



Long Term and Medium-Term Planning Geography Focus With Art and DT As Secondary Subjects



Term and Year: Summer Term 1 2019

Topic: Local Area-Easington Focus

Teacher: Mr Beresford

Key question(s): Where do I live?

Subject	National Curriculum Objectives	'I can...' Statement(s)		Activities
Geography	Pupils should be taught to: <ul style="list-style-type: none"> • use simple fieldwork and observational skills to study the geography of their school and it's grounds and the key human and physical features of its surrounding environment • Devise a simple map and construct basic symbols in a key. • Use geographical vocabulary 	Lesson 1 / 2	Lesson 1 / 2 <ul style="list-style-type: none"> • I can use fieldwork and observational skills to study the geography local area. 	Lesson 1: Local Area Walk <ol style="list-style-type: none"> 1. Whole class activity - children to study photographs of Easington Village and share what they already know about their local area. 2. Whole class activity - children to go on a local area walk of the school and Easington Village. Chn to devise a simple sketch with a partner of the route and the key features we observed during the walk.
		Lesson 3	Lesson 3 <ul style="list-style-type: none"> • I can devise a simple map 	Lesson 3 - Map Skills <ol style="list-style-type: none"> 1. Whole class activity - Children to work with the class teacher to devise a map of the school. The teacher will demonstrate how to use basic symbols in a key.

		Lesson 4	Lesson 4 <ul style="list-style-type: none"> I can devise a simple map 	Lesson 4 - Map Skills <ol style="list-style-type: none"> All children to devise a simple map of the local area using their sketch from the previous week. Some children will progress to designing a key for their map.
Subject	National Curriculum Objectives	'I can...' Statement(s)		Activities
Art	Pupils should be taught: <ul style="list-style-type: none"> Knowledge about great artists Become proficient in drawing 	Lesson 1	Lesson 1 <ul style="list-style-type: none"> I know about Vincent Van Gogh and his famous artwork on the Sunflowers 	Lesson 1 - Vincent Van Gogh <ol style="list-style-type: none"> All children will learn about who Vincent Van Gogh was, the type of person he was and look at some of the work he produced with a focus on the sunflowers. Discussion about how the sunflowers look and why Van Gogh may have drawn the sunflowers this way. All children to copy one of the sunflower paintings.

		Lesson 2 - 7	Lesson 2 - 5 <ul style="list-style-type: none"> I can complete observational drawings 	Lesson 2 - 5 Observational drawings of sunflowers 1. Children will observe the changes in a sunflower over several weeks and record these as observational drawings in a sunflower diary. Children will learn to improve their drawing technique throughout the 5 weeks.
Subject	National Curriculum Objectives	'I can...' Statement(s)		Activities
DT	<u>Cooking and nutrition-link to plants topic</u> Pupils should be taught to: <ul style="list-style-type: none"> Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from 		<ul style="list-style-type: none"> I can make healthy snacks 	Week 6 Children to learn about the different food groups and correct portions. Children to look at the plants that fruit and vegetables come from. All children to make a fruit salad.

ICT – Programming using Scratch Junior

PSHCE – See separate planning (SEAL/LGBT/RSE)

SCIENCE – PLANBEE – Identifying Plants

PE – Athletics and Bean Bag Throw Planned by Peterlee SSP

RE – Buddhism-Durham Units planned by Isobel Short and RE Co-Ordinator

Music – Charanga Unit- Singing “Your Imagination” and

“Hands, Feet, Heart” in preparation for “The Big Play” event.