

Year Group: Y2/3 SO wb 14.09.20

Genre: Narrative: To plan and write a character description

Text: The Wizard of Oz – L. Frank Baum

Week One – Reading	14.09.20 Mon	<p>Show children the front cover of The Wizard of Oz. Children to discuss information into 3 categories:</p> <ul style="list-style-type: none">-What they know-What they don't know-What they can predict <p>Children to make a prediction based on the front cover of The Wizard of Oz.</p> <p>Year 2: Inference: Objective 13 - Make plausible predictions based on reading of text e.g. "He's going to run away," or "I think it will tell us how the fire started."</p> <p>Year 3: Comprehension: Objective 7 - Can make predictions based on what is stated and implied. Inference: Objective 12 - Can predict what might happen from details stated and attempt to predict from details implied.</p>
	15.09.20 Tue	<p>To answer comprehension questions based around retrieval skills.</p> <p>Year 2 – Reading: Themes and conventions: Objective 1 - Recognise the main purpose of a text e.g. "It tells you how to..."; "It tells you where animals live," "The writer doesn't like violence."</p> <p>Comprehension: Objective 5 - Use evidence including quotations from or references to the text e.g. often retelling or paraphrasing sections of the text rather than using it to support comment.</p> <p>Comprehension: Objective 6 - Recall straightforward information e.g. names of characters, main ingredients etc. Comprehension: Objective 7 - Be able to answer and ask questions by locating information in texts e.g. about characters, topics. Comprehension: Objective 9 - Simple, most obvious points identified e.g. about information from different places in the text.</p> <p>Year 3 – Reading: Comprehension: Objective 5 - Can locate key information for a purpose.</p>
	16.09.20 Wed	<p>Dictionary skills lesson. Children to locate words that effectively describe the characters and setting and use a dictionary to define new vocabulary. Create a word bank of the new vocabulary that they have learned.</p> <p>Year 2 – Reading: Objective 15 – Comment on language choices.</p> <p>Year 3 – Reading: Comprehension: Objective 4 - Can explain the meaning of words in context e.g. using dictionaries or knowledge of spelling conventions.</p>
	17.09.20 Thurs	<p>Sequence the events in the story so far.</p> <p>Year 2: Comprehension: Objective 8 - Discuss the sequence of events in stories.</p> <p>Year 3: Comprehension: Objective 8 - Can Identify the main ideas from more than one paragraph.</p>
	18.09.20 Fri	<p><u>EXTENDED WRITING</u>: Shared write – retelling The Wizard of Oz.</p> <p>Year 2: Composition: Objective 23 - Can write for different purposes.</p> <p>Objective 24 - Can plan or say out loud what they are going to write about.</p>

		<p>Objective 25 - Can write down ideas and/or key words, including new vocabulary. Objective 26 - Can encapsulate what they want to say, sentence by sentence. Objective 27 - Can evaluate their writing with the teacher and other pupils. Objective 28 - Can re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form. Objective 29 - Can proof-read to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly). Objective 30 - Can read aloud what they have written with appropriate intonation to make the meaning clear.</p> <p>Year 3: Composition: Objective 20 - Can discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Objective 21 - Can discuss and record ideas. Objective 22 - Can compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. Objective 23 - Can organise paragraphs around a theme. Objective 24 - Can create settings, characters and plot in narratives. Objective 26 - Can assess the effectiveness of their own and others' writing and suggest improvements. Objective 27 - Can propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences. Objective 28 - Can proof read for spelling and punctuation errors. Objective 29 - Can read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p>
Week Two – SpaG	21.09.20 Mon	<p>Spelling lesson: Year 2 - /j/ as g. Year 3 - /ei/ as ai.</p> <p>Spelling games (anagrams, look cover write check, dice game) followed by a dictation.</p> <p>Year 2: Spelling: Objective 1 - Can segment spoken words into phonemes and representing these by graphemes, spelling many correctly (of those covered so far). Spelling: Objective 2 - Can write from memory simple sentences dictated by the teacher that include words using the GPCs (of those covered so far).</p> <p>Year 3: Spelling: Objective 9 - Can write from memory simple sentences dictated by the teacher that include using the GPCs (of those covered so far).</p>
	22.09.20 Tue	<p>Word classification:</p> <p>Write a definition for each category. Sorting words in the correct category. Locating the correct word type in a sentence.</p> <p>Year 3 Vocabulary, Grammar and Punctuation: Objective 19 - Can understand, and is able to use, the terms: adverb, preposition, conjunction, word family, prefix, clause,</p>

