



Year 4 - Autumn Medium Term Planning overview 2020

DATE	TEXT TYPE	ACTIVITIES
<p>Three week block:</p> <p>Week 1 – wb 14.9.20 - Reading week</p> <p>Week 2 - wb 21.9.20 - SPAG week</p> <p>Week 3 - wb 28.9.20 - Writing week</p>	<p>Narrative</p> <p>Children to use 'Matilda' by Roald Dahl to focus on key features and to compose narratives in a similar style to the chosen author.</p>	<p><u>Narrative-Matilda</u></p> <p><u>Week 1-Reading week:</u></p> <p>Children to practice and refine comprehension skills- inference, deduction, reading between the lines, interpretation, improvement etc.</p> <p><u>Week 2 - SPAG week:</u></p> <p>Children to focus on using sentence construction, fronted adverbials and dialogue</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to compose narrative focusing on using each key feature effectively and also deliberately using vocabulary and grammatical features. Use of drafting and editing will be crucial during this week.</p>
<p>Week 1 – wb 5.10.20 - Reading week</p> <p>Week 2 - wb 12.10.20 - SPAG week</p> <p>Week 3 - wb 19.10.20 - Writing week</p>	<p>Diary entries using narratives</p>	<p><u>Diary Entry</u></p> <p><u>Week 1-Reading week:</u></p> <p>Children to practice and refine comprehension skills- inference, retrieval and identification of effective diary writing-tense, 1st person etc.</p> <p><u>Week 2 - SPAG week:</u></p> <p>Children to focus on the use of a variety of past tense verbs, past participle, types of sentence etc.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to plan and write a diary entry based on chosen narratives employing all grammatical features etc studied to create an effective diary. Use of drafting and editing will be crucial during this week.</p>
<p>Half Term</p>		

