



Homework Policy

Chair of Governors:

Date:

**Written September 2019
To be reviewed September 2020**

Easington Church of England Primary School is a voluntary controlled Church of England school.

We strive to strengthen our relationships with others as part of God's family. We are a place of distinctive excellence where all are valued as individuals. We achieve this by involving our children in a lively and relevant curriculum.

Our aims are:

- To provide an awareness and experience in the Christian faith, cultivating spirituality, mutual respect and responsibility.
- To encourage our children to explore and experience the Christian faith, develop a true sense of awe and wonder and celebrate the significant Christian festivals.
- To promote the highest academic standards in all aspects of the curriculum by ensuring that all of our children learn and make progress.
- To ensure that everyone within our school feels safe and valued and is encouraged to develop lively enquiring minds, to question and reason.
- To encourage independence and skills for life long learning.
- To teach respect for others and their beliefs through RE, Collective Worship and the hidden curriculum.
- To nurture links between our school, the home, the parish and society.

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At Easington C of E Primary School, we understand that learning at home plays an important part in a child's education. For this reason, we strive to ensure that appropriate work is set for pupils. We are passionate about homework being interesting, fun and relevant to what children are learning about in school. We do not want homework to be cumbersome or for it not to serve a purpose. Homework does not always have to link to English and maths. We are keen to set tasks that involve spending quality time together, communicating with one another and providing children opportunities to learn about topics and issues relevant to their lives, families and heritage.

Half-Termly Homework Challenge

The Homework Challenge focusing on a key question will continue throughout the year. This homework is optional; however, in the current climate of modern technology and children spending more time on video games, I am hoping this will give children something different to focus on at home.

Children will be given the question at the beginning of each half term and will have the whole of the half term to work on their projects. In the last week, they will present their completed homework to children and parents as part of our Homework Presentation afternoon.

Topic-based Homework

As our Foundation Curriculum is topic based, this year teachers from Year 1 to Year 6 will be sending homework activities based on the topic the children have been learning. The children will have a wealth of knowledge about the specific topic, as they will have been learning about it throughout the half term. The children will then complete the activities during the half term/end of term holidays. Again, this homework is optional but it will serve as an excellent vehicle to consolidate what the children have learnt through the half term and further deepen their understanding. The homework will come in the form of a menu, listing activities as 'Starters, Mains and Desserts'. We recommend children choose one activity from each list and therefore complete three activities relating to each topic. All topic-based homework will be celebrated in school by individual classes. The topic based homework may vary or not be administered at certain points throughout the year depending on the priorities of specific year groups e.g. Year 6. This will be at the discretion of the Class Teacher.

Time Tables Rockstars

As a school, we have purchased Times Tables Rock Stars for every child. This is a carefully sequenced programme of online daily times tables practice.

Each class will concentrate on different Times Tables depending on the National Curriculum expectations for each year group.

As well as accessing this at school, children will be provided with log in details so they can practice tables at home on computers, iPad, tablets etc. The website is very child friendly, fun and interactive. Children can compete against each other and gain rewards as incentives.

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Class Homework

Each class teacher will decide on homework. It will focus on the priorities and National Curriculum objectives of each particular class e.g. Phonics. Teachers may set homework linked to an area of Maths or English if they feel children need to consolidate learning or have found an area or specific topic particularly challenging. Homework will also be more focused on the individual child. For example if your child is finding a specific area of learning challenging, then homework will be sent to support addressing this. Similarly, if your child has excelled in a particular area, then homework may be sent to extend learning and provide extra challenge.

Homework has to be productive. Its purpose is to either consolidate learning, move learning forward or both. Teachers will not set homework that is not productive for the children in their class. They will use their professional judgment to set homework tasks that meets the needs of all children.

Reading

A clear guide of reading practice and expectations is set for each particular class from Year 1 to Year 6. In EYFS, parents will receive a 'Helping your child to read' letter when Ms Lilley judges that your child is developmentally ready to take a reading book home. As well as this, a Reading Rationale has been created outlining reading practice throughout the whole school. A major focus for our school is for our children to '**Read for Pleasure**'. As parents, you can support this at home by following the guidance in our Reading Rationale. .

Signed

Head Teacher

Chair of Governors