



Long Term and Medium-Term Planning History Focus With Art and DT As Secondary Subjects



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| Term and Year: Spring Term 1 2018/19 | Topic: Who was the Lady with the Lamp? |
| Teacher: Mr Beresford | Key question(s): Who was Florence Nightingale? What were the main events of her life? Why is she so important? |

| Subject | National Curriculum Objectives | 'I can...' Statement(s) | Activities |
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| History | Pupils should be taught: 1. Who Was Florence Nightingale? <ul style="list-style-type: none"> • <i>To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</i> | Lesson 1 | Lesson 1 – Who was Florence Nightingale? <ul style="list-style-type: none"> • I can find out facts about Florence Nightingale including when she lived. Lesson 1: Who was Florence Nightingale? <ol style="list-style-type: none"> 1. Whole class activity - children to share what they know about Florence Nightingale and what they would like to find out. Children will be Introduced to Florence Nightingale using You Tube animated story and PowerPoint presentation. They will collect notes about Florence. The children will choose their favourite facts to write in a short fact-file for display in class. Discuss differences between life then and now. (dirty hospitals, women didn't work etc) |

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| | <p>2. Scutari</p> <ul style="list-style-type: none"> To learn about the lives of significant individuals in the past who have contributed to national and international achievements. To compare aspects of life in different periods. | Lesson 2 | <p>Lesson 2</p> <ul style="list-style-type: none"> I can find out why Florence Nightingale went to Scutari and what hospital conditions were like when she got there. | <p>Lesson 2 – Scutari</p> <p>Children will learn why Florence went to the hospital in Scutari and what she found when she got there. They will think about what the journey was like for Florence and the 38 other nurses who went with her, as well as using pictures to explore what the conditions of the Scutari hospital were like.</p> |
| | <p>3. Improvements</p> <ul style="list-style-type: none"> To learn about the lives of significant individuals in the past who have contributed to national and international achievements. To compare aspects of life in different periods. | Lesson 3 | <p>Lesson 3</p> <ul style="list-style-type: none"> I can find out how Florence Nightingale improved the conditions at the Scutari hospital. | <p>Lesson 3. - Improvements</p> <p>Children will explore the improvements Florence Nightingale made at the hospital in Scutari and how these changes impacted the wounded soldiers. The class will also find out how she came to become known as 'the lady with the lamp'. They will compare what the hospital was like before and after Florence's intervention.</p> |
| | <p>4. Later Life</p> <ul style="list-style-type: none"> To learn about the lives of significant individuals in the past who have contributed to national and international achievements. To compare aspects of life in different periods. | Lesson 4 | <p>Lesson 4</p> <ul style="list-style-type: none"> I can find out about Florence Nightingale's later life. | <p>Lesson 4 – Later Life</p> <p>Children will explore Florence's later years when she became one of Britain's most well-known and well-loved women. It looks at the work she did when she returned to England to improve nursing and the various ways in which she was recognised for this. The children will compare Florence to modern celebrities.</p> |
| | <p>5. Medical Care</p> <ul style="list-style-type: none"> To learn about the lives of significant individuals in the past who have contributed to national and international achievements. To compare aspects of life in different periods. | | <p>Lesson 5</p> <ul style="list-style-type: none"> I can identify similarities and differences between medical care now and in Victorian times. | <p>Lesson 5 – Medical Care</p> <p>Children will identify similarities and differences between medical care now and in Victorian times. They will look at the differences between nurses' outfits then and now as well as hospital wards.</p> |

| Subject | National Curriculum Objectives | 'I can...' Statement(s) | | Activities |
|---------|--|-------------------------|---|--|
| Art/DT | Pupils should be taught: <ul style="list-style-type: none"> • to use a range of materials creatively to design and make products • to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination • to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | Lesson 1 | Lesson 1 <ul style="list-style-type: none"> • I can use a collage to make a portrait of Florence Nightingale. | Lesson 1 - Portrait <ol style="list-style-type: none"> 1. Children will use collage to create their picture. |
| | | Lesson 2 - 3 | Lesson 2 I can use paper to make a Florence Nightingale concertina lamp. | Lesson 2 - Concertina Lamp Children will find out about the lamp used by Florence Nightingale. They will then use cutting, folding and colouring to make a paper version of the lamp. |
| | | Lesson 4 | Lessons 3/4 <ul style="list-style-type: none"> • I can draw scenes from a hospital. | Lesson 3/4 – Hospital Drawings <ol style="list-style-type: none"> 1. Children will examine, and then copy scenes from hospitals in the time of Florence Nightingale. |

PSHCE – Being Safe * E Safety * Stranger Danger Money –what to spend and how to save

RE – Durham Units planned by Isobel Short and RE Coordinator- Why is Jesus so special to Christians?

SCIENCE – My Body

PE- Durham Core Task Plans – Dance: Moving Along Multi-Skills_Balance – kick/punt

ICT- E-Safety Using a tablet/ computer/basic word-processing skills cont'd.

Music- Charanga Unit-. **Unit:** In The Groove: **Style:** Blues, Latin, Folk, Funk, Baroque, and Bhangra