

16.04.18	Recount - Independent writing challenge.	The children will look back at their previous recount to recall key features. They will create a story map for their Easter holidays and write their own recount using a dictionary to help them spell key vocabulary.
23.04.18	Narrative writing - Stories from other cultures (Linked to RE work on Buddhism)	The children will learn the stories of 'Siddhartha and the swan' and 'The king's elephant'. The children will attempt to re-write these stories in their own words.
30.04.18		Some children may progress on to a writing challenge where they will plan write their own narrative texts with the same key message to the reader.
07.05.18	Letter writing	During this week the children will be going on a half-day educational visit to a toy museum. Children will read letters to identify the format and key vocabulary required prior to the trip. After the educational visit the children will write letters to say thank you and to discuss what they learnt on the day.
14.05.18	Narrative writing - Traditional tales	All children to learn the story of the ugly duckling and sequence the events of the story. Children to plan and create their own version of this story by creating a new animal that may be bullied for being different in some way and have the same message to their story that everyone is different and at the end of the story being different does not matter.
21.05.18	Instructions (Linked to DT)	The children will be introduced to instructions and the importance of instructions being in the correct order. The children will make a fruit salad in DT and use this experience to write their own instructions.
Half Term		
04.06.18	Diary entry from a miner in Easington Newspaper report	Children will read an example of a diary entry and identify the key features. The children also read information on working in a mine and act out a day in the life of a miner in Easington. The children will then use this information to write a diary entry from a miner.
11.06.18		
18.06.18		The children will learn about the explosion in 1951 and read newspaper reports to identify the key features. All children will then write their own newspaper report on the explosion.
25.06.18		
02.07.18	Non Chronological Report (Linked to science topic - Plants)	The children to read a variety of non-chronological reports and identify the key features.
09.07.18		Children will then write their own non-chronological report on plants using the information they have collected over the past term. The children will decide how to organise the information in the text and including headings, sub-headings, captions, pictures and labelled diagrams.

16.07.18

Shape Poems

The children will be introduced to shape poems and then create their own based on the theme of Summer.

Summer Holidays