



Medium Term Planning Subject: Geography



Term and Year:	Autumn 1 – Year 6
Teacher:	Mrs Appleby
Subject:	Geography - Our Continent
Key Themes:	Geographical Skills and Fieldwork
Memorable Experience:	
Vocabulary that will be taught:	city, country, continent, physical features, human features, atlas, compass, border, landmarks
<u>National Curriculum Objectives:</u> KS2 - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities KS2 - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America KS2 - describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water KS2 - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	
<u>Geography Skills that will be taught and assessed:</u> ~ use 8 compass points confidently and accurately ~ locate places on a world map ~ use atlases to find out about other features of places ~ confidently identify significant places and environments	

Focus of each lesson 'Can I...' Statement(s)		Activities/Key points
Lesson 1	<p>Can I locate Europe on a world map and find out about its features?</p> <ul style="list-style-type: none"> • I can locate Europe on a world map. • I can describe geographical features of Europe. 	<p>Children will identify the seven continents of the world before looking more closely at a map of Europe. They will compare Europe with other continents in terms of its size and features, and identify the seas and oceans surrounding Europe. Children will use facts they have learnt to answer questions and annotate maps.</p>
Lesson 2	<p>Can I identify and locate countries in Europe?</p> <ul style="list-style-type: none"> • I can identify European countries. • I can use a map to identify European countries. • I can use an 8-point compass to describe locations of European countries. 	<p>Children will identify Europe on a world map. They will then go on to explore the names and locations of other European countries using 8-point compass directions.</p>
Lesson 3	<p>Can I identify European countries according to their features?</p> <ul style="list-style-type: none"> • I can match European flags to their countries. • I can describe ways in which European countries are different from each other. 	<p>Children will recap the location of a variety of European countries. They will then explore some human features of different European countries, including flags, currencies and governments. Children can then identify a country from given clues, complete information in a table or match countries to their flags.</p>
Lesson 4	<p>Can I compare two European capital cities?</p> <ul style="list-style-type: none"> • I can locate European capital cities on a map. • I can identify landmarks belonging to different European cities. • I can use a variety of sources to find out about the geographical features of cities. • I can compare and contrast two different European cities. 	<p>Children will identify the difference between a continent, country and capital city before identifying the capital cities of a variety of European countries. They will use maps to locate capital cities and start to explore features of some major cities before choosing two to compare. They will generate questions to help them compare the physical and human features of London and Paris, or choose two capital cities they would like to explore and compare for themselves.</p>

Lesson 5	<p>Can I find out about the human and physical features of a European country?</p> <ul style="list-style-type: none">• I can use a variety of sources of information to find out about a particular country.• I can present the information appropriately.	<p>Children will choose one European country to research in detail. They will generate questions they can ask to help them find out information, and use a variety of sources of information to find answers. Children will consider both the human and physical geography of their chosen country, presenting the information in a variety of ways.</p>
----------	---	--