

Autumn Term 2020 - 2021

Year: **Reception**



Easington Church of England School



1. **Me!** *Who am I?* All about me, Families, Autumn, Harvest time, Easington Village Scarecrow Comp

Memorable experience - Visit and photograph scarecrows in Easington village.

Investigations

Look What I Can Do! Baseline booklet to be completed with each child 1 to 1 during the following 6 weeks

Phonics – WK1 Whole class teaching Read ‘Top Ca’ Teach letters ‘m and c’ – See separate Phonics plan ‘Autumn’ based on Phonic Songbirds reading books

Literacy (Reading) – Look What I Can Do! Baseline Booklet ‘Sound/ Name the letter pg 9 (First 3 weeks) Can I blend to read check?

Literacy Writing (PD) - Writing groups – First 3 Weeks baseline, Self Registration - Forename name writing check in, Pencil hold, Letter and sounds and handwriting check in, TA Project/ Article 19- The right to be safe. Chn to mark make their own Risk assessments using pictures and initial sounds (if developmentally ready to do so) / adult to scribe chns voices...to laminate and display inside and outside our setting plus class charter.

Mathematics – White Rose weeks 123, Getting to know you!

Look What I Can Do! Baseline Booklets ‘What I can see- pg 5 to 8 (First 3 weeks)

Checking in with the following skills - Mathematical Lang, Language of size, Positional Language, Rote count and counted 1 to 1, More or Less, 2D shapes, colours and recognition of numbers 1 to 20 check

White Rose Plans for YR – see website and YR long term plan.

Understanding of the world – Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discuss changes from a tiny seed to full grown vegetables.

Technology – Link ICT software to literacy/ math weekly focus

Physical Development- School Nurse Healthy Bodies Hygiene Handwashing Hearing Checks

Expressive arts and Design – Self Portraits/ set up area with a mirror/ paper/ pencils etc Student project

BASELINE – On entry information starts here

Beginning date - To be noted in each child’s learning journal

Possible Texts 1st half term- The very Hungry Caterpillar by Eric Carle, Equal Scmequal by Virginia KrollMy Mam by Anthony Browne, My Dad by Anthony Browne, All kinds of families, The scarecrows wedding by Julia Donaldson, The Tiny seed by Eric Carle

Possible Rhymes and poems 1st half term - Number rhymes –, Five little ducks, five little aliens, five speckled frogs Here is the bee hive where are all the bees?

5 little monkeys jumping on the bed

2.

Investigations.

SEAL – New Beginnings - Mondays mornings with Mrs Wray

Music- Charanga - Online Music School Reception –Monday mornings with Mrs Wray

Me! Step 1: Celebration by Kool and the Gang

Phonics – WK2 Top Cat/ t and g

Baseline

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Literacy Reading - Look What I Can Do! Baseline Booklet 'Sound/ Name the letter pg 9 (First 3 weeks)

Literacy Writing (PD) - Writing groups – First 3 Weeks baseline, Self Registration - Forename name writing check in, Letter and sounds handwriting check in, TA project -Article 19- The right to be safe. Chn to mark make their own Risk assessments using pictures and initial sounds/ adults to scribe...to display inside and outside our setting pus class charter.

Mathematics – White Rose weeks 123, Getting to know you!

Look What I Can Do! Baseline Booklets 'What I can see- pg 5 to 8 (First 3 weeks)

Mathematical Lang, Language of size, Positional Language, Rote count and counted 1 to 1, More or Less, 2D shapes, colours and recognition of numbers 1 to 20 check

Understanding the world Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discus changes from a tiny seed to full grown vegetables.

Expressive Arts and Design – Self Portraits/ set up area with a mirror/ paper/ pencils etc Student project. Show examples first

3.

Investigations

SEAL- New Beginnings

MUSIC- Charnga on line music school **Step 2: Happy by Pharrell Williams**

Phonics – WK3 Top Cat/ a and o

Literacy Reading- Look What I Can Do! Baseline Booklet 'Sound/ Name the letter pg 9 (First 3 weeks)

Literacy Writing (PD)- Writing groups – First 3 Weeks baseline, Self Registration - Forename name writing check in, Letter and sounds handwriting check in, TA Project -Article 19- The right to be safe. Chn to mark make their own Risk assessments using pictures and initial sounds/ adults to scribe...to display inside and outside our setting pus class charter.

M- White Rose weeks 123, Getting to know you!

Look What I Can Do! Baseline Booklets 'What I can see- pg 5 to 8 (First 3 weeks)

Mathematical Lang, Language of size, Positional Language, Rote count and counted 1 to 1, More or Less, 2D shapes, colours and recognition of numbers 1 to 20 check

UTW - Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discus changes from a tiny seed to full grown vegetables.

EAD- Self Portraits/ set up area with a mirror/ paper/ pencils etc

Baseline

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4.

