



Medium-Term Planning

Subject: Geography



Term and Year:	Autumn Term, first half 2021
Teacher:	Mr. Churchill
Subject:	Geography
Key Themes:	Our Country-Fieldwork and skills
Memorable Experience:	Treasure hunt around school
Vocabulary that will be taught:	Compass Position Direction eastings northings Capital city Symbol Grid reference Ordnance Survey navigate

National Curriculum Objectives:

Locational Knowledge:

name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Geographical skills and fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Geography Skills that will be taught and assessed:

Direction and location:

- Use 8 compass points;
- Begin to use 4 figure co-ordinates to locate features on a map.

Using maps and map knowledge:

- Compare maps with aerial photographs.

Drawing maps and perspective:

- Draw a sketch map using symbols and a key;
- Use/recognise OS map symbols.

Scale and distance:

- Measure straight-line distance on a plan.
- Find/recognise places on maps of different scales. (E.g. river Nile.)

Focus of each lesson 'Can I...' Statement(s)		Activities/Key points
Lesson 1	<p><u>Learning Objective:</u></p> <p>Can I use 8 compass directions to navigate a map?</p> <p><u>Success Criteria:</u></p> <p>I can use North, East, South and West. I can use NE, SE, SW and NW.</p>	<p>Children to be reminded of the four cardinal compass points. Then teacher to model the intermediate points and demonstrate how these are used to help navigation. Children to then use maps to answer questions based on the United Kingdom.</p>
Lesson 2	<p><u>Learning Objective:</u></p> <p>Can I use 4 figure grid references?</p> <p><u>Success Criteria:</u></p> <p>I can use 'eastings' and 'northings' when using four figure grid references.</p>	<p>Children to be taught that a grid reference allows someone to mark a place on a map by referring to vertical and horizontal lines called 'eastings' and 'northings'. Teacher to demonstrate how to use these grid references to navigate around a map of the United Kingdom.</p>

Lesson 3	<p><u>Learning Objective:</u> Can I recognise OS map symbols?</p> <p><u>Success Criteria:</u> I can OS symbols to create my own map of the village.</p>	<p>Children to be introduced to OS maps and the use of symbols to represent various features. Children will then use these symbols to draw their own map of Easington Village, including all of the human and physical features that it contains.</p>
Lesson 4	<p><u>Learning Objective:</u> Can I use maps of different scales to calculate distances?</p> <p><u>Success Criteria:</u> I can use my calculation skills to calculate distances and interpret measurements using various scales.</p>	<p>Children to be introduced to maps with scales and how to use these to calculate distances around features of the UK. Cross curricular link to mathematics.</p>
Lesson 5	<p><u>Learning Objective:</u> Can I use maps of different scales to find various locations?</p> <p><u>Success Criteria:</u> I can use maps with various scales to locate different places.</p>	<p>Children to be reminded of maps with different scales and how to use these to find places around the UK. Cross curricular link to mathematics.</p>