



Happy, Healthy and Fulfilled



Easington C of E Primary School

Reading Rationale

2019-2020

At Easington C of E Primary School, we understand and embrace the fact that reading is a life-long skill which needs to be accurately taught, practised and refined throughout a learner's life. We also understand that reading can be used for many different purposes-learning, pleasure and escapism to name but a few. Our vision for reading for our children is to provide them with the skills and knowledge they need to utilise every facet of this vital skill, which they will need within and beyond our school.

We are passionate about reading being a fun, enjoyable and fulfilling experience. At school we achieve this through a number of methods. Reading areas have proven extremely popular with children as they provide a space where the children can 'escape with a book'. Another way of making reading pleasurable is when teaching staff travel around the school to read to other classes. Having a new person read to the class provides children with a different experience as each teacher will deliver a text in their own style. Teachers also read to their own class at least three times per week using a text selected for, and by, the children. Shared reading takes place - in our school this takes the form of the Y5/6 children reading to Reception children and vice versa.

As a staff, we are determined to ensure that the children in school are equipped with the skills and knowledge they need to be a successful reader, hence successful learners. To this end, all children in school are consistently exposed to daily reading activities and experiences. This may be reading aloud (decoding - a particularly important skill in EYFS and KS1 as well as phonics) or completing various comprehension tasks which test the understanding of what has been read.

Reading is not an incidental skill. As a staff, we are aware and are extremely passionate about the explicit planning and teaching of reading within our curriculum. In English, this takes the form of a designated reading block within each genre of writing. Reading skills are also utilised throughout the rest of the English block to ensure full coverage of skills and knowledge. In the wider curriculum, we look to use our transferrable reading skills at every available opportunity, whether through research, summarising or extrapolating information-reading is at the heart of our curriculum.

Essential to this approach is the accurate teaching and learning of vocabulary related to a wide range of concepts and themes and this is reinforced through consistent teaching and classroom displays ('Words of the day/week' etc.). Staff are also extremely proactive when modelling spoken vocabulary and we ensure that this is done accurately to avoid misconceptions around spoken language and its usage within our modern society.

Reading at home is also vital to developing the required set of skills to become a successful reader. Each class teacher has notified parents (letter sent 20.9.19) of what type of support they can provide at home and in-line with the age-specific expectations for each year group in school.