

<p><u>Personal Social and Emotional Development</u></p> <p><b>SEAL</b></p> <p><b>Unt 1- <u>New beginnings</u></b></p> <p><b>WK 1 Lesson 1 – Getting to know each other</b></p> <p><b>WK 2 Lesson 2 – Name activities</b></p> <p><b>WK 3 Lesson 3 – Getting to know each other</b></p> <p><b>WK 4 Lesson 4 – Getting to know routines</b></p> <p><b>WK 5 Lesson 5 – To identify and manage feelings (Owl Babies)</b></p> <p><b>WK 6 Lesson 6 – Create a class charter (Humphrey Hedgehog)</b></p>	<p><u>Communication and Language</u></p> <p>Daily Investigations from 9.40 including Free Flow Play.</p> <p>Daily Focus child Daily 'Child Initiated play'</p> <p>Observations – look, listen and note</p> <p><u>Quality conversations.</u></p> <p>To analyse observations</p> <p>Planning 'What next?'</p>	<p><u>Physical Development</u></p> <p>School Nurse Healthy Bodies</p> <p>Hygiene Handwashing Hearing Checks</p> <p>Dressing and Undressing</p> <p><u>Week 4 Spatial Awareness.</u></p> <p>Lesson 1 Rabbits</p> <p>Lesson 2 Statues</p> <p>Lesson 3 Up and Down</p>	<p><u>Literacy</u></p> <p><u>Sounds write 9-9.30</u></p> <p><u>Week 4 &amp; 5 - Unit 1 Initial Code</u></p> <p><b>New sound/spelling - a i m s t</b></p> <p><u>Week 6 &amp; 7 – Unit 2 Initial Code</u></p> <p><b>New sound/spelling - n p o</b></p> <p><u>Writing –</u> Write like a Jedi</p> <p>What is a label? Labelling family portrait drawings. Check in mark making dev.</p> <p><u>Fine motor</u> - explore and play with small world activities, puzzles, arts and crafts and the practice of using small tools</p> <p><u>Gross Motor</u> - Assessment The child's stage of physical development both in their upper body and their grip. Where are the children developmentally? What do they need next? Gross upper body movement will need provision such as washing walls with soap and brushes, painting with mops or sweeping.</p> <p><u>Core texts</u> - For the children to share their favourite stories from home. Texts represented in the reading area.</p>
<p align="center"><b><u>Marvellous me! - Autumn 1 MTP</u></b></p> <p align="center">Who am I? All about me, Families, Autumn, Harvest time, Easington Village Scarecrow Comp Memorable experience – A walk to Easington village green park.</p> <p align="center"><b>School Baseline</b></p> <p align="center"><b>Reception Baseline Assessment (Gov) completed week 3</b></p>			
<p><u>Expressive Arts – Music</u></p> <p><u>Charanga Online Music School</u> – Unit - Me!</p> <p>Step 1 – Celebration by Kool and the gang</p> <p>Step 2 – Happy by Pharell Williams</p> <p>Step 3 – Sing by the Carpenters</p> <p>Step 4 – Sing a Rainbow sung by Peggy Lee</p> <p>Step 5 – Happy Birthday by Stevie Wonder</p> <p>Step 6- Our House by Madness</p>	<p><u>Expressive Arts and Design</u></p> <p>Self Portraits area Critical Ref - Pablo Picasso</p> <p>Play dough,</p> <p>De constructed role play area</p> <p>Observational drawings of ourselves.</p> <p>Drawing and talking about our family,</p> <p>Line – Sharpie fine liners,</p> <p>Paint – Primary colours/ mixing palletes/ large paper and brushes/ Watercolours/ small paper/ thin brushes</p> <p>Nativity</p>	<p><u>Understanding the World</u></p> <p><u>For the children to</u> – Talk about members of their immediate family and community sharing pictures of their families and books.</p> <p><u>For the children to</u> – Name and describe people who are familiar to them such as the police, fire service, doctors, nurses, vet and teachers sharing role play outfits and stories.</p> <p>Harvesting the potatoes/ peas / parsnips/ carrots and lettuce in the edible garden – Weeding, dead heading. Introducing children to gardening tools and equipment.</p> <p>Miss Swans MTP</p>	<p><u>Mathematics</u></p> <p><u>White Rose weeks 1 2 &amp; 3, Getting to know you!</u></p> <p>Opportunities for settling in. Introducing areas of provision and getting to know the children.</p> <p><u>White Rose weeks 4,5,6 'Just like me!</u></p> <p><b>*Number</b> – Match and sort – Compare amounts</p> <p><b>*Measure, Shape and Spatial thinking</b> – Compare size, mass &amp; capacity – Explore pattern</p> <p><u>White Rose week 7 'It's me 1,2,3 – Cont Autumn 2</u></p> <p><b>*Number</b> – Representing, Comparing and representing 1,2,3</p> <p><b>*Measure, Shape and Spatial thinking</b> – Circles and triangles- Positional Language</p>