



Year 5/6 - Spring Term 2020 Medium Term Planning



DATE	TEXT TYPE	ACTIVITIES
<p>Three week block:</p> <p>Week 1 – wb 6.1.2020 - Reading week</p> <p>Week 2 - wb 13.1.2020 - SPAG week</p> <p>Week 3 - wb 20.1.2020 - Writing week</p>	<p style="text-align: center;">Recount</p> <p style="text-align: center;">Journalistic Writing</p> <p>Children to use topic work - Titanic</p>	<p style="text-align: center;"><u>News Article – Titanic Disaster</u></p> <p><u>Week 1-Reading week:</u></p> <p>Children to practice and refine comprehension skills- inference, deduction, reading between the lines and summarising (headline, lead and main article).</p> <p><u>Week 2 - SPAG week:</u></p> <p>Children to focus on features of a news article, active/passive sentence types, formality, direct/reported speech, etc.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to compose a news article using factual events of the Titanic disaster.</p>
<p>Week 1 wb 27.1.2020 - Reading week</p> <p>Week 2 - wb 3.2.2020 - SPAG week</p> <p>Week 3 - wb 10.2.2020 - Writing week</p>	<p style="text-align: center;">Narrative Text</p> <p style="text-align: center;">Stories with issues & building suspense.</p> <p>Children to use topic work – Titanic (focus text – Survivor: Titanic)</p>	<p style="text-align: center;"><i>Narrative – ‘Survivor: Titanic’ by Stephen Davies.</i></p> <p><u>Week 1-Reading week:</u></p> <p>Children to practice and refine comprehension skills- inference, retrieval, chapter summary, research-based on narrative.</p> <p><u>Week 2 - SPAG week:</u></p> <p>Children to focus on features appropriate to text type, use of vocabulary, clause structure, cohesive devices, sentence types, tense, synonyms, show don’t tell description.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to plan and write a short story including characterisation, suspense and show, don’t tell.</p>
<i>End of Half-Term</i>		