



Happy, Healthy and Fulfilled



Reading in Y2/3

Dear parents/carers,

We would like to take this opportunity to share expectations regarding reading in Y2/3. Reading is an essential life skill and needs to be practiced regularly for children to make progress. Reading is also an important tool to help us manage our mental health, which is extremely important during these unprecedented times. Please keep in mind that reading aloud is not the only element of a successful reader. Comprehension skills, such as inference and deduction, are vital, which again must be practiced and refined regularly.

Y2 and Y3 children have been given a home reading book. It is an expectation that the children will read their home reading book **EVERY** night and an adult's signature will be provided to ensure that the reading has taken place.

Please try to ensure that this is an enjoyable experience. Reading for pleasure is extremely important. Perhaps reading their book just before bed would be a good way to end the evening? Some children may find that reading with different members of the family each night is a good way to spend quality time together. We would advise that regular reading of at least 20 minutes takes place every night as much as possible. This will be monitored closely at school to ensure if any support is required, we are able to provide it in a timely fashion. Please note that if the children can't read on a certain night, they will not be reprimanded for this. We will incentivise the frequency of reading every night with treats and rewards. The children's reading books will be changed once a week. This is to ensure that each book is read thoroughly and understood to the greatest degree possible. A book can be enjoyed many times, and this will develop a deeper understanding of characters, themes, plots, authorial intent etc. which are vital for comprehension skills.

Please record any additional books, periodicals, magazines or poems at the back of their reading journal. This will help us build a picture of their interests both in terms of genre and content. It is recommended that children read across the genres. This helps to build a vast range of vocabulary and allows children to explore how authors manipulate language for specific genres.

Another essential element of reading is word recognition and understanding of vocabulary. It is vital that your child can read **and knows the meaning** of as many different words as possible. The children encounter a wide and varied vocabulary at school and therefore need to be confident in understanding it and how they can use it themselves. When reading, if your child is unsure of a particular word or words, discuss the meaning, how it is used, if it can be used in multiple ways etc.

If you have questions or concerns, please do not hesitate to contact us.

Many thanks,
Miss O'Neil