Investigations

Music – Charanga Step 3: Sing by the Carpenters
SEAL -New Beginnings

Reading Scheme– wk4 ‘Sams Pot’

Phonics - p and s

HFTW - to

Reading – Chn with high wellbeing and ability to blend letters to read may start taking home a reading book.
Start Reading groups/ sticker card etc

Literacy Writing - What is a label? Labelling family portrait drawings / Plenty of post it notes in writers workshop and areas around the room

PD- Dressing and Undressing - Begin ‘Top start cards’ Spacial Awareness. Lesson 1 Rabbits

M – Wk 4 **White Rose** Autumn Term Plan weeks 4,5,6 ‘Just like me!’

Uw – Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discuss changes from a tiny seed to full grown vegetables.

EAD – Self Portraits/ set up area with a mirror/ paper/ pencils etc Student project

Baseline

Looking ahead – Organise fire fighter visit for first week back after half term. See Miss Defty

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Investigations

Music- Charanga On line music school Step 4: Sing a rainbow by Peggy Lee
SEAL New Beginnings

M – White Rose Autumn Term Plan weeks 4,5,6 'Just like me!

Reading Scheme– wk5 Bobs Bug

Phonics - r and l

HFTW – a

Phonic words – lid, rug, red, rat

Rhyming strings

Reading groups

Writing - What is a label? Labelling family portrait drawings

PD-Lesson 2 Statues

UW – Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discuss changes from a tiny seed to full grown vegetables.

EAD – Self Portraits/ set up area with a mirror/ paper/ pencils etc Student project

ML to prepare baseline data - LEADERSHIP TIME
Over 2 weeks.
All data to Ali to input into SIMS for school records only.

6.

Investigations

SEAL-New Beginnings

MUSIC – Online music school Charanga Step 5: Happy Birthday by Stevie Wonder

Baseline – On entry information STOPS
HERE write date clearly in Learning Journals.

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M – White Rose Autumn Term Plan weeks 4,5,6 ‘Just like me!’

Reading Scheme – WK 6 Bobs Bug

Phonics - d and b

HFTW – a

Phonic words – dad, did, bug, big, bad, bag, bun

Reading groups

Literacy Writing (PD)- What is a label? Labelling family portrait drawings

PD – Lesson 3 Up and Down

UTW - Harvesting the potatoes/ French climbing beans/ parsnips and lettuce in the gardening area. 40-60m Look closely at the produce we have harvested. Discuss changes from a tiny seed to full grown vegetables.

PC – People and communities – ‘**JEWISH Sukkot**’

EAD - Self Portraits/ set up area with a mirror/ paper/ pencils

1 • Autumn 2nd half **‘People who help us’ ... Who helps us?**

Memorable experience – Visit Peterlee Firefighters/Engine

PSED – LGBT Materials for foundation stage

Music – Charanga On Line Music School ‘My Stories’ Step 1: Roll Alabama by Bellowhead

Reading scheme– DIG DIG DIG

Phonics - f and h

HFTW – of

Phonic words - hit, fan, fog, has, his, hug, hit, him, had

Reading groups

Writing groups (pd)- Writing groups –

To write/ draw/ paint about their visit to school from the Peterlee firefighters and engine

PD – Top Start Cards ‘Basic Motor Skills’ Lesson 1 Animals/ Introduce Barnaby Bears Healthy Adventures

M- **White Rose Maths** Autumn term plan Week 7,8,9, ‘Its me 1,2,3!’

UW – (Winter) Fire Safety with Rosemary lane. Forest school Camp fires

Tech –Technology 40-60m I can / Completes a simple program on the computer/ Daisy the dinosaur simple programming for EY children

This week leads up to 5th of November (Monday)
Guy Fawks Night

Camp fires with Rosemary Lane/ toasting marshmallows etc???

Focus Self Care - to stay safe around fire.

Nativity practise

Possible texts this half term: The Anzac Puppy

Where the poppies now grow

The First Nativity

Snow bears

Captain invincible and the space shapes by Stuart J Murphy

The 3 little pigs traditional tale

The great pet sale

Jack and the beanstalk

Little red riding hoods maths adventure Traditional tale with contexts for calculating

Possible rhymes/songs: ‘Remember, Remember the 5th of November’ 5 currant buns (money song)

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PC – Focus on keyworker occupations inc Firefighters, police, teachers, nurses, doctors, delivery drivers
EAD – Fire work art/ sensory paly using black dough. Role play area – Easington Village Fire Station./ Re use- newspaper media for Christmas tree cards. See Mrs D to start cards early. Finger gym – pipe cleaners threaded through callaunders to make firework shapes

2.

Monday 5th November

P Communities – Family customs/ Fire work night

PSED – LGBT Materials for foundation stage

Reading scheme – Did dig dig

Phonics – i and u

HFTW – of

Phonic words – is, in,

Reading groups

Key Texts – Where the poppies now grow/ The Anzac Puppy working towards ‘Remembrance day’ Nov 11th

Writing groups – Complete fire fighter visit writing.

