Bots and remote control cars. <u>Digital literacy:</u> E. Saftey Using simple IT equipment safely. How to be safe on the internet</p>	<p><u>Second half</u> <u>Information technology:</u> Name a range of devices that can used in homes and schools. <u>Information technology:</u> word processing list of safety instructions</p>

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Letters and sounds

Phase Two

Continue to revise high frequency words 'is, it, in, at, and'
 Teach - set 4 ck,e,u,r. and include tricky words 'to' and 'the'
 Teach - set 5 h, b, f (ff), l (ll), (ss) and include tricky words 'no, go, I'
 Consolidate - Reading sentences
 Consolidate - Reading captions
 Consolidate - Reading notes
 Assessment 1: Letter sound check
 Assessment 2: Blending and segmenting check
 Assessment 3: Tricky word check (the, to, l, no, go)

Phase three

set 6 j,v,w,x*
 set 7 y,z,(zz), qu* and tricky words he, she
 4 consonant digraphs ch, sh, th, ng and tricky words we, me, be
 4 of the vowel digraphs ai, ee, igh, oa and tricky word 'was'
 oo/ oo, ar, or,ur, ow, oi, ear, air, ure, er
Tricky words my, you, they, her, all

Week	Areas of learning plus Activity <u>Suggestions</u>	Further Notes...
1 4 day week	<p style="background-color: cyan; color: black; margin: 0;">Spring: First Half</p> <p><u>Starting point : Toys</u> P.W. - Set up 'Toy' display area/ objects/ books/ vocabulary etc...</p> <p>Investigations of focus children CLL – (See separate Spring Hamilton English Med Term Plan) Mathematics – (See separate Spring Hamilton Maths Med Term Plan) Understanding of the world – Visitor questions (Mrs Hannaby Wednesday afternoon) Expressive arts and Design – Favourite toy drawing</p>	<p>Star pupil: For noticing and celebrating achievement linked to SEAL materials this term...</p> <p>'Working collaboratively to help a group.'</p>

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2	<p>Monday morning 8.30-12.30 Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book continuing on from term one (to see Mrs Hall) PSED - S.E.A.L materials 'Getting on and falling out'. pg24 Learning opportunities: friendship (our reflection areas 'Christian value' theme) (profile evidence) Circle game to start choose...1. All change, 2. Jumble or 3. Rounds... Investigations time – play with a new friend/ then review in a short space of time. Introduce a 'friend of the day' award for a couple of weeks... Lining up, find a friend and take them by the hand.</p> <p>Investigations : focus children CLL – (See separate Autumn Hamilton English Plan) Mathematics -(See separate Autumn Hamilton Maths plan) Understanding the world – Reflecting on grandparent visit Expressive Arts and Design – Water colour painting Moving and Handling – Top Start/ Co-Ordination and Control/ 1. Tidy Up</p>	<p>Star pupil: For noticing and celebrating achievement linked to SEAL materials this term...</p> <p>'Being a really good friend'</p>
3	<p>Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED - S.E.A.L materials 'Getting on and falling out'. Circle game to start choose...1. All change, 2. Jumble or 3. Rounds... Learning opportunities: managing feelings (gap – need evidence for profiles) Anger: Mirrors/ pictures of feelings/ Make a poster about feeling angry – in literacy (writing time)? Pg23</p> <p>Investigations/ Child initiated play/ Observations of focus children CLL – (See separate Autumn Hamilton English Plan) M – (See separate Autumn Hamilton Maths plan) UW – Toys from the past Expressive Arts and Design – Sing a Song Moving and Handling – Top Start/ Co-Ordination and Control/ 3. Steering</p>	<p>Star pupil: For noticing and celebrating achievement linked to SEAL materials this term...</p> <p>'Keeping calm and overcoming feelings of anger'</p>
4	<p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED - S.E.A.L materials 'Getting on and falling out'. Learning opportunities: Co operation pg 20 Circle game to start choose...1. All change, 2. Jumble or 3. Rounds... Clapping game pg20 pg21 Clapping game in pairs, making pictures together, sharing paper, constructing things like mable runs, playing a mirror game, playing ring games.</p>	<p>Star pupil: For noticing and celebrating achievement linked to SEAL materials this term...</p> <p>'Solving a difficult problem with a friend'</p>