	<p>subordinate clause, direct speech, consonant letter, vowel, vowel letter, inverted commas.</p> <p>Year 2: Vocabulary, Grammar and Punctuation: Objective 19 - Can understand, and is able to use, the terms: noun, noun phrase, statement, question, exclamation, command, compound, adjective, verb, suffix, tense (past and present) apostrophe, comma.</p>
<p>23.09.20 Wed</p>	<p>Year 2 - Expanded Noun phrases. Year 3 – Expanded Noun phrases with a fronted adverbial.</p> <p>Write a definition of an expanded noun phrase. Highlight each part of an expanded noun phrase in different colours. Gap fill some expanded noun phrases. Generate some adjectives together on the board and then use those adjectives to write expanded noun phrases about Dorothy. USING ONE ADJECTIVE.</p> <p>Year 3 – Follow main input but then discuss how we can add more detail using adverbs as well as adjectives. For example: On her head, there were two, silky, smooth plaits. Share some ideas for fronted adverbials and model writing expanded noun phrases with them. Children write their own.</p> <p>Year 2: Vocabulary, Grammar and Punctuation: Objective 12 - Can use expanded noun phrases for description and specification (for example, the blue butterfly, plain flour, the man in the moon).</p> <p>Year 3: Vocabulary, Grammar and Punctuation: Objective 14 - Can express time, place and cause using conjunctions (for example, when, before, after, while, so, because), adverbs (for example then, next, soon, therefore), or prepositions (for example, before, after, during, in, because of).</p>
<p>24.09.20 Thurs</p>	<p>Year 2 – Commas in a list in an expanded noun phrase. Year 3 – Inverted commas around speech.</p> <p>Discuss adding more detail using more than one adjective. Model how this can make it difficult to say and how we need a pause to make it easier to read. Model ‘paws’ for the comma in a list which looks like a cat’s paw when we write it (small dot for the paw and little flick for the arm). gap fill adding in commas in a list. Share adjectives. Write their own commas in a list.</p> <p>During Y2 input, complete starter activity of adding inverted commas where they think the speech is. Check together. Discuss 5 golden rules of speech. Gap fill the inverted commas where they should go. Complete comic strip of speech.</p> <p>Year 2: Vocabulary, Grammar and Punctuation: Objective 17 - Can use commas to separate items in a list.</p>

		<p>Year 3: Vocabulary, Grammar and Punctuation: Objective 18 - Can begin to recognise the use of inverted commas to punctuate direct speech.</p>
<p>Week Three - Writing</p>	<p>25.09.20 Fri</p>	<p><u>EXTENDED WRITING:</u> Shared write – Character description of Gelinda (the good fairy).</p> <p>Year 2: Composition: Objective 23 - Can write for different purposes. Objective 24 - Can plan or say out loud what they are going to write about. Objective 25 - Can write down ideas and/or key words, including new vocabulary. Objective 26 - Can encapsulate what they want to say, sentence by sentence. Objective 27 - Can evaluate their writing with the teacher and other pupils. Objective 28 - Can re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form. Objective 29 - Can proof-read to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly). Objective 30 - Can read aloud what they have written with appropriate intonation to make the meaning clear.</p> <p>Year 3: Composition: Objective 20 - Can discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Objective 21 - Can discuss and record ideas. Objective 22 - Can compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. Objective 23 - Can organise paragraphs around a theme. Objective 24 - Can create settings, characters and plot in narratives. Objective 26 - Can assess the effectiveness of their own and others' writing and suggest improvements. Objective 27 - Can propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences. Objective 28 - Can proof read for spelling and punctuation errors. Objective 29 - Can read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p>
	<p>28.09.20 Mon</p>	<p>Plan own version of character description of Dorothy and her companions. HA Dorothy and the companions, MA Dorothy and tin man, LA Dorothy.</p> <p>Objective 24 - Can plan or say out loud what they are going to write about. Objective 25 - Can write down ideas and/or key words, including new vocabulary. Objective 26 - Can encapsulate what they want to say, sentence by sentence. Objective 27 - Can evaluate their writing with the teacher and other pupils.</p> <p>Objective 20 - Can discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Objective 21 - Can discuss and record ideas. Objective 22 - Can compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.</p>

