



## Medium-Term Planning

### Focus Subject: RE



<b>Term and Year:</b>	Year 2/3 - Autumn 1 - 2020
<b>Teacher:</b>	Miss Swan
<b>Topic:</b>	Hinduism
<b>Key Question(s):</b>	How do Hindus worship?

RE Concepts	
<b>Belief</b>	<ul style="list-style-type: none"><li>• Belief in Brahman, the Supreme, represented in many forms/deities e.g. Ganesh as remover of obstacles.</li></ul>
<b>Authority</b>	<ul style="list-style-type: none"><li>• The story of Divali and how this is from the Ramayana, part of the Hindu sacred writings.</li></ul>
<b>Expression of Belief</b>	<ul style="list-style-type: none"><li>• Worship in the home: the family shrine, puja.</li><li>• Introduction to worship in the Mandir; the Arti/Arati ceremony.</li><li>• How Hindus celebrate Divali.</li></ul>
<b>Impact of Belief</b>	<ul style="list-style-type: none"><li>• The importance of the home, family and Hindu community in developing Hindu beliefs and values e.g. care for all living things, honesty, truthfulness, love, respect, loyalty between family members.</li></ul>

<b>Key Vocabulary:</b>				
Ramayana	mandir	puja	aarti	murti
shrine	symbol	Rama	Sita	Diwali
celebration	Hindu	Brahman	worship	community
Hanuman	Lakshmi	diva	Hinduism	religion

Lesson Question		Key Learning Intentions	Lesson Activities
Lesson 1	What do Hindus believe?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>To understand the basic beliefs of Hinduism</li> <li>To explore Hindu Deities</li> </ul>	<ul style="list-style-type: none"> <li>Recap 6 main religions.</li> <li>What do all these people have in common? – see teachers notes.</li> <li>Introduce Hinduism as oldest living religion and explore where Hinduism originated from – using interactive map.</li> <li><a href="#">Answer questions – origin of Hinduism.</a></li> <li>Watch short video - <a href="https://www.bbc.co.uk/programmes/p02n5wvr">https://www.bbc.co.uk/programmes/p02n5wvr</a> and <a href="#">answer questions about Hinduism.</a></li> <li><a href="#">Check answers.</a></li> <li><b>Critical thinking - Some Hindus describe the gods of Hindu tradition being like a bunch of flowers – Why do you think that is?</b></li> <li>Discussion about how Hindus believe in one true God (Brahman) who has millions of qualities. These millions of qualities are represented by different Gods and Goddesses.</li> <li>Introduction to some of the Hindu Deities including: Vishnu, Brahma, Shiva, Saraswati, Lakshmi, Shakt, Ganesha, Indra, Agni, Surya, Vaya, Hanuman</li> <li><b>Personal Reflection- If you were going to pray to a Hindu God or Goddess today, who would you choose and why?</b></li> </ul>
Lesson 2	What beliefs and symbols are special to Hindus?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>To explore core beliefs of Hinduism</li> <li>To identify important Hindu symbols</li> <li>To be able to discuss why symbols are important to people of faith</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to the core beliefs that all Hindus share: truth is eternal, dharma, reincarnation, moksha</li> <li><a href="#">Write a short explanation for the four main beliefs</a></li> <li><b>Critical thinking - Are there any similarities between the Hindu core beliefs and other religions' core beliefs?</b></li> <li><b>Personal Reflection - Which core belief do you think is the most important? Why?</b></li> <li>Discuss how symbols are very important in religion – recap on some important Christian symbols.</li> <li>Activity – Split children into groups. Children to look at a picture (one at a time), go back to their table and describe it to the others in the group. Group tries to draw artefact</li> <li>Introduce Hindu symbols including: Lotus Flower, Hindu Swastika, Aum, Conch shell, Hands together, Kalasha, Trishul, Cow, Pranama, Diva lamp</li> <li><a href="#">Write a sentence explaining the importance of each symbol.</a></li> <li><b>Critical thinking – Why are symbols important to people of faith?</b></li> <li><b>Personal Reflection – What would you pick as a symbol for you? Why?</b></li> </ul>
Lesson 3	Where do Hindus worship?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>To identify where Hindus worship.</li> <li>To explain the similarities and differences between worshipping at a Mandir and at home.</li> </ul>	<ul style="list-style-type: none"> <li>Watch the video about a Mandir (Hindu Temple) <a href="https://www.youtube.com/watch?v=o-s0mN5P8jo">https://www.youtube.com/watch?v=o-s0mN5P8jo</a></li> <li>Discuss important parts of worship including Puja (praying to an image or icon of a deity. Giving offerings to the deity) and Aarti (ritual performed at the end of the puja).</li> <li>Watch the video: <a href="https://www.youtube.com/watch?v=vq5EgpgXV_o">https://www.youtube.com/watch?v=vq5EgpgXV_o</a></li> <li>See if you can identify important features of a Hindu Mandir including: shoe rack, Murtis, main shrine, Aum, bell, Vedas</li> <li><a href="#">Children to label picture with important features.</a></li> <li>Look at worship at home.</li> <li><a href="#">Look as aspects of Puja – decide if this is how Hindus worship in the Mandir, in their home shrine or both.</a></li> <li><a href="#">Children work together in groups to set up a shrine – ensure that they have all aspects of the shrine (printed image – murti, small bowl –red bowls from kitchen, pictures of flowers/candles, fruit offerings Take a picture and stick in books.</a></li> <li>Example: <a href="http://www.theoaksschool.co.uk/making-a-hindu-shrine/">http://www.theoaksschool.co.uk/making-a-hindu-shrine/</a></li> <li><b>Critical Thinking: compare the similarities and differences between how Hindus worship at home and at the Mandir</b></li> </ul>

