



*Happy, Healthy and Fulfilled*

## History

### Long Term Planning Overview 2021-2022

*Key themes – Heritage, Homes and Settlements, Society, Beliefs and Religions, Heroes and Heroines*

2021-22		Autumn 1 Understanding the world Past and Present People, Culture and Communities	Autumn 2 Understanding the world Past and Present	Spring 1 The Natural World People, Culture and Communities	Spring 2 Understanding the world The Natural World	Summer 1 Understanding the world The Natural World	Summer 2 Understanding the world The Natural World
Reception/Year 1	Key Question	Me! Who am I?	People who help us Who helps us?	What is a celebration?	Spring and New Life What is a life cycle?	Growing What is compost?	Reduce, Reuse, Repair and Recycle How can I save the world in my lunchtime?
	Key Themes	- All about me - Families - Autumn - Harvest - Easington village	- Bonfire Night - Fire safety - Remembrance - Nativity Play - Christmas Fair - Winter	- Chinese New Year (Feb 1 <sup>st</sup> 2022- Tiger) - Mother's Day (someone special) - Easter - Peterlee Partnership dance festival	- New life - Living things	- Gardening - Planting - Maintaining edible garden - Plant growth and changes	- Materials - Sports Day - Father's Day (someone special) - Transition
	Experience	Local walk to the Park Library Visit	Firefighters Visit	Oriental Museum	Hall Hill Farm	East Durham Garden Centre	Summerhill



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2021-22		Autumn 1 Geography	Autumn 2 History	Spring 1 Geography	Spring 2 History	Summer 1 Geography	Summer 2 History
Year 1/2	NC Reference		Events beyond living memory that are significant nationally or globally		Changes within living memory		Significant historical events, people and places in their own locality
	Key Question		Was Fawkes a hero or a villain?		Were children happier 50 years ago?		Why is James Cook a local hero?
	Experience		Guy Fawkes – Paul		Beamish		Captain Cook Birthplace Museum
	Key Theme		Hero and Heroines		Society		Hero and Heroines
Year 3/4	NC Reference		Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain		The achievements of the earliest civilizations: Shang Dynasty of Ancient China
	Key Question		Was it better to be a hunter gatherer or a farmer?		How did society change due to the Roman invasion of Britain?		What impact has the Shang Dynasty had on modern China?
	Experience						
	Key Themes		Homes and Settlements Beliefs and Religion		Homes and Settlements Beliefs and Religion		Homes and Settlements Beliefs and Religion
Year 5	NC Reference		A local history study		Ancient Greece – a study of Greek life and achievements and their influence on the western world		A non-European society that provides contrasts with British history



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	Key Question		What was it like to be a miner in Easington?		Were the Greeks civilized?		Were the Mayans a significant society?
	Experience						
	Key Themes		Society Heritage		Homes and Settlements Beliefs and Religion		Homes and Settlements Beliefs and Religion
Year 6	NC Reference		A local history study		Ancient Greece – a study of Greek life and achievements and their influence on the western world		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
	Key Question		What happened after the mines closed?		Were the Greeks more influential than the Romans?		Who was the best leader?
	Experience						
	Key Themes		Leaders and Rulers Heritage		Society		Leaders and Rulers