



*May we give them the roots to grow and the wings to fly*



**Easington C of E Primary School**  
**Maths Y3/4**  
**Autumn Term**

Week	Y3	Y4
1	<b>Number: Place Value</b> Numbers to 1000 100s, 10s and 1s Find 10 or 100 more or less Number line to 1000 Finding 1, 10 or 100 more or less Compare objects Compare numbers Order numbers Count in 50s	<b>Number: Place Value</b> RECAP: Numbers to 1000 RECAP: 100s, 10s and 1s Number lines Round to 10 Round to 100 Count in 1000s 1000s, 100s, 10s and 1s Partitioning Number line to 10,000 1000 more or less Compare numbers Order numbers Round to 1000 Count in 25s Negative Numbers Roman Numerals
2		
3	<b>Number: Addition and Subtraction</b> Add and subtract multiples of 100 3-digits add 1-digit Subtract 1-digit from 3-digits Add and subtract 10s from 3-digits (no exchange) Add and subtract 10s from 3-digits (exchange) Subtract 2-digit 10s from 3-digits Add and subtract 100s Spot patterns Add and subtract 2-digits from 3-digits 2-digits from 3-digits with exchange Subtract 2-digits from 3-digits Add 2 3-digit numbers (no exchange) 2 3-digit addition (exchange) Subtract 2 3-digits (no exchange) Subtract 3-digits (exchange) Estimate answers Check answers	<b>Number: Addition and Subtraction</b> 1s, 10s, 100s and 1000s Add two 4-digit numbers - no exchange Add two 4-digit numbers - one exchange Add two 4-digit numbers - more than one exchange Subtract two 4-digit numbers - no exchange Subtract two 4-digit numbers - one exchange Subtract two 4-digit numbers - more than one exchange Efficient subtraction Estimate answers Checking strategies
4		
5		
6		
7	<b>Number: Multiplication and Division</b> Problem Solving week - Focusing on times tables: 2, 3, 4, 5, 8, 10	<b>Number: Multiplication and Division</b> Problem Solving week - Focusing on times tables: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
<b>HALF TERM</b>		