PD – Lesson 2 ‘Pick Up’

M – **White Rose Autumn Term Plan weeks 4,5,6 ‘Just like me!’**

UTW – Changes in weather/ light and dark

EAD – Observatinal drawing/ painting of poppies leading up t remembrance Sunday (11th) Student project./ Display.

Music- Charanga On Line Music School ‘My Stories’ Step 2: Boogie Wonderland by Earth Wind and Fire

Tech –40-60m I can / Completes a simple program on the computer

Nativity practise

3.

PSED – LGBT Materials for foundation stage

Music - Charanga On Line Music School ‘My Stories’ Step 3:Don’t go breaking my heart by Elton John and Kiki

Nativity practise

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Dee

Reading scheme– Zak and the vet

Phonics - n and v

HFTW – is, the, better

Phonics words – not, van, vet

Reading groups

Literacy Writing groups (PD) – Why do we wear poppies?

PD – Lesson 3 Bouncing

M – White Rose Autumn Term Plan weeks 4,5,6 ‘Just like me!’

PC – discuss old/ current armed forces personal in the family: What do the children think remembering means?

EAD – Poppy drawing to finish this week and display to put up./

Tech –Technology 40-60m I can / Completes a simple program on the computer. Daisy Dinosaur

4.

PSED – LGBT Materials for foundation stage

Music - Charanga On Line Music School ‘My Stories’ Step 4: Ganesh is Fresh by MC Yogi

UW – Investigate changes in weather/ light and dark nights

EAD – Begin Printing/ B+W photos for Reindeer canvas for Christmas fair

Reading scheme– Zack and the vet

Phonics - w and y

HFTW – he, to, will

Phonic words – wag, wet, yuk, yes

Reading groups

Literacy writing groups (pd) - Why do we wear poppies?

PD – Lesson 4 Climbing

Nativity

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M – White Rose Maths Autumn Term Plan weeks 10,11,12 Light and dark

Tech –Technology 40-60m I can / Completes a simple program on the computer/ Daisy Dinosaur

5.

PSED – LGBT Materials for foundation stage

Music – Charanga On Line Music School ‘My Stories’ Step 5: Frosty the snowman by Ella Fitzgerald

Reading scheme – Mum Bugs Bag/

Phonics - z and j

HFTW – her

Phonic words – Jen, jab, jam

Reading groups

Literacy writing groups – Retell the nativity story

PD – Lesson 5 Beans

M – White Rose Maths Autumn Term Plan weeks 10,11,12 Light and dark

UTW – Changes in the weather/ Light and dark nights 40-60m

EAD – Nativity practise

Tech –Daisy the Dinosaur’ App. Photos and slips.

Nativity

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6.

PSED - LGBT Materials for foundation stage

Music - Charanga On Line Music School 'My Stories' Step 6: Spiderman song by Michael Buble

UTW - Changes in the weather/ Light and dark nights 40-60m

PC - Christmas as a special time 25th Dec 40-60m I can join in with family/ school customs and routines

-The special baby Jesus

-Ways Christians celebrate e.g. colours in the church, Advent ring.

EAD – Mixed Media – calendars and digital photos / Nativity practise photos and slips for each child. 40-60m Builds a repertoire of songs/ Acts out a narrative

Tech - 'Daisy the Dinosaur' App. Photos and slips.

Reading scheme – Mums bug bag

Phonics - k and e

HFTW – hole

Phonic words -

Reading groups

Literacy Writing groups (PD) – Write about their part in the Nativity Play.

M – White Rose Maths Autumn Term Plan weeks 10,11,12 Light and dark

Assessments/ Checking in re Letters and sounds etc.

Nativity

13.

PSED - LGBT Materials for foundation stage

UTW – Changes in the weather/ Light and dark nights 40-60m

PC - Christmas as a special time 25th Dec 40-60m I can join in with family/ school customs and routines

-The special baby Jesus

-Ways Christians celebrate e.g. colours in the church, Advent ring.

EAD – Mixed Media Calendar making

PD – Lesson 6 Trains (optional)

Calendar pictures of children outside popping out from behind a tree- Mrs Wray

1 brown bag each on top of lockers

Calendar, xmas card, winter home challenge sheet,

Collate over 2 weeks - Data for SIMS / Ali

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Tech - Complete a series of levels on a coding game. 'Daisy the Dinosaur' App. Photos and slips.

Phonics – Capital letters
Reading groups

Literacy Writing groups (PD)- Write about their part in the Nativity Play
M – Weeks 13,14 Consolidation

14.

PSED - LGBT Materials for foundation stage/ Xmas Parties etc

EAD - Nativity performances/ dates TBA

PC - Christmas as a special time 25th Dec 40-60m I can join in with family/ school customs and routines

-The special baby Jesus

-Ways Christians celebrate e.g. colours in the church, Advent ring.

Phonics – Capital letters
Reading groups

Literacy Writing groups (PD) Write about their character in the Nativity play. Writing to be completed.

M – weeks 13,14 - Consolidation

Tech - Complete a series of levels on a coding game. 'Daisy the Dinosaur' App. Photos and slips. Finish coding project this week.