



Medium-Term Planning

Focus Subject: RE



Term and Year:	Year 2/3 - Autumn 2 - 2020
Teacher:	Miss Swan
Topic:	Christianity
Key Question(s):	How and why is Advent important to Christians?
RE Day Visit/Visitor:	N/A – Covid 19

RE Concepts	
Belief	<ul style="list-style-type: none"> • Introduction to the special nature of Jesus shown through his special birth • Jesus as the son of God • Jesus as a gift to the world
Authority	<ul style="list-style-type: none"> • Special stories from the Bible • Jesus as important – as shown through his birth – Christmas [Incarnation] • The significance of Jesus as the son of God in Christian belief shown through key events in his life: birth
Expression of Belief	<ul style="list-style-type: none"> • How Christians celebrate Christmas • The significance of rituals/objects/symbols associated with Christian worship/Christmas • Prayer and its importance for Christians
Impact of Belief	<ul style="list-style-type: none"> • Christian values and ways of living based on the teachings of Jesus – love, care, forgiveness • How Christians show commitment and belonging to the Christian community •

Key Vocabulary:				
Advent	Solemn	Prophets	Stole	Isaiah
Alter Cloth	Preparation	Symbols	Reflection	Giving
Community	Advent Calendar	Advent Candle	Secular	Christingle

Lesson Question		Key Learning Intentions	Lesson Activities
Lesson 1	What is an advent calendar?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • how Christians celebrate Advent • to reflect on how they prepare for Christmas in Advents 	<ul style="list-style-type: none"> • Show pupils a variety of Advent calendars. Talk about Advent as a period of preparation before Christmas. • How do you prepare for Christmas? What do you do? How do you feel? • Group the pupils and give each pupil an advent calendar and ask them to note the different images displayed behind and on the windows/doors. Share findings as a whole class. • Introduce the idea that some of these symbols are not Christian and some are. Classify the symbols as a class. • Which symbols are part of the nativity story and Christian celebrations in church, which are part of ordinary celebrations that all people can join in.
Lesson 2	What is advent?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • how Christians celebrate Advent • to reflect on how they prepare for Christmas in Advents 	<ul style="list-style-type: none"> • Tell pupils that Advent is a period of preparation for all people at Christmas, but also a period of preparation within the church. • Show purple cloth or stole and discuss the significance of the colour – seen as a solemn colour/colour of God. • Talk about how Advent is a time of being quiet and preparing. Is it good to have periods of reflection? • Go through some ways in which Christians celebrate Advent – ask pupils to create a poster or spider diagram showing how Christians celebrate Advent.
Lesson 3	Why is Isaiah read during Advent?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • How the Old Testament passages foretold the coming of Jesus • The meaning of the passage from Isaiah for Christians. 	<ul style="list-style-type: none"> • Introduce the idea that Jewish people were awaiting a saviour who would help them. • Read Isaiah 9 passage with the pupils. Tell the pupils to read the passage in groups and highlight words of interest. • Discuss the meaning of identified words as a class and relate to Christian belief and Jesus • In pairs children to present words/phrases of the passage as an image/symbol/drawing e.g peace • Ask pupils 'Why do some Christians like this passage?'
Lesson 4	What would be in a Christian Advent calendar?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • to distinguish between secular and Christian preparation in Advent • to identify key symbols, words, verses and passages connected with the birth story and Christian celebrations of Christmas 	<ul style="list-style-type: none"> • In groups pupils write down all the words, symbols and practices connected with Christian Christmas that they have learned so far – build upon learning from previous years. • Tell the pupils that the whole class is going to make a large advent calendar (made of card or cardboard or material). This class advent calendar is different – all images must be connected with how Christians celebrate Christmas and how they mark Advent in church. What are we going to put on it? • Children to work on a design for the advent calendar – collate ideas – children to work independently or in pairs to create the doors to the advent calendar – can they put things inside e.g. door 1 – smile at someone, door 2 – give a compliment, door 3 – help a friend etc.
Lesson 5	What can we do this Advent?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • about advent traditions around the world • to respect other people's cultures and traditions 	<ul style="list-style-type: none"> • Finish advent calendar if extra time is needed. • Look at advent traditions from around the world • Is one tradition more important than another? • Using everything we've learned about advent – children are to write their own advent prayer