



Year 5/6 - Summer Term Medium Term Planning overview

DATE	TEXT TYPE	ACTIVITIES
<p>Three week block:</p> <p>Week 1 – wb 29.4.19 - Reading week</p> <p>Week 2 - wb 6.5.19 - SPAG week</p> <p>Week 3 - wb 13.5.19 - Writing week</p> <p>Week 4 - wb 20.5.19</p>	<p><i>Narrative with a flashback</i></p>	<p><i>Narrative with a flashback.</i></p> <p><u>Week 1-Reading week:</u></p> <p>Children to practice and refine comprehension skills- inference, retrieval, chapter summary, research-based on narrative.</p> <p><u>Week 2 - SPAG week:</u></p> <p>Children to focus on formality appropriate to text type, use of vocabulary, clause structure, organisational features, sentence types, viewpoint, tense..</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to plan and write a narrative with a flashback based on events from the text.</p> <p><u>Week 4 – Editing, drafting, presentation, performance week</u></p>
<p><i>End of Half-Term</i></p>		
<p>Three week block:</p> <p>Week 1 – wb 3.6.19 - Reading week</p> <p>Week 2 - wb 10.6.19 - SPAG week</p> <p>Week 3 - wb 17.6.19 - Writing week</p>	<p><i>Poems to Perform (famous poets study)</i></p>	<p><u>Week 1-Reading week:</u></p> <p>Children to practice and refine comprehension skills- inference, retrieval, imagery, interpretation, language features (onomatopoeia, similes, metaphor)</p> <p><u>Week 2 - SPAG week:</u></p> <p>Children to focus on composition of stanza/verses. Use of specific features such as personification, imagery etc.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to plan and write their own compositions based on the poets studied.</p>



<p>Three week block:</p> <p>Week 1 – wb 24.6.19 - Reading week</p> <p>Week 2 - wb 1.7.19 - SPAG week</p> <p>Week 3 – wb 8.7.19 - Writing week</p>	<p><i>Narrative – first person</i></p>	<p><u>Week 1-Reading week:</u></p> <p>Children to practice and refine comprehension skills- inference, deduction, reading between the lines, chapter summary.</p> <p><u>Week 2 - SPAG week:</u></p> <p>Children to focus on using dictionaries, parenthesis, relative clauses-all grammatical features etc.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to compose a narrative (first person) on creating a specific atmosphere by deliberately using vocabulary and grammatical features.</p>
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