

LONG TERM CURRICULUM OVERVIEW Y1						
2017-2018	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Weather	People who help us	Castles	Australia	Toys	Local Area
Question	How does the weather affect us?	Who helps us?	What was life like in a castle?	Which animals live in Australia?	Which toys did children play with in the past?	How has our local area changed through time?
Geography	Identifying seasonal and daily weather patterns in the UK. Understanding the dangers of adverse weather.		Identifying UK on an atlas, identifying 4 countries, capital cities and seas of UK. Find locations of castles.	Australia - Understand geographical similarities and differences of UK and Non-European country Links to weather (drought) Identifying Australia on an atlas.	Using simple compass directions and directional language. Progress to reading maps and describing location of features on a map.	Study of the local area. Use aerial photos, fieldwork and observational skills to devise a simple map.
History		Significant people - Nurturing nurses Mary Seacole and Edith Cavell Events beyond living memory / significant people - Gunpowder Plot / Guy Fawkes	Changes within living memory / Places in their own locality - Castles then and now.	Significant people / Changes within living memory - Kings and Queens, Queen Victoria and Queen Elizabeth II	Changes within living memory - How toys have changed through time.	Significant historical events in their local area - Mining and how the area has changed through time.
Science	Seasons - Plan Bee.	Human Body (Senses) - Plan Bee	Materials - Plan Bee (Link to castles)	Animals - Plan Bee (Make links to Australian animals)	Plants - Plan Bee	Scientific Enquiry
Art / DT	Seasonal pictures Autumn leaf nature sculptures Firework paintings	Colour chaos (sight & sensory link to science) Art in the style of Kandinsky, Mondrian, Pollock & Klee (Colour, pattern, line, shape) Christmas crafts	Design and create castle models (testing materials) Castle collage pictures (textures)	Aboriginal art and sculptures	Design and create small toys. Observational drawing of toys.	Observational drawings / paintings of plants. Makings miniature gardens. Food Technology

Music	Playing instruments and experimenting with sounds. Improvisation and composition - weather	Using voices expressively and creatively by singing songs	Play tuned and un-tuned musical instruments - marching beats.	Listen with understanding and concentration to live and recorded music (Aboriginal music)	Using voices expressively by singing rhymes - Teddy bears picnic	
RE RE - Durham unit plans	What can we learn about Christianity from visiting a Church? (Features of a church, worship (including Harvest)	Christmas Unit: Why are gifts given at Christmas? Nativity	Why is Jesus special to Christians? Introducing Jesus, beliefs and stories about Jesus.	Easter Unit: What is the Easter story?	What can we find out about Buddha? Introducing beliefs and stories about Buddha	
PE	Multi-Skills -BASIC MOVEMENTS & SPATIAL AWARENESS - MOVEMENT WITH A BALL - SENDING SKILLS ROLLING/THROWING/ STRIKING/KICKING - RECEIVING SKILLS CATCHING -BALANCE -AGILITY -DANCE -COORDINATION -CONTROLLING EQUIPMENT	Multi-Skills -BASIC MOVEMENTS & SPATIAL AWARENESS - MOVEMENT WITH A BALL - SENDING SKILLS ROLLING/THROWING/ STRIKING/KICKING - RECEIVING SKILLS CATCHING -BALANCE -AGILITY -DANCE -COORDINATION -CONTROLLING EQUIPMENT	Multi-Skills -BASIC MOVEMENTS & SPATIAL AWARENESS - MOVEMENT WITH A BALL - SENDING SKILLS ROLLING/THROWING/ STRIKING/KICKING - RECEIVING SKILLS CATCHING -BALANCE -AGILITY -DANCE -COORDINATION -CONTROLLING EQUIPMENT	Multi-Skills -BASIC MOVEMENTS & SPATIAL AWARENESS - MOVEMENT WITH A BALL - SENDING SKILLS ROLLING/THROWING/ STRIKING/KICKING - RECEIVING SKILLS CATCHING -BALANCE -AGILITY -DANCE -COORDINATION -CONTROLLING EQUIPMENT	Multi-Skills -BASIC MOVEMENTS & SPATIAL AWARENESS - MOVEMENT WITH A BALL - SENDING SKILLS ROLLING/THROWING/ STRIKING/KICKING - RECEIVING SKILLS CATCHING -BALANCE -AGILITY -DANCE -COORDINATION -CONTROLLING EQUIPMENT	Multi-Skills -BASIC MOVEMENTS & SPATIAL AWARENESS - MOVEMENT WITH A BALL - SENDING SKILLS ROLLING/THROWING/ STRIKING/KICKING - RECEIVING SKILLS CATCHING -BALANCE -AGILITY -DANCE -COORDINATION -CONTROLLING EQUIPMENT
ICT	WORD PROCESSING SKILLS	COMPUTER SKILLS	PAINTING	PROGRAMMING TOYS	PROGRAMMING WITH SCRATCH JUNIOR	USING AND APPLYING
SMSC, SEAL, RSE and LGBT PSHE - Seal unit plans	New Beginnings (SEAL)	LGBT-Y1 Being Safe *Fire Brigade and Fire Safety Making a 999 call	Getting on and Falling out (SEAL) E-Safety Healthy Eating	RSE-Y1 (Lucinda and Godfrey) Personal Hygiene	Say no to bullying (SEAL) Money-that it is needed, how can it be used and how to look after it	Changes (SEAL) Healthy Lifestyle

