



Happy, Healthy and Fulfilled

Easington C of E Primary School

Humanities Curriculum – Long Term Planning - Two Year Cycle

Year A 2020-2021		Autumn 1 Geography	Autumn 2 History WW2-whole school, November- Remembrance Day	Spring 1 Geography	Spring 2 History	Summer 1 Geography	Summer 2 History
Reception	Key Question	Who am I?	Who helps us?	Celebrations	Spring and New Life	Growing	Reduce, Reuse, Repair and Recycle
	Key Themes	<ul style="list-style-type: none"> - All about me - Families - Autumn - Harvest - Easington village 	<ul style="list-style-type: none"> - Winter - Remembrance - Fireworks - Fire safety - Nativity - Christmas Fair 	<ul style="list-style-type: none"> - Chinese New Year - Mother's Day - Easter 	<ul style="list-style-type: none"> - New life - Living things 	<ul style="list-style-type: none"> - Gardening - Planting - Plant growth and changes 	<ul style="list-style-type: none"> - Materials - Sports Day
	Experience						

Year 1/2	NC Reference	Name and locate continents, oceans and characteristics of the UK.	Changes within living memory	Seasonal, daily weather patterns and hot cold areas of the world.	Events beyond living memory	Human and physical features	Life of a significant individual
	Key Question	What is it like to live in the UK?	Who am I? My life and my school	Why can't meerkats live in the South Pole?	Why was the Titanic a famous ship?	What is so special about the seaside?	Who is George Stephenson?
	Experience						



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	Key Themes	Legacy, equality, diversity	Legacy	Resilience	Equality, diversity	Legacy	Legacy, equality, diversity, resilience
	Debate	I am proud to live in the UK – discuss	What will our school be like in 50 years' time?	Is Global Warming a good thing for some animals?	Why did more 3 rd class passengers die on the Titanic?	Is the seaside the same as 50 years ago – discuss.	How did George Stephenson revolutionise the railway?

Year 2/3	NC Reference	Compare small area of non-European and UK (locational knowledge)	Life of a significant individual	Physical and human features-mountains, volcanoes and earthquakes	A significant historical event (KS1)	Human and physical features	Events beyond living memory
	Key Question	How does the UK compare to the USA?	Who really discovered America?	Why does the USA suffer from earthquakes?	Do real – life superheroes exist?	How does water work?	Why did we land on the moon?
	Experience						
	Key Themes	Legacy, diversity, equality	Equality, resilience	Resilience	Legacy, resilience	Resilience	Legacy, diversity, influence
	Debate	Would you rather live in the UK or the USA?	Christopher Columbus-founder or fraudster?	Earthquakes are preventable – discuss.	Was personal choice to blame for the Seaham lifeboat disaster?	Would the world work without water?	Did Neil Armstrong really land on the moon?



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Year 4/5	NC Reference	Human and physical geography	The Roman Empire and its impact on Britain	Comparing similarities and differences, UK, Europe (Italy) and N/S America	The Roman Empire and its impact on Britain	Skills and Fieldwork	The Viking and Anglo-Saxon struggle for the Kingdom of Britain
	Key Question	Why do we remember Pompeii?	What did the Romans ever do for us?	Where would you prefer to live?	What was it like to live in Roman Britain?	How would a Roman get from A to B?	Where did the longboats come from?
	Experience						
	Key Themes	Legacy,	Legacy, influence	Diversity, equality	Legacy, influence	Legacy	Legacy, influence
	Debate	Is it worth living near a volcano?	The Roman invasion was good for Britain-discuss	Italy is a better holiday destination than the UK – discuss.	Were the Romans ahead of their time?	The introduction of cars into Europe was positive – discuss.	The Vikings were nothing more than vicious thugs-discuss



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Year 5/6	NC Reference	Types of settlement, trade, natural resources etc.	Britain's settlement by Anglo-Saxons	Skills and Fieldwork	Britain's settlement by Anglo-Saxons	Locational knowledge (Arctic and Antarctic)	The Viking and Anglo-Saxon struggle for the Kingdom of Britain
	Key Question	Why did the Romans come to our shores?	Why did the Romans leave our shores?	Why has the Antarctic never been invaded?	Who were the Anglo-Saxons?	Why are there no human settlements in the South Pole?	Why was Alfred Great?
	Experience						
	Key Themes	Legacy, influence	Legacy, influence	Legacy, resilience	Legacy, influence	Legacy, equality,	Legacy, resilience
	Debate	Is Easington a Roman settlement?	The Romans were responsible for their own downfall- discuss	Is the Antarctic the safest place to live on Earth?	Life in Britain was better under the Anglo-Saxons than the Romans-discuss	The South Pole is better left alone by humans – discuss.	Did Alfred justify his legacy?

- There will be flexibility within the curriculum overview to take account of seasonal and topical events that occur throughout the course of the year. It is a stipulation that the whole school will spend time during November studying elements of Remembrance and World War Two.