



Medium-Term Planning Focus Subject: RE



Term and Year:	Year 1 - Autumn 2 - 2020
Teacher:	Miss Swan
Topic:	Christianity
Key Question(s):	Why are gifts given at Christmas?
RE Day Visit/Visitor:	N/A – Covid 19

RE Concepts	
Belief	<ul style="list-style-type: none">• Introduction to the special nature of Jesus shown through his special birth• Jesus as the son of God• Jesus as a gift to the world
Authority	<ul style="list-style-type: none">• Special stories from the Bible• Jesus as important – as shown through his birth – Christmas [Incarnation]
Expression of Belief	<ul style="list-style-type: none">• How Christians celebrate Christmas
Impact of Belief	<ul style="list-style-type: none">• Christian values and ways of living based on the teachings of Jesus – love, care, forgiveness

Key Vocabulary:

Jesus	Bethlehem	Wise Men	Kings	Gold
Frankincense	Myrrh	Special	Gifts	Giving
Presents				

Lesson Question		Key Learning Intentions	Lesson Activities
Lesson 1	What gifts did the wise men bring?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • about the visit of the wise men to Jesus • about the gifts they brought and their significance 	<ul style="list-style-type: none"> • Put various gold objects in a bag for pupils to feel, talk about and discover • Ask questions about gold/gold objects and their value/significance • Show a picture of a golden crown – who wears a crown? • Make links to the birth story and the wise men or kings bringing gold for Jesus • Tell story of Wise Men visiting Jesus – https://www.youtube.com/watch?v=UzsId4iWE5k from 14.09 minutes (or similar) • Talk about what the three gifts meant – simply <ul style="list-style-type: none"> - Gold – represents God the King - Frankincense – treasured for its smell/healing properties – symbol of prayer – Jesus the healer - Myrrh – medicine/anointing oil – Jesus the healer / oil used to anoint prophets of God • Children to complete activity to demonstrate their understanding e.g. pictures of gifts to label • Children to write simple sentences on why the kings brought gifts for Jesus • What gift would you take to the baby Jesus? Why?
Lesson 2	Why do Christians see Jesus as a gift?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • about the Christian belief in Jesus as a gift to the world from God bringing love and peace • to talk about ways they can show love, peace and kindness 	<ul style="list-style-type: none"> • Recap the story of the birth of Jesus and the visit of the wise men bringing gifts. • Talk about the Christian belief in God sending Jesus as a gift to the world. • Christians believe that Jesus was sent to earth by God to show love and bring peace to everyone. Explore ideas of love and peace. • Show pupils a selection of images/Christmas cards including scenes of kings and images of love and peace. Ask pupils to identify which cards show love and peace and how this makes us feel. • Talk about ways we can show love, peace and kindness in school and at home – how does this make us feel. • Children to draw a labelled picture/write sentences (depending on ability) on “How can we show love, peace and kindness in school and at home?”
Lesson 3	What gifts do we give?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • To think about what gifts they give and reflect on their own feelings about giving and receiving • To think about gifts they could give that do not require money to be spent • To give their view and a simple reason to the question: Is it a good idea to show love and friendship at Christmas? 	<ul style="list-style-type: none"> • Show pupils a wrapped present in a box – choose a pupil to open the box and tell the rest of the class what they see – inside the box there is a paper heart or some sort of heart object. • Ask pupils – what does this sort of heart mean? Talk about how this heart is used to represent love and friendship and that Christians believe that Jesus was sent to show love. • Discuss with pupils what gifts they hope to receive and what they will give. – talk about gifts they can give without money e.g. love, friendship, helping others, a smile, being kind • Children to have a present outline on a page – draw something to show love/kindness/friendship to someone • Complete a gift tag saying what ‘gift’ they will give and how this shows love/kindness/friendship.