

Year 1 Summer Term 1 Planning Overview



<p>3.9.18</p>	<p><b><u>SPAG Objectives:</u></b></p> <p>Phonics- Phase 2/3</p> <p>Spag-Capital letters/full stops.</p> <p>Spelling/Handwriting:</p> <p>Lower case letter formation</p>	<p><b><u>Genres to be covered:</u></b></p> <p><b>Information/Description</b></p>	<p><b><u>What's On the Farm?/Animals</u></b></p> <p><b><u>Theme Where Possible</u></b></p> <p>* I can write about myself.</p> <p>Children write a short description/fact-file of themselves including their summer holiday.</p>
<p>10.9.18</p>	<p>Phonics- Phase 2/3</p> <p>Focus on sh</p> <p>Spag-I can write/punctuate a simple sentence.</p> <p>Spelling/handwriting:</p> <p>sh words</p>	<p><b>Basic skills</b></p> <p><b>(Simple sentences)</b></p>	<p>* I can write simple sentences.</p> <p>The children will be investigating farms and the animals/crops found on them. They will write sentences about the animals found on their own imaginary farm.</p>
<p>17.9.18</p>	<p>Phonics- Phase 2/3</p> <p>Focus on ch</p> <p>Spag- I can use adjectives.</p> <p>Spelling/handwriting</p> <p>ch words</p>	<p><b>Basic skills</b></p> <p><b>(Simple sentences)</b></p> <p><b>Description</b></p>	<p>* I can write use adjectives in my sentences.</p> <p>The children continue to investigate farms by looking at features of farms. The children will write sentences describing the features of their own imaginary farm.</p>
<p>24.9.18</p>	<p>Phonics- Phase 2/3</p> <p>Focus on th/ng</p> <p>Spag- I can use the past tense.</p> <p>I can add suffixes to verbs(e.g. -ing, -er, -ed</p> <p>Spelling/handwriting</p> <p>th/ng words</p>	<p><b>Recount</b></p>	<p>*I can write a recount.</p> <p>This week the children are going on an educational visit to a farm.</p> <p>* After the educational visit the children will write a recount of the trip.</p>

	1.10.18	<b>Phonics- Phase 2/3</b> <b>Focus on qu/ar</b> <b>Spag- Nouns.</b> <b>Spelling/handwriting</b> <b>qu/ar words</b>	Letter	*I can write a letter. Children will read a selection of thank you letters then write their own letter to thank the farm and say what they enjoyed/learned.
	8.10.18	<b>Phonics- Phase 2/3</b> <b>Focus on ff/l</b> <b>Spag- Alphabetical order.</b> <b>Spelling/handwriting</b> <b>ff/l words</b>	Narrative	Having listened to “What the Ladybird Heard” the chn. will respond to it in a number of ways including retelling it using drama/oral retelling/storyboards and in writing.
	15.10.18	<b>Phonics- Phase 2/3</b> <b>Focus on ss/zz</b> <b>Spag- A or An.</b> <b>Spelling/handwriting</b> <b>ss/zz words</b>	Poetry	*I can write poems. Having read and joined in with a range of poetry about farms/animals, the children will write and read aloud their own “farm” poems.
<b>HALF TERM</b>				