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	<p>Investigations/ Child initiated play/ Observations of focus children CLL - (See separate Autumn Hamilton English Plan) M – (See separate Autumn Hamilton Maths plan) Uw – Hula Hoop History EAD – Pop up teddy Moving and Handling – Top Start/ Co-Ordination and Control/4. Hot Potato Hula Hoops – link with UW work</p>	
5	<p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED - S.E.A.L materials 'Getting on and falling out'. Learning opportunities: resolving conflicts Circle game to start choose...1. All change, 2. Jumble or 3. Rounds... Making a book about working well together and resolving conflicts Questions: What would you do if your friend wanted the same scooter that you where riding? Etc pg 21 and 22</p> <p>Investigations/ Child initiated play/ Observations CLL – (See separate Autumn Hamilton English Plan) M – (See separate Autumn Hamilton Maths plan) UW – Toy Inventions EAD – Draw a bear Moving and Handling – Top Start/ Co-Ordination and Control/ 5. Stepping Stones</p>	<p>Break up for half term (?)</p> <p>Star pupil: For noticing and celebrating achievement linked to SEAL materials this term...</p> <p>'Working collaboratively to help a group.'</p>
6	<p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED - S.E.A.L materials 'Getting on and falling out'. Learning opportunities: conflict resolution pg17 Circle game to start choose...1. All change, 2. Jumble or 3. Rounds... Read the story (puppets) Mirim and Sannji and discuss, read, discuss, read, discuss...</p> <p>Investigations/ Child initiated play/ Observations of focus children CLL – (See separate Autumn Hamilton English Plan) M – (See separate Autumn Hamilton Maths plan) Uw – Floating and Sinking EAD – Clay or playdough 'coil' pots – Rosemary lane collaborative clay project(?) Weaving willow for nests to take home at easter time with a chocolate egg and real bird. Moving and Handling – Top Start/ Basic Motor Skills/ 1. Animals</p>	<p>Spring : Second half Possible trip to a local pottery? Or House of Objects??? Handling clay experiences? Or Weaving? Then making own coil clay pots? Linked to</p> <p>Star pupil: For noticing and celebrating achievement linked to SEAL materials this term...</p> <p>'Solving a difficult problem with a friend'</p>

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7	<p>Starting point - High in the sky P.W. – To set up Flying 'display' area/ objects/ books/ vocabulary/clipboard etc</p> <p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED – Why mum and dad say things. (Refer to PSED week 7 Hamilton Plan)</p> <p>Investigations/ Child initiated play/ Observations CLL – (See separate Autumn Hamilton English Plan) M- (See separate Autumn Hamilton Maths plan) UW – Cloud baking EAD – Cloud pictures Sensory – Shaving foam in trays (cloud like) Moving and Handling – Top Start/ Basic Motor Skills/ 2. Pick Up</p>	<p>Star pupil: For noticing and celebrating achievement linked to SEAL materials this term...</p> <p>'Being a really good friend'</p>
8	<p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED – Being Bored (Refer to PSED week 8 Hamilton Plan)</p> <p>Investigations/ Child initiated play/ Observations CLL – (See separate Autumn Hamilton English Plan) M- (See separate Autumn Hamilton Maths plan) UW – Clouds in a bottle EAD – Draw cloud creatures Moving and Handling – Top Start/ Basic Motor Skills/ 4. Climbing</p>	<p>Star pupil: For noticing and celebrating achievement linked to SEAL materials this term...</p> <p>'Keeping calm and overcoming feelings of anger'</p>
9	<p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED – Go where and with who and with what. (Refer to PSED week 9 Hamilton Plan)</p> <p>Investigations/ Child initiated play/ Observations CLL - (See separate Autumn Hamilton English Plan) M – (See separate Autumn Hamilton Maths plan) UW – Make paper aeroplane (take photos needed for English week2) EAD – Role Play Area – Making a Plane cockpit/ piolet dress ups etc Moving and Handling – Top Start/ Basic Motor Skills/ 5. Beans</p>	<p>Star pupil: For noticing and celebrating achievement linked to SEAL materials this term...</p> <p>'Solving a difficult problem with a friend'</p>

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10	<p>Easter week</p> <p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED – <u>Rocket trip essentials</u> (Refer to PSED week 10 Hamilton Plan)</p> <p>Investigations/ Child initiated play/ Observations of Focus children CII - (See separate Autumn Hamilton English Plan) M – (See separate Autumn Hamilton Maths plan) UW – Experiment with paper areoplanes EAD – Designing our own areoplane Moving and Handling – Top Start/ Assessments</p>	<p>End or term (?)</p> <p>Star pupil: For noticing and celebrating achievement linked to SEAL materials this term...</p> <p>'Working collaboratively to help a group.'</p>
11	<p>Notes...</p> <p>Extra ?</p> <p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED – <u>Feeling scared</u> (Refer to PSED week 11 Hamilton Plan)</p> <p>Investigations/ Child initiated play/ Observations CLL - (See separate Spring Hamilton English Plan) M – (See separate Spring Hamilton Math Plan) UW – Super seasons EAD – cooking cookies</p>	<p>Star pupil: For noticing and celebrating achievement linked to SEAL materials this term...</p> <p>'Being a really good friend'</p>
12	<p>Extra?</p> <p>Monday morning Mrs Wray – PPA cover Music Express – To deliver the next lesson in the book PSED – <u>Moods for seasons</u> (Refer to PSED week 12 Hamilton Plan)</p> <p>Investigations/ Child initiated play/ Observations CLL – (see separate Spring term Hamilton plan for literacy)</p> <p>M – (See separate plan)</p>	<p>Star pupil: For noticing and celebrating achievement linked to SEAL materials this term...</p> <p>'Keeping calm and overcoming feelings of anger'</p>

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UTW – Windmill EAD – Wind pictures	
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