



Year 4 - Autumn Medium Term Planning overview 2020

| DATE | TEXT TYPE | ACTIVITIES |
|--|---|---|
| <p>Three week block:</p> <p>Week 1 – wb 2.11.20 - Reading week</p> <p>Week 2 - wb 9.11.20 - SPAG week</p> <p>Week 3 - wb 16.11.20 - Writing week</p> | <p style="text-align: center;">Explanation</p> <p>Children to use various explanation texts to focus on key features and to compose explanations in a similar style.</p> | <p style="text-align: center;"><u>Explanation</u></p> <p><u>Week 1-Reading week:</u></p> <p>Children to practice and refine comprehension skills- inference, deduction, reading between the lines, interpretation, improvement etc.</p> <p><u>Week 2 - SPAG week:</u></p> <p>Children to focus on adverbials, subordinating and coordinating conjunctions, present tense.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to compose explanation focusing on using each key feature effectively and also deliberately using vocabulary and grammatical features. Use of drafting and editing will be crucial during this week.</p> |
| <p>Week 1 – wb 23.11.20 - Reading week</p> <p>Week 2 - wb 30.11.20 - SPAG week</p> <p>Week 3 - wb 7.12.20 - Writing week</p> | <p style="text-align: center;">Narrative</p> | <p style="text-align: center;"><u>Narrative</u></p> <p><u>Week 1-Reading week:</u></p> <p>Children to practice and refine comprehension skills- inference, retrieval and identification of effective diary writing-tense, 1st person etc.</p> <p><u>Week 2 - SPAG week:</u></p> <p>Children to focus on the use of dialogue conjunctions, vocabulary etc.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to plan and write a narrative employing all grammatical features etc studied to create an effective narrative. Use of drafting and editing will be crucial during this week.</p> |
| <p>Wb 14.12.20</p> | <p style="text-align: center;">Poetry</p> | <p style="text-align: center;"><i>Children will be exposed to a number of limericks and Haikus in order for them to perform and produce their own versions.</i></p> |
| END OF TERM | | |

