



**Medium-Term Planning**  
**Focus Subject: RE**



<b>Term and Year:</b>	Year 5 - Autumn 1 - 2021
<b>Teacher:</b>	Miss Swan
<b>Topic:</b>	Judaism
<b>Key Question(s):</b>	Why do Jewish people go to the synagogue?

<b>RE Concepts</b>	
<b>Belief</b>	<ul style="list-style-type: none"> <li>Beliefs about God expressed through Psalms, songs and prayers, stories from the Torah.</li> </ul>
<b>Authority</b>	<ul style="list-style-type: none"> <li>The importance of the Torah: its place, use and significance in the synagogue, importance for Jewish people today.</li> <li>The role of the Rabbi as teacher.</li> </ul>
<b>Expression of Belief</b>	<ul style="list-style-type: none"> <li>The synagogue as a place of worship and prayer, education, community. The main features of the synagogue and their significance. Synagogue worship at Shabbat and key festivals.</li> </ul>
<b>Impact of Belief</b>	<ul style="list-style-type: none"> <li>How Jewish people show commitment and belonging to the faith community e.g. contributing to work of the synagogue.</li> </ul>

**Key Vocabulary:**

synagogue Rabbi Jew Jewish Judaism  
Torah Shabbat Sabbath

<b>Lesson Question</b>		<b>Key Learning Intentions</b>	<b>Lesson Activities</b>
<b>Lesson 1</b>	What is Judaism?	<p><b>Pupils should learn:</b></p> <ul style="list-style-type: none"> <li>and recap prior learning about Judaism</li> <li>use own knowledge and understanding about Judaism</li> </ul>	<p>Recap and discuss what the children already know – children to annotate pictures of Judaism to show what they have remembered from prior learning. Class discussion and feedback. Examine and discuss Judaism. PPT Reflection – What do Jews believe?</p>

Lesson 2	What are the different Jewish festivals?	<b>Pupils should learn:</b> <ul style="list-style-type: none"> <li>about the key festivals of Judaism</li> <li>when the festivals are throughout a year</li> </ul>	PPT Can the children describe given festivals as a pair and feedback to the class. Presentations.  The children will complete a timeline showing the key festivals taking place this year.
Lesson 3	What is the Shabbat?	<b>Pupils should learn:</b> <ul style="list-style-type: none"> <li>about the significance of the Shabbat</li> </ul>	Children to work on a collage all about the Shabbat and the importance of it for Jews using given materials. Table activity. Children to discuss.
Lesson 4	What do Jewish people wear?	<b>Pupils should learn:</b> <ul style="list-style-type: none"> <li>what Jewish people often wear and why</li> </ul>	Children to look at and identify pieces of clothing that Jews wear. Children to annotate pictures of what Jewish people wear explaining why it is important for Jews.
Lesson 5	Where do Jews go to worship?	<b>Pupils should learn:</b> <ul style="list-style-type: none"> <li>what you will see in a synagogue</li> <li>about the Torah</li> <li>about the Rabbi</li> </ul>	Children to annotate and discuss some of the key things to be seen inside a synagogue. Can the children to explain and describe why they are important to Jews? Children will annotate a picture of the Rabbi to explain what they do. Children will make a Star of David. Children will explain the importance of this key symbol.
Lesson 6	Why do Jewish people go to the synagogue?	<b>Pupils should learn:</b> <ul style="list-style-type: none"> <li>how Jewish people worship in a synagogue</li> <li>about some of the key features of a synagogue</li> </ul>	Children will visit a local synagogue. Time will be given to reflect on the visit. Can the children describe in their own words why Jewish people go to the synagogue? <u>End of unit assessment questions</u>