

Year 3/4 Summer Medium Term Planning overview



16.04.18	<p>SPAG Objectives:</p> <p><i>Y3 To embed the correct use and spelling of pronouns.</i></p> <p><i>Y3/4 To extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words.</i></p>	<p>Genres to be covered:</p> <p>Setting Description</p> <p>Diary Entry</p>	<p>'The Paradise Garden' - Colin Thompson</p> <p>Children plan and write a setting description about Peter's home.</p> <p>Children plan and write a diary entry on the first night that Peter ran away from home.</p>
23.04.18	<p><i>Y4 To understand the use of the apostrophe in contracted form of words.</i></p>	<p>Setting Description</p>	<p>* What can Peter see?</p> <p>Children to plan and write character description – Peter.</p>
30.04.18	<p><i>Y3/4 To explore the grammatical difference between plural and possessive – s.</i></p>	<p>Character Description - Peter</p>	
7.05.18	<p><i>Y3/4 To use vocabulary which is appropriate to task, audience and purpose.</i></p> <p><i>Y3/4 To punctuate direct speech correctly.</i></p>	<p>Story writing</p>	<p>Pie Corbett</p> <ul style="list-style-type: none"> • Imitation • Innovation • Invention
14.05.18	<p><i>Y3/4 To use a varied and rich vocabulary and a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex).</i></p>	<p>Poetry – writing and performing</p>	<p>Something that you want to escape from...</p> <p>Imagery</p> <p>Combining phrases</p>
21.05.19			
28.05.18			
04.06.18	<p>To use imperative verbs.</p>	<p>Instructions linked to topic</p>	
11.06.18	<p><i>Y3/4 To spell further homophones and near homophones.</i></p>	<p>Journalistic Writing</p> <p>Recount</p> <p>Diary Entry</p>	<p><u>James and the Giant Peach, Roald Dahl</u></p> <p>Newspaper report about the death of James' parents.</p> <p>Diary Entry – James</p>
18.06.18	<p><i>Y3/4 To use fronted adverbials and subordinate clauses which are correctly punctuated with commas.</i></p>	<p>Character Descriptions</p> <p>Writing an argument</p>	<p>Comparing the two aunts.</p> <p>Argument - conscience alley – going into the hole.</p>

	25.06.18	<i>To use possessive apostrophes with irregular plurals.</i>	Persuasive Writing	Being sun smart Advertising the Giant Peach Exhibition
	02.07.18 09.07.18 16.07.18	<i>Y3/4 To identify parts of speech (now including possessive pronouns and determiners).</i> <i>Y3/4 Revisit and review any areas.</i>	Instructions Non-chronological Report – Minibeasts Recount – class visit Author Study – Roald Dahl	How to fly the Giant Peach Also linked to topic – taking care of a mini-beast