



Medium-Term Planning Focus Subject: French



Term and Year:	Year 1/2 – Autumn 1
Teacher:	Miss Defty
Topic:	Greetings

National Curriculum Objectives Addressed for French:

- L2/1.1a listen attentively to spoken language and show understanding by joining in and responding
- FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- FL2/1.2b speak in sentences, using familiar vocabulary, phrases and basic language structures
- FL2/1.2c develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- FL2/1.2d present ideas and information orally to a range of audiences*
- FL2/1.3b appreciate stories, songs, poems and rhymes in the language

Key French Vocabulary:

Bonjour – Hello

Salut – Hi/ Bye

Au revoir – Goodbye

Bon soir – good evening

Bon nuit- good night

Oui – Yes

Non – No

Ça va – How are you?

Ça va très bien – I'm very good

Ça va bien – I'm good

Comme ci, comme ça - I'm so so

Ça va mal – I am bad

Merci – thank you

Et toi? – and you?

'I can...' Statement(s)		Activities
Lesson 1	<p>LO: To greet someone in French.</p> <ul style="list-style-type: none"> • I can listen attentively. • I can imitate pronunciation. • I can recognize when to use the polite form in French. 	<ul style="list-style-type: none"> • Discuss prior knowledge of France and French speaking countries. • Discuss where France is in relation to Britain. • Discuss the formal and informal ways to greet someone. • Discuss how to say goodbye. • Add actions to each greeting. • Play a multiple-choice quiz to test knowledge of greetings.
Lesson 2	<p>LO: To revise greetings.</p> <ul style="list-style-type: none"> • I can listen attentively. • I can imitate pronunciation. • I can recognize when to use the polite form in French. 	<ul style="list-style-type: none"> • Recap the different greetings. • Recap the actions for the different greetings. • Use the match up cards to match the correct greeting to the correct translation. • Play a game of 'Le Morpion' (noughts and crosses) to practice greetings.
Lesson 3	<p>LO: To revise greetings.</p> <ul style="list-style-type: none"> • I can listen attentively. • I can imitate pronunciation. • I can recognize when to use the polite form in French. 	<ul style="list-style-type: none"> • Recap the different greetings. • Recap the actions for the different greetings. • Choral chant and repeat of greetings with the actions. • Sitting in a circle the teacher will throw a bean bag to a child. The teacher will say a greeting in French. The child will say the translation in English. The child will then throw the bean bag to another child and repeat the process.
Lesson 4	<p>LO: To ask someone how they are and explain how you are.</p> <ul style="list-style-type: none"> • I can listen attentively. • I can imitate pronunciation. • I can recognize when to use the polite form in French. 	<ul style="list-style-type: none"> • Discuss how to ask someone how they are and the various responses to this question. • Explain the difference in the formal and informal way of asking the question and the times when it would be appropriate to use them. • Discuss the response and add actions to them. • Choral chant and respond for each greeting.
Lesson 5	<p>LO: To revise asking someone how they are and explaining how you are.</p> <ul style="list-style-type: none"> • I can listen attentively. • I can imitate pronunciation. • I can recognize when to use the polite form in French. 	<ul style="list-style-type: none"> • Recap how to ask someone how they are including the action. • Recap how to respond including the actions. • Play a multiple choice mini-whiteboard quiz to test knowledge.
Lesson 6	<p>LO: To revise greetings.</p> <ul style="list-style-type: none"> • I can listen attentively. • I can imitate pronunciation. • I can recognize when to use the polite form in French. 	<ul style="list-style-type: none"> • Recap how to ask someone how they are including the action. • Recap how to respond including the actions. • Play Le Moprion. • Children to walk around the classroom greeting 6 people and asking them how they are.