



Medium-Term Planning Subject: Geography



Term and Year:	Year 1/2 - Autumn 1
Teacher:	Miss Defty
Subject:	Geography
Key Question:	Our Local Area
Key Themes:	Geographical Skills and Fieldwork
Memorable Experience:	Local Area Walk
Vocabulary that will be taught:	Local area, landmarks, aerial plan, route, continent, ocean, map, key,

National Curriculum Objectives:

Key Stage One

- Name and locate the world's seven continents and five oceans
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Geography Skills that will be taught and assessed:

Year 1:

Teacher led enquiries, to ask and respond to simple closed questions.

Investigate their surroundings

Observe about where things are e.g., within school or local area.

Draw picture maps of imaginary places and from stories.

Use a simple picture map to move around the school; Recognise that it is about a place.

Use own symbols on imaginary map.

Year 2:

Investigate their surroundings

Draw a map of a real or imaginary place. (e.g., add detail to a sketch map from aerial photograph)

Look down on objects to make a plan view map.

Follow a route on a map.

Use a plan view.

Begin to understand the need for a key.

Use class agreed symbols to make a simple key.

Focus of each lesson 'Can I...' Statement(s)		Activities/Key points
Lesson 1	Our classroom <ul style="list-style-type: none"> I can investigate my surroundings I can observe where things are I can create a map of the classroom 	<p>Year 1: Children create a 'Messy Map' of the classroom working in mixed ability groups. A Messy Map is a 3D representation of a place/area using a variety of art and junk modelling materials, allowing pupil's creativity to flow! Alternative: use materials from construction area.</p> <p>Year 2: Create an aerial plan (plan view) of the classroom including the key features such as a carpet area, tables/chairs, reading area, whiteboard; demonstrate use of a title, key and colour code.</p>
Lesson 2	Our school <ul style="list-style-type: none"> I can draw a picture map of school I can use symbols I can plan a route on a map 	<p>Year 1: Children to draw a plan view of school including the key features e.g. classrooms, hall, office, field, playground.</p> <p>Year 2: Children plan a walking route around the local area using a copy of a local area map relevant to your school. Children use the school as a starting point and then plan a simple route to a point of interest or landmark of their choice taking account of road names and places as they journey.</p>
Lesson 3	Our village <ul style="list-style-type: none"> I can follow a route on a map I can make observations of my surroundings I can take pictures of local landmarks 	<p>Children walk around the local area, observing features, use of space and engaging in teacher-led discussion about the environment. What can you see, hear, smell, touch? Why is this place important? Children to make observations using their senses and ask geographical questions. Children to take photos at various points around the school using cameras or tablet devices to support their fieldwork.</p>
Lesson 4	Where is our village? <ul style="list-style-type: none"> I can name the world's seven continents and five oceans I can use maps to identify the United Kingdom I can begin to name and locate the four countries of the UK 	<p>Show a map of the world. Highlight land, sea and continents visible. Listen to continent song: https://www.youtube.com/watch?v=gFIS3aLQPfs Highlight the seven continents of the world and the five oceans. Children to locate Easington on map of the UK, map of Europe and map of the World.</p>
Lesson 5	Paddington's Journey <ul style="list-style-type: none"> I can describe Paddington's journey from Peru to London I can use my knowledge of the local area to guide Paddington around Easington Village I can devise a simple map of the local area including local landmarks and a basic key 	<p>Year 1: Children to explore where Peru is in relation to London and Easington. Children to draw picture maps of Paddington's journey based on the story.</p> <p>Year 2: Children to create a guide to the local area to show Paddington around. Children to devise a simple map of the local area including local landmarks and a basic key. Children can also add in facts about the local area/weather etc. and can provide comparisons to Peru.</p>