



**Year 5/6 - Autumn Medium Term Planning overview 2020**



DATE	TEXT TYPE	ACTIVITIES
<p><b>Three week block:</b></p> <p><b>Week 1</b> wb 14.9.2020 Reading week</p> <p><b>Week 2</b> wb 21.9.2020 GPS week</p> <p><b>Week 3</b> wb 28.9.2020 Writing week</p>	<p><b>Narrative Text</b> <b>with a flashback</b></p>	<p><b><i>Narrative with a flashback.</i></b></p> <p><b><u>Week 1 - Reading week:</u></b></p> <p>Children to practice and refine comprehension skills- inference, retrieval, chapter summary and research - based on narrative.</p> <p><b><u>Week 2 - GPS week:</u></b></p> <p>Children to focus on formality appropriate to text type, use of vocabulary, clause structure, organisational features, sentence types, viewpoint, tense.</p> <p><b><u>Week 3 - Writing week:</u></b></p> <p>Children to plan and write a narrative with a flashback based on events from the text.</p>
<p><b>Three week block:</b></p> <p><b>Week 1</b> wb 5.10.2020 Reading week</p> <p><b>Week 2</b> wb 12.10.2020 GPS week</p> <p><b>Week 3</b> wb 19.10.2020 Writing week</p>	<p><b>Persuasive Writing</b></p>	<p><b><u>Week 1 - Reading week:</u></b></p> <p>Children to practice and refine comprehension skills - inference, retrieval, summarising, and research - based on persuasive writing.</p> <p><b><u>Week 2 - GPS week:</u></b></p> <p>Children to focus on formality appropriate to text type, use of vocabulary, modal verbs, adverbs and active voice, clause structures, organisational features.</p> <p><b><u>Week 3 - Writing week:</u></b></p> <p>Children to plan and write a persuasive article</p>
<p><b><i>End of Half Term</i></b></p>		