



Medium-Term Planning
Focus Subject: RE



Term and Year:	Year 6 - Autumn 1 - 2021
Teacher:	Miss Swan
Topic:	Islam
Key Question(s):	What can we find out about a local Muslim community?

RE Concepts	
Belief	<ul style="list-style-type: none"> Beliefs about God expressed through Psalms, songs and prayers, stories from the Torah.
Authority	<ul style="list-style-type: none"> The importance of the Torah: its place, use and significance in the synagogue, importance for Jewish people today. The role of the Rabbi as teacher.
Expression of Belief	<ul style="list-style-type: none"> The synagogue as a place of worship and prayer, education, community. The main features of the synagogue and their significance. Synagogue worship at Shabbat and key festivals.
Impact of Belief	<ul style="list-style-type: none"> How Jewish people show commitment and belonging to the faith community e.g. contributing to work of the synagogue.

Key Vocabulary:

Islam Muslim Mecca Muhammad Allah mosque
Qur'an minaret Shahada Zakat Salah Sawm Hajj Ramadan

Lesson Question		Key Learning Intentions	Lesson Activities
Lesson 1	What is Islam?	<p>Pupils should learn:</p> <ul style="list-style-type: none"> To use their own knowledge and understanding 	<p>Recap and discuss what the children already know – children to answer the question to show what they have remembered from prior learning and their own knowledge and understanding. Class discussion and feedback. Examine and discuss Islam in simple terms. PPT Reflection – What do Muslims believe?</p> <ul style="list-style-type: none"> continue next lesson

Lesson 2	What do Muslims believe?	Pupils should learn: <ul style="list-style-type: none"> about the 6 main beliefs 	PPT In groups children are to discuss and identify the 6 main beliefs that Muslims have. Presentations. Class discussion and feedback
Lesson 3	Who is Muhammad?	Pupils should learn: <ul style="list-style-type: none"> about the life of Muhammad and why he is special to Muslims 	Children to work as a pair to discuss why Muhammad is special to Muslims. The children are to give their reasons why – linked to the Qur’an. Children to annotate a picture of the Qur’an explaining how Muhammad played a significant part in its creation.
Lesson 4	What are the five pillars of Islam?	Pupils should learn: <ul style="list-style-type: none"> to name the five pillars what each of the pillars mean 	Children will label and describe the meaning of each pillar. Discussion about the importance and significance of the five pillars of Islam and how they affect a Muslims life.
Lesson 5	Why is it important to learn about what different people believe in?	Pupils should learn: <ul style="list-style-type: none"> about a local Muslim community 	Children will visit a local mosque in Hartlepool and find out more about the local Muslim community. Reflection and questions.
Lesson 6			<u>End of unit assessment questions</u>