Lesson 4	What is the Vedas?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>To recall some Hindu stories.</li> <li>To explain how religious stories teach lessons to their followers.</li> </ul>	<ul style="list-style-type: none"> <li>Recall how the Bible is a special book for Christians.</li> <li>Teach children that Hindus do not have one special book but several holy texts.</li> <li>Hindus use the Vedas to gain knowledge about their religion. They also tell stories to teach lessons about why they should pray to the different Hindu Gods.</li> <li>Fill in the document about which texts you would use at certain times.</li> <li>Introduce the theme of good overcoming evil</li> <li>Look at some stories – The Intelligent Jackal <a href="https://www.youtube.com/watch?v=Sei-cdHZvjY">https://www.youtube.com/watch?v=Sei-cdHZvjY</a> or the golden elephant - <a href="https://www.youtube.com/watch?v=Cy8UPlzWLyA">https://www.youtube.com/watch?v=Cy8UPlzWLyA</a></li> <li>Decision alley could be used with any of the Jataka tales.</li> <li>Encourage children to make links between traditional tales that teach us lessons such as fairy stories, Aesop’s fables and other faith stories.</li> <li>Children could role-play stories and record lessons learnt if deemed appropriate.</li> <li><b>Critical Thinking - Why are Holy Books important to followers of the different religions? What other stories (religious or non-religious) contain a good overcoming evil theme? Why is it important to explore the idea of good overcoming evil?</b></li> </ul>
Lesson 5	Who are Rama and Sita?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>To be able to recall the story of Rama and Sita</li> <li>Why Rama and Sita are important to Hindus.</li> </ul>	<ul style="list-style-type: none"> <li>Watch the story of Rama and Sita: <a href="https://www.youtube.com/watch?v=jCNNwPaVlaU">https://www.youtube.com/watch?v=jCNNwPaVlaU</a></li> <li>Retell the story – write short sentences to go along with each picture (see example) <b>OR</b></li> <li>Answer questions about the story – Ideas? - Where did Rama and Sita get banished to? What animal was Rama sent to capture? What did Sita leave a trail of? How many arms did the demon king have? How many heads did the demon king have? What was the name of the demon king? Hanuman was the king of what animals? How many days did the battle last for? What weapon did Rama kill Ravana with? Who did Rama rescue? How did Rama and Sita get home?</li> <li><b>Critical Thinking - This story is used to show good winning over evil. – How?</b></li> </ul>
Lesson 6	What is Diwali?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>To know why Diwali is an important time for Hindus and Sikhs.</li> <li>To recall and explain customs and practices of a Diwali celebration.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to Diwali song - <a href="https://www.youtube.com/watch?v=KZU6M4EisyA">https://www.youtube.com/watch?v=KZU6M4EisyA</a></li> <li>What do you know about Diwali after listening to the song?</li> <li>Ask children to create a Diwali celebration poster informing visitors what they can expect to see and do there. Will you include information on Rama and Sita such as pictures? We could get these from the internet.</li> <li>Ask children to present their posters and explain them to the class.</li> <li>Activities – Y2 made Diva lamps in Y1 but you could do it again, or paper lanterns or use symmetry to create Diwali Murals</li> <li>Additional video: <a href="https://www.youtube.com/watch?v=Niy1XYspVfg">https://www.youtube.com/watch?v=Niy1XYspVfg</a></li> </ul>