



**Medium-Term Planning**  
**Focus Subject: History**  
**Secondary Subject: Art/D.T**



|                                    |  |
|------------------------------------|--|
| <b>Term and Year:</b>              | Year 5/6 – Autumn 2 - 2020                                   |
| <b>Teacher:</b>                    | Mrs Appleby  |
| <b>Topic:</b>                      | History  |
| <b>Key Question(s):</b>            | Why did the Romans leave our shores?                         |
| <b>Key Themes:</b>                 | Legacy, influence  |
| <b>Debate Question/Discussion:</b> | The Romans were responsible for their own downfall - discuss |
| <b>Memorable Experience:</b>       | TBC  |

**National Curriculum Objectives Addressed for History:**

**Key Stage Two**

- Britain's settlement by Anglo-Saxons and Scots - *Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire*

**Key History Skills:**

- Know and sequence key events of time studied
- Examine causes and results of great events and the impact on people
- Offer some reasons for different versions of events
- Sequence up to 10 events on a time line
- Know key dates, characters and events of time studied
- Be aware that different evidence will lead to different conclusions

**Helpful links**

- <https://www.schoolsofkingedwardvi.co.uk/ks2-history/>
- <https://planbee.com/blogs/news/romans-facts-for-ks2-children-and-teachers>

**Key History Vocabulary:**

Legion, infantry, auxiliary, Gaul, Celt, Goths, revolt, defences, emperor, settlement, empire, Boudicca, aqueduct, barbarian, collapse

| <b>'I can...' Statement(s)</b> |   | <b>Activities/Key points</b>  |
|--------------------------------|---|---|
| Lesson 1                       | <b>Was Britain successful under Roman rule?</b>               | <ul style="list-style-type: none"> <li>• Exploring prior knowledge of Roman Britain – links to Geography work in Autumn 1</li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx">https://www.bbc.co.uk/bitesize/topics/zqtf34j/articles/z2dr4wx</a></li> </ul>   |
| Lesson 2                       | <b>Why did the Romans leave British shores?</b>               | <ul style="list-style-type: none"> <li>• Threatened by picts and scots – Saxons invited to deflect attacks but probably invaded themselves</li> <li>• Rome had its own issues to deal with – stopped responding to Britain's pleas for help</li> <li>• Britain was a minor part of the empire</li> <li>• It had few resources that could not be obtained elsewhere</li> <li>• It was distant</li> <li>• It was expensive to maintain</li> </ul> |
| Lesson 3                       | <b>What happened to Britain after the Romans left?</b>        | <ul style="list-style-type: none"> <li>• Evidence is sparse</li> <li>• Small number of reliable sources</li> <li>• Gildas – (c.500-570)</li> <li>• Roman rule in Britain ends CE 410</li> </ul>   |
| Lesson 4                       | <b>How did leaving Britain impact the Roman Empire?</b>       | <ul style="list-style-type: none"> <li>• Roman rule in Britain ends CE 410 and Roman empire collapses CE 455 – Why?</li> <li>• How did the Roman empire end</li> </ul>  |
| Lesson 5                       | <b>Did the Roman Empire have a lasting impact on Britain?</b> | <ul style="list-style-type: none"> <li>• The impact of technology</li> <li>• Culture</li> <li>• Beliefs, including early Christianity</li> <li>• Buildings/roads – Hadrian's wall etc.</li> </ul>   |

Lesson 6

**The Romans were responsible for their own downfall - discuss**

- Children to use the information they've learned over the last half term to decide if the Romans were responsible for their own downfall
- \* answer to topic question will be in the form of topic presentation.