



Happy, Healthy and Fulfilled



Dear parents/carers

Welcome to Year 4,

Welcome back!

I am delighted to welcome children back and I am looking forward to teaching your child this year. After these uncertain times, I am aware that children might be feeling more anxious about their return to school. Please be reassured that it is my top priority to ensure that all children in class feel safe, happy and secure in their new learning environment.

I would like to provide some information regarding this academic year and specific points to note as we progress through the Autumn Term.

Mathematics:

During the course of the Autumn Term, in our main mathematics lesson, we will be covering the essential areas of place value and calculation (these areas underpin and support other skills and contexts within mathematics). In our additional maths time (Daily Maths Meeting), we will be covering areas from ongoing assessment that have been highlighted as having gaps in knowledge and understanding. The DMM will address the gaps before our main maths teaching and learning focuses on these areas.

To support from home, work around times tables would be the most beneficial. As a school, we are renewing our Times Tables Rockstars membership and strongly encourage the children to access this program as much as possible. The TT Rockstars program will support the children as it mimics the National Tables Check that the children will be sitting in the summer. Children need to have almost instantaneous recall of multiplication and division facts for **all** times tables from 1 to 12. We will also be practising these tables daily at school.

English:

During the course of the Autumn Term, in our main English lesson, we will be covering the following genres:

- Narrative
- Diary entries using characters from narratives
- Explanation

In our additional English time (Daily English Meeting) will be covering areas from ongoing assessment that have been highlighted as having gaps in knowledge and understanding. The DMM will address the gaps before our main English teaching and learning focuses on these areas.

To support from home, reading will have a huge emphasis. This will take the place of reading the home reading book every evening for at least 20 minutes and having discussions around what has been read to help children understand the text. Within these discussions, a focus on vocabulary is extremely important as research has shown that children who have a rich, wide and varied vocabulary understand the meaning behind texts (using inference and deduction skills) much better than those children with a limited vocabulary.



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Our Curriculum:

During the first half of the Autumn Term, Year 4 will focus on the geographical question:

“Why do we remember Pompeii?”

In the second half of the Autumn Term, Year 4 will focus on the historical question:

“What did the Romans ever do for us?”

The foundation subjects (art/dt, music etc) will be weaved and taught throughout the topic each in half term.

PE:

PE sessions for Year 4 will take place on a Thursday afternoon. On a Thursday, the children need to **come to school dressed in the appropriate PE kit**. In the first half of the term, we will focus on invasion game skills (outdoor) and the second half of the term will focus on gymnastics (indoor).

Religious Education:

The focus for RE teaching and learning for the first half term will be Judaism focusing on ‘Why is Moses important?’ and in the second half term will be ‘What are the themes of Christmas?’

Homework:

A letter about homework will be circulated to parents on Friday 11th September.

I always endeavour to ensure that children have an academic year that is productive, fun and full of memorable experiences and in which they make progress. I hope we can work collaboratively to ensure the best education for your child. Should your child, or yourself require any support this academic year, please do not hesitate to contact me through the school office.

Many thanks for your time and support,

Mr Churchill