

# Year 1 Summer Term Planning Overview



	<b>SPAG Objectives:</b>	<b>Genres to be covered:</b>	<b><u>Toys Theme Where Possible</u></b>
16.4.18	Phonics- aw and revision Spag-I can use adjectives.  Spelling/handwriting -aw words	<b>Recount</b>  <b>Description</b>	* I can write a recount of my Easter holidays  *I can describe modern toys.  Children write a description of their favourite toys using a selection of interesting adjectives.
23.4.18	Phonics- Revision Spag-I can write questions. I can use bossy verbs. Spelling/handwriting -aw words	<b>Instructions</b>	* I can write instructions.  The children will be investigating toys from the past and ask questions of their parents/grandparents.  The children will then read then write instructions on how to play with the toys/games.
30.4.18	Phonics- Revision Spag- I can write questions. I can sequence sentences to form short narratives. I can punctuate a sentence accurately. Spelling/handwriting -aw words	Narrative	*I can retell a story.  Having watched/read some of "Toy Story" the chn. will respond to it in a number of ways including retelling it using drama/oral retelling/storyboards and in writing.
7.5.18	Phonics- Revision Spag- I can use the past tense. I can add suffixes to verbs(e.g. -ing, -er, -ed) Spelling/handwriting -aw words	<b>Recount</b>	*I can write a recount.  This week the children are going on a half-day educational visit to a toy museum.  * After the educational visit the children will write a recount of the trip.
14.5.18	Phonics- Revision Spag- I can use the past tense. I can use plural noun suffixes. s/es Spelling/handwriting -aw words	<b>Letter</b>	*I can write a letter. Children will read a selection of thank you letters then write their own letter to thank the museum and say what they enjoyed/learned.
21.5.18	Phonics- Revision Spag- Alphabetical Order. Spelling/handwriting -aw words	Poetry	*I can write poems. Having read and joined in with a range of poetry about toys, the children will write and read aloud their own "Toy Poems."

		<b>HALF TERM</b>	
	<b>04.06.18</b>	Phonics- Revision Spag- I can use full stops/exclamation marks in my writing. Spelling/handwriting I can spell Y1 CEW /HFW	<b>Recount/Diary</b> *I can write a recount. The children also read information on working in a mine and act out a day in the life of a miner in Easington. The children will then use this information to write a recount/diary entry from a miner.
	<b>11.06.18</b>	Phonics- Revision Spag- I can use the suffixes –er and –est I can use descriptive language. Spelling/handwriting I can spell Y1 CEW /HFW	<b>Recount</b> *I can write a recount. The children will learn about the explosion in 1951. The children will then write their own recount of the events.
	<b>18.06.18</b>	Phonics- Revision Spag- I can use and to join word and clauses. Spelling/handwriting I can spell Y1 CEW /HFW	<b>Instructions</b> * I can write instructions. Children write instructions on how to care for a plant properly.
	<b>25.06.18</b>	Phonics- Revision Spag- I can make compound words. I can spell Y1 CEW /HFW	<b>Non Chronological Report (Linked to science topic - Plants)</b> *I can write a report. The children will read a variety of non-chronological reports and identify the key features. Children will then plan and write their own non-chronological report on plants using the information they have collected over the term.
	<b>02.07.18</b>	Phonics- revision Spag- I can use question marks in my writing. Spelling/handwriting -Days of the Week	
	<b>09.07.18</b>	Phonics- Revision Spag- A or an Spelling/handwriting Numbers to twenty	<b>Poetry</b> *I can write poems. *Children read and write a range of poems linked to "Summer"
	<b>16.07.18</b>	Phonics- Revision Spag- I can use the prefix un- to change the meaning of verbs and adjectives. Spelling/handwriting Numbers to twenty	<b>Poetry</b> *I can write poems. Children read and write a range of poems linked to "Summer"