



**Medium-Term Planning**  
**Focus Subject: RE**



<b>Term and Year:</b>	Year 1/2 - Autumn 1 - 2021
<b>Teacher:</b>	Miss Swan
<b>Topic:</b>	Christianity
<b>Key Question(s):</b>	Why is the Bible special to Christians?

<b>RE Concepts</b>	
<b>Belief</b>	<ul style="list-style-type: none"> <li>• God as One, creator, loving, caring, having authority.</li> <li>• God as Father, Loving Parent, King.</li> <li>• God as Creator and responsible for Creation.</li> </ul>
<b>Authority</b>	<ul style="list-style-type: none"> <li>• Bible as the holy book of Christians which tells them about God.</li> <li>• How the Bible is treated with respect.</li> </ul>
<b>Expression of Belief</b>	<ul style="list-style-type: none"> <li>• How Christians celebrate Harvest.</li> <li>• Sunday worship in church - words and actions, prayers, reading from the Bible, sermon, hymns, music, Eucharist (in some traditions), role of the vicar.</li> </ul>
<b>Impact of Belief</b>	<ul style="list-style-type: none"> <li>• How Christians care for God's creation (link to Harvest and God as Creator).</li> <li>• How the Bible has an impact on the lives of individuals.</li> </ul>

<b>Key Vocabulary:</b>			
church	worship	Christians	Old Testament
Jesus	Bible	holy	New Testament
God	prayer	creator	St Francis

<b>Lesson Question</b>		<b>Key Learning Intentions</b>	<b>Lesson Activities</b>
Lesson 1	What is the Bible like?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>• why the Bible is a holy book for Christians</li> <li>• what you will find in a Christian Bible</li> </ul>	<ul style="list-style-type: none"> <li>• Share and discuss with children a selection of Bibles.</li> <li>• Children to annotate pictures of 'The Holy Bible' to show what they have learned about the Bible.</li> <li>• Personal reflection – Christians use the word 'holy' when talking about the Bible (The Holy Bible) – why is this?</li> </ul>

Lesson 2	What can Christians learn about God from the Bible?	<p><b>God as Father</b>  <b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>• Why Christians refer to God as Father</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about how Christians believe that God cares about and looks after everyone in the world.</li> <li>• Make links with their own parents – discussion.</li> <li>• Share the following and discuss with the children:</li> <li>• The Lord’s Prayer – ‘Our Father’.</li> <li>• Bible story – ‘The Lost Son’.</li> <li>• Children are to create a collage of images under the title: Christians believe God is like a good father because... Children to complete the caption.</li> <li>• <b>Critical Thinking – EXTENSION - ‘If Christians believe that God is like a good father, then might this change how they live their lives?’ Encourage your more able children to take a lead in this discussion – some may choose to share their own personal beliefs about God and the reasons why they believe – or don’t believe – that God is like a good father.</b></li> </ul>
Lesson 3	What can Christians learn about God from the Bible?	<p><b>God as creator</b>  <b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>• that Christians believe that God made the world and cares about it</li> </ul>	<ul style="list-style-type: none"> <li>• Children to look at a picture of the earth. Who created the earth?</li> <li>• Explain to children that Christians believe God created the world.</li> <li>• Tell children the creation story.</li> <li>• Children to draw story map of the creation story.</li> <li>• Reflection - What do you think was the best creation? Why?</li> </ul>
Lesson 4	What can Christians learn about God from the Bible?	<p><b>God as creator</b>  <b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>• about the links between belief in God a creator and Christian Harvest festival</li> </ul>	<ul style="list-style-type: none"> <li>• Share and discuss pictures of variety and beauty in the natural world and farmers bringing in crops. Discuss harvest time and how it is celebrated and why. Discuss examples of harvest festivals.</li> <li>• Children to think about how we as a school and our church celebrate harvest time.</li> <li>• Reflection - Whose job is it to look after the world and why?</li> </ul>
Lesson 5	Who was St Francis and why did he care about the world?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>• about the story of St Francis of Assisi</li> </ul>	<ul style="list-style-type: none"> <li>• Tell the story of St Francis. Discuss the following questions: How did St Francis learn about God? What did he believe about God? Why did he call things in nature ‘brother’ and ‘sister’?</li> </ul> <p>Children to consider and record how they help to care for the world. List things that they and their families do.</p> <ul style="list-style-type: none"> <li>• <b>Critical Thinking - Why did St Francis care for the natural world?</b></li> <li>• <b>Personal Reflection – Is there anything about St Francis that you would like to copy and why?</b></li> </ul>
Lesson 6	How is the Bible treated and used in church?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>• that the Bible is kept on a lectern in the church and why</li> <li>• why the Bible is read when Christians meet together to worship</li> </ul>	<ul style="list-style-type: none"> <li>• Paired activity – odd one out. Bible, lectern, church. Class discussion.</li> <li>• Church visit. Focus: Bible and the lectern.</li> <li>• Children to annotate a picture of the lectern with the Bible on it to show understanding of why the Bible is kept on a lectern and how it is used in worship.</li> <li>• Children to complete two sentences to give two reasons why the Bible is special to Christians. The Bible is special to Christians because ... <ul style="list-style-type: none"> <li>• Reflection – children are to think about what/who they respect and why, and how this is shown.</li> </ul> </li> </ul>