



Medium-Term Planning Focus Subject: RE



Term and Year:	Year 4 - Autumn 2 - 2020
Teacher:	Miss Swan
Topic:	Christianity
Key Question(s):	What are the themes of Christmas?
RE Day Visit/Visitor:	N/A – Covid 19

RE Concepts	
Belief	<ul style="list-style-type: none">• Introduction to the special nature of Jesus shown through his special birth• Jesus as the son of God• Jesus as a gift to the world
Authority	<ul style="list-style-type: none">• Special stories from the Bible• Jesus as important – as shown through his birth – Christmas [Incarnation]• The significance of Jesus as the son of God in Christian belief shown through key events in his life: birth
Expression of Belief	<ul style="list-style-type: none">• How Christians celebrate Christmas• The significance of rituals/objects/symbols associated with Christian worship/Christmas• Prayer and its importance for Christians
Impact of Belief	<ul style="list-style-type: none">• Christian values and ways of living based on the teachings of Jesus – love, care, forgiveness• How Christians show commitment and belonging to the Christian community•

Key Vocabulary:

Secular
Joy

Love

Giving

Peace

Goodwill

Lesson Question		Key Learning Intentions	Lesson Activities
Lesson 1	How is Christmas celebrated?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • how Christmas is celebrated as both a religious and secular festival 	<ul style="list-style-type: none"> • Explain to children what is meant by non-religious/secular. • Play some Christmas song – 5 Christmas carols as well as popular Christmas songs – pupils to classify the songs as religious/non-religious or both. Particularly listen to ‘Happy Xmas (War is Over)’ – John Lennon and ‘Do They Know It’s Christmas?’ – Band Aid. Why do some people say these songs are both secular and religious? • Look at some Christmas cards. Explain that some of the cards people send at Christmas explore both secular and religious images – Christmas card sort: Religious/Non-Religious/Both/Not Sure • Pupils to write a sentence about what they have learned about religious and non-religious celebrations of Christmas
Lesson 2	What are the themes of Christmas?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • About some of the themes of Christmas 	<ul style="list-style-type: none"> • Recap the story of the birth of Jesus – How does it impact Christmas celebrations today – both secular and religious celebrations. • Identify the significant themes e.g. love, family, peace, giving, celebration • Children to write a short paragraph about each theme: <ul style="list-style-type: none"> - What Christmas celebrations happen that show/represent _____ (love, family, peace, giving, celebration)? - Why is the theme of _____ (love, family, peace, giving, celebration) important to Christians? - What might you do this Christmas time to show _____ (love, family, peace, giving, celebration)?
Lesson 3	How can we see the themes of Christmas in the birth story?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • To make links between the identified themes of Christmas and the birth stories 	<ul style="list-style-type: none"> • On the whiteboard show a section from Luke’s gospel – as a class underline which verses relate to the themes they have learned about, e.g. Can we see anything here that talks about peace? What does this tell us about joy overcoming fear? • Listen to/watch the story of the birth of Jesus • In their books, children are to choose 3-4 themes and write 2-3 sentences showing how the theme can be seen in the story. These can be illustrated with symbols either from the birth story or from Christmas celebrations.
Lesson 4	How are the themes of Christmas important today?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • How themes are understood and practised in our secular society today • How themes are understood and practised in Christianity today • to related 	<ul style="list-style-type: none"> • How do people give at Christmas? – talk about presents, giving to charity, but also people giving time. Talk about responses to giving at Christmas for both Christians and non-Christians. • How is there peace at Christmas? – look at Christmas cards and symbols connected with peace. Talk about responses to giving at Christmas for both Christians and non-Christians. • Children are to design a Christmas card depicting at least 3 of the Christmas themes e.g. giving, peace and joy – the card must link religious and secular ideas together so it can be used by Christians and those who are not but still celebrate Christmas.
Lesson 5	Is Christmas for everyone?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> • To relate the themes of Christmas to their own experiences • To be open-minded and respectful when considering the experiences of others 	<ul style="list-style-type: none"> • Debate/discuss as a class. • Encourage pupils to give their views and back up their views with evidence. • Ask pupils to consider the views of others – remaining open-minded and respectful