	<p>Objective 23 - Can organise paragraphs around a theme.</p>
<p>29.09.20 Tue</p>	<p>Write first draft of the initial paragraph.</p> <p>Year 2: Composition: Objective 23 - Can write for different purposes. Objective 24 - Can plan or say out loud what they are going to write about. Objective 25 - Can write down ideas and/or key words, including new vocabulary. Objective 26 - Can encapsulate what they want to say, sentence by sentence. Objective 27 - Can evaluate their writing with the teacher and other pupils. Objective 28 - Can re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form. Objective 29 - Can proof-read to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly). Objective 30 - Can read aloud what they have written with appropriate intonation to make the meaning clear.</p> <p>Year 3: Composition: Objective 20 - Can discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Objective 21 - Can discuss and record ideas. Objective 22 - Can compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures. Objective 23 - Can organise paragraphs around a theme. Objective 24 - Can create settings, characters and plot in narratives. Objective 26 - Can assess the effectiveness of their own and others' writing and suggest improvements. Objective 27 - Can propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences. Objective 28 - Can proof read for spelling and punctuation errors. Objective 29 - Can read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p>
<p>30.09.20 Wed</p>	<p>Write first draft of the second paragraph.</p> <p>Year 2: Composition: Objective 23 - Can write for different purposes. Objective 24 - Can plan or say out loud what they are going to write about. Objective 25 - Can write down ideas and/or key words, including new vocabulary. Objective 26 - Can encapsulate what they want to say, sentence by sentence. Objective 27 - Can evaluate their writing with the teacher and other pupils. Objective 28 - Can re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form. Objective 29 - Can proof-read to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly). Objective 30 - Can read aloud what they have written with appropriate intonation to make the meaning clear.</p>

	<p>Year 3: Composition: Objective 20 - Can discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.</p> <p>Objective 21 - Can discuss and record ideas.</p> <p>Objective 22 - Can compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.</p> <p>Objective 23 - Can organise paragraphs around a theme.</p> <p>Objective 24 - Can create settings, characters and plot in narratives.</p> <p>Objective 26 - Can assess the effectiveness of their own and others' writing and suggest improvements.</p> <p>Objective 27 - Can propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.</p> <p>Objective 28 - Can proof read for spelling and punctuation errors.</p> <p>Objective 29 - Can read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p>
<p>01.10.20 Thurs</p>	<p>Write first draft of the final paragraph.</p> <p>Year 2: Composition: Objective 23 - Can write for different purposes.</p> <p>Objective 24 - Can plan or say out loud what they are going to write about.</p> <p>Objective 25 - Can write down ideas and/or key words, including new vocabulary.</p> <p>Objective 26 - Can encapsulate what they want to say, sentence by sentence.</p> <p>Objective 27 - Can evaluate their writing with the teacher and other pupils.</p> <p>Objective 28 - Can re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.</p> <p>Objective 29 - Can proof-read to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly).</p> <p>Objective 30 - Can read aloud what they have written with appropriate intonation to make the meaning clear.</p> <p>Year 3: Composition: Objective 20 - Can discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.</p> <p>Objective 21 - Can discuss and record ideas.</p> <p>Objective 22 - Can compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures.</p> <p>Objective 23 - Can organise paragraphs around a theme.</p> <p>Objective 24 - Can create settings, characters and plot in narratives.</p> <p>Objective 26 - Can assess the effectiveness of their own and others' writing and suggest improvements.</p> <p>Objective 27 - Can propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.</p> <p>Objective 28 - Can proof read for spelling and punctuation errors.</p> <p>Objective 29 - Can read their own writing aloud to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</p>
<p>02.10.20 Fri</p>	<p>Edit and improve-FINAL DRAFT</p> <p>Re-draft the piece of writing to ensure that there are no spelling mistakes, no mistakes with punctuation and that vocabulary has been unlevelled.</p>

Year 2: Composition: Objective 27 - Can evaluate their writing with the teacher and other pupils.

Composition: Objective 28 - Can re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.

Composition: Objective 29 - Can proof-read to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly).

Year 3: Composition: Objective 26 - Can assess the effectiveness of their own and others' writing and suggest improvements.

Composition: Objective 27 - Can propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.

Composition: Objective 28 - Can proof read for spelling and punctuation errors.