



## Medium-Term Planning

### Focus Subject: RE



<b>Term and Year:</b>	Year 1/2 - Autumn 1 - 2020
<b>Teacher:</b>	Miss Swan
<b>Topic:</b>	Christianity
<b>Key Question(s):</b>	What do Christians believe about God?

<b>RE Concepts</b>	
<b>Belief</b>	<ul style="list-style-type: none"> <li>• God as One, creator, loving, caring, having authority.</li> <li>• God as Father, Loving Parent, King.</li> <li>• God as Creator and responsible for Creation.</li> </ul>
<b>Authority</b>	<ul style="list-style-type: none"> <li>• Bible as the holy book of Christians which tells them about God.</li> <li>• How the Bible is treated with respect.</li> <li>• Introduction to a local church leader e.g. priest/minister/vicar.</li> </ul>
<b>Expression of Belief</b>	<ul style="list-style-type: none"> <li>• How Christians celebrate Christmas, Easter, Harvest.</li> <li>• The church building as a place for worship, community and belonging, - introduction to some features of churches (depending on the tradition visited) e.g. cross, pulpit, lectern, altar, candles, icons, font, statues.</li> <li>• Sunday worship in church - words and actions, prayers, reading from the Bible, sermon, hymns, music, Eucharist (in some traditions), role of the vicar.</li> <li>• How religious identity and belonging are expressed through baptism, services of dedication (symbols, words, actions, vows and promises).</li> </ul>
<b>Impact of Belief</b>	<ul style="list-style-type: none"> <li>• Christian values and ways of living based on the teaching of Jesus, "love God and love your neighbour as yourself" e.g. how Christians (as individuals and church communities) show love, care and forgiveness, how they help others and follow the example of Jesus.</li> <li>• How Christians care for God's creation (link to Harvest and God as Creator).</li> <li>• How the Bible has an impact on the lives of individuals.</li> </ul>

<b>Key Vocabulary:</b>				
Church	Worship	Christians	Sunday	God
Jesus	Bible	Altar	Pew	Cross
Vicar	Prayer	Hymns	Candles	Harvest
Pulpit	Creation	World		

Lesson Question		Key Learning Intentions	Lesson Activities
Lesson 1	Who is God the Creator?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>• that some Christians believe God created the Earth</li> <li>• to recall the Christian story of creation</li> <li>• that Christians believe they have a responsibility to care for God's creation</li> </ul>	<ul style="list-style-type: none"> <li>• Children to look at a picture of the earth. Who created the earth?</li> <li>• Explain to children some Christians believe God created the world.</li> <li>• Tell children the creation story.</li> <li>• <b>Children to draw story map of the creation story.</b></li> <li>• <b>Personal reflection - What do you think was the best creation?</b></li> </ul>
Lesson 2	Who is God the King?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>• that there are many different images of God contained within the Bible</li> <li>• to identify things that God might be king over</li> <li>• that the Christian belief that God is King affects how some Christians live their lives</li> </ul>	<ul style="list-style-type: none"> <li>• Make a list of different people who are 'in charge' e.g. teacher, head teacher etc.</li> <li>• Share experiences of being 'in charge' – what qualities do children think are necessary for a good leader?</li> <li>• Read excerpts from psalm 47 and psalm 24</li> <li>• Talk together about what they think the words mean, and why they think God might be described as being King. What does it mean if God is King over all the earth?</li> <li>• <b>On a crown outline, children to write words from the psalms e.g. awesome, strong, mighty. Add adjectives that children feel express God's character as king e.g. wise, kind, powerful, understanding, fair etc. ·</b></li> <li>• Explain that the Bible, the special book for Christians, contains lots of suggestions about living as part of God's kingdom, with him in charge.</li> <li>• <b>Critical Thinking – EXTENSION - 'If Christians believe that God is their King, then might this change how they live their lives?' Encourage your more able children to take a lead in this discussion – some may choose to share their own personal beliefs about God and the reasons why they believe – or don't believe – that God is king.</b></li> </ul>
Lesson 3	Who is God the Shepherd?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>• that there are many different images of God contained within the Bible</li> <li>• that God is referred to as a shepherd</li> <li>• that the image of God as a shepherd illustrates God's care for his people</li> </ul>	<ul style="list-style-type: none"> <li>• Look at an image of a shepherd carrying a lamb in his arms. Share experiences of children being carried by their parents, why, and how they felt.</li> <li>• Talk about what children know about shepherds and how they care for their sheep. Explain the important differences between the shepherds they may have seen in this country and shepherds in the Middle East</li> <li>• <b>Look again at the image of the shepherd carrying a lamb. Inside an outline of a lamb, children write 'If I were the lamb, I would feel....'</b></li> <li>• Look together at words from Isaiah 40 (verse 11) – 'He gathers the lambs in his arms and carries them close to his heart.'</li> <li>• Explain that this is another Bible image of God – the shepherd. ·</li> <li>• Reflect on Psalm 23 and what it says about God.</li> <li>• <b>Inside an outline of a Shepherd, children write adjectives that children feel express God's character as shepherd e.g., kind, caring, brave, loving, gentle etc. ·</b></li> </ul>

Lesson 4	What does God tell us?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>• to explain what the Bible is and why it is important to Christians.</li> <li>• to write a set of rules in the style of the 10 commandments.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss what the bible is and what we already know about it. – The bible is the Christian holy book. It tells us stories about God.</li> <li>• Know that the bible is made up of different books</li> <li>• Recall some of the stories from the bible – garden of Eden, Noah’s ark, Joseph, Moses and the plague leading to the ten commandments - <a href="https://www.youtube.com/watch?v=3TxkWgZS_jE">https://www.youtube.com/watch?v=3TxkWgZS_jE</a></li> <li>• <b>Why did God feel like he needed to make rules?</b></li> <li>• <b>Discuss the ten commandments – do we still follow these rules now?</b></li> <li>• <b>Write our own rules to make the world a better place – link to class rules</b></li> </ul>
Lesson 5	Who spreads the word of God?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>• to explain what the Bible is and why it is important to Christians.</li> <li>• to write a set of rules in the style of the 10 commandments.</li> </ul>	<ul style="list-style-type: none"> <li>• What’s the connection game? – These people are all important to other people. Who is the vicar important to?</li> <li>• What is a vicar? – A vicar is the leader of the church – they spread the messages of God.</li> <li>• Go over the specific jobs of a vicar.</li> <li>• Discuss what a vicar wears</li> <li>• <b>Critical Thinking - Why the job of the Vicar is so important for the church?</b></li> <li>• <b>Personal Reflection - Would you like to do this job? Why?</b></li> <li>• What do Christians believe? – God, Jesus, Creation, Christmas, Easter, Prayers, 10 commandments</li> <li>• Where do Vicars work? – In a church</li> </ul>
Lesson 6	Why is a Church important to Christians?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>• that the church is a special place for Christians</li> <li>• how church buildings can look different</li> <li>• about some of the features in a church e.g. cross, windows, spire.</li> </ul>	<ul style="list-style-type: none"> <li>• Where do Vicars work? – In a church</li> <li>• What do you notice about the shape of a church?</li> <li>• <b>Important features of a church – vestry, bells, nave, pews, altar, lectern, pulpit, font, stained glass window, chalice, organ</b></li> <li>• <b>Critical Thinking - Why is a church important to Christians?</b></li> </ul>