



Long Term and Medium-Term Planning History Focus With Art and DT As Secondary Subjects



Term and Year: Summer Term 2 2018	Topic: Local Area
Teacher: Miss Wiseman	Key question(s): How has our local area changed over time?

Subject	National Curriculum Objectives	'I can...' Statement(s)		Activities
History	Pupils should be taught about: <ul style="list-style-type: none"> Significant historical events, people and places in their own locality. 	Lesson 4 - following on from Geography (See Below)	Lesson 4 <ul style="list-style-type: none"> I understand how the geography of our locality has changed through time and the different occupations that people had in the past. I can identify similarities and differences between different time periods. 	Lesson 4 - The change in the geography of our locality. <ol style="list-style-type: none"> All children will look at maps of Easington from now and the past and identify similarities and differences with a partner. Whole class activity - To discuss the differences we found and why they may have occurred. All children to look at the jobs people have now and how those jobs might have changed in the past thinking about transport and how the local area looked in the past. The children will identify similarities and differences between different time periods.

		Lesson 5	Lesson 5 <ul style="list-style-type: none"> I understand that mining was a big part of our local history I can explain some of the working conditions for a miner. 	Lesson 5 - An introduction to mining <ol style="list-style-type: none"> All children will look at miner's lamps, pictures of men in the mines and video clips that explain the different job roles for adults, children and animals in the mine. All children to complete a fact file showing their knowledge of mining.
		Lesson 6	Lesson 6 <ul style="list-style-type: none"> I can ask and answer questions to expand my knowledge of significant historical places in my locality 	Lesson 6 - Guest visitor Whole class to speak to a guest visitor who used to work down the mine in Easington. Children will add their new knowledge to their fact file.
		Lesson 7	Lesson 7 <ul style="list-style-type: none"> I can show my understanding of significant historical events in my locality. 	Lesson 7 - Historical event in Easington <ol style="list-style-type: none"> All children to learn about the explosion in Easington Colliery in 1951. Children to plan and write a short newspaper report on the event.
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Geography	Pupils should be taught to: <ul style="list-style-type: none"> • use simple fieldwork and observational skills to study the geography of their school and it's grounds and the key human and physical features of its surrounding environment • devise a simple map and construct basic symbols in a key. • Use geographical vocabulary 	Lesson 1 / 2	Lesson 1 / 2 <ul style="list-style-type: none"> • I can use fieldwork and observational skills to study the geography of our school and local area. 	Lesson 1: Local Area Walk <ol style="list-style-type: none"> 1. Whole class activity - children to walk around the school and identify key features that we would need to add on to a map. 2. Whole class activity - children to go on a local area walk and devise a simple sketch with a partner of the route and the key features we observed during the walk.
		Lesson 3	Lesson 3 <ul style="list-style-type: none"> • I can devise a simple map 	Lesson 3 - Map Skills <ol style="list-style-type: none"> 1. Whole class activity - Children to work with the class teacher to devise a map of the school. The teacher will demonstrate how to use basic symbols in a key. 2. All children to devise a simple map of the local area using their sketch from the previous week. Some children will progress to designing a key for their map.
		Lesson 4	In week 4 Geography lesson cease and History lessons begin.	
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Art	Pupils should be taught: <ul style="list-style-type: none"> • Knowledge about great artists • Become proficient in drawing 	Lesson 1	Lesson 1 <ul style="list-style-type: none"> • I know about Vincent Van Gogh and his famous artwork on the Sunflowers 	Lesson 1 - Vincent Van Gogh <ol style="list-style-type: none"> 1. All children will learn about who Vincent Van Gogh was, the type of person he was and look at some of the work he produced with a focus on the sunflowers. Discussion about how the sunflowers look and why Van Gogh may have drawn the sunflowers this way. 2. All children to copy one of the sunflower paintings.
		Lesson 2 - 7	Lesson 2 - 7 <ul style="list-style-type: none"> • I can complete observational drawings 	Lesson 2 - 7 - Observational drawings of sunflowers <ol style="list-style-type: none"> 1. Children will observe the changes in a sunflower over several weeks and record these as observational drawings in a sunflower diary. Children will learn to improve their drawing technique throughout the six weeks.
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DT	<u>Cooking and nutrition</u> Pupils should be taught to: <ul style="list-style-type: none"> • Understand and apply the principles of nutrition • Select tools and equipment to perform practical tasks 		<ul style="list-style-type: none"> • I can make healthy snacks 	Week 6 Children to learn about the different food groups and correct portions. All children to make a fruit salad.

ICT - Children will use technology to create, organise, store, manipulate and retrieve digital content (linked to science and history work)

PE - planned by Peterlee Partnership

PSHCE – See separate planning (SEAL/LGBT/RSE)

RE – Durham Units planned by Isobel Short and RE Co-Ordinator

SCIENCE – PLANBEE – Separate Units

Music - Changra unit on Friendship