



Year 6 - Autumn Medium Term Planning overview 2021



DATE	TEXT TYPE	ACTIVITIES
<p>Three week block:</p> <p>Week 1 wb 13.9.2021 Reading week</p> <p>Week 2 wb 20.9.2021 GPS week</p> <p>Week 3 wb 27.9.2021 Writing week</p>	<p>Narrative Text - short story</p> <p>Children to use 'Room 13' by Robert Swindells to compose their own short story.</p>	<p><u>Room 13</u></p> <p><u>Week 1 - Reading week:</u></p> <p>Children to practice and refine comprehension skills- inference, deduction, reading between the lines, chapter summary.</p> <p><u>Week 2 - GPS week:</u></p> <p>Children to focus on using dictionaries, parenthesis, relative clauses, Imagery, split dialogue etc.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to compose a short story focusing on creating a specific atmosphere and creating effective characterisation by deliberately using vocabulary and grammatical features.</p>
<p>Week 1 wb 4.10.2021 Reading week</p> <p>Week 2 wb 11.10.2021 GPS week</p> <p>Week 3 wb 18.10.2021 Writing week</p>	<p>Non-chronological report</p> <p>Children to compose their own non-chronological report linked to geography learning – Europe.</p>	<p><u>Huddosaurus text</u></p> <p><u>Week 1 - Reading week:</u></p> <p>Children to practice and refine comprehension skills - inference, retrieval, summary, research-based on non-fiction text.</p> <p><u>Week 2 - GPS week:</u></p> <p>Children to focus on formality appropriate to text type, use of vocabulary, parenthesis, passive voice, semi-colons, conjunctive adverbs.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to plan and write non-chronological report.</p>
Half Term		



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<p>Week 1 wb 1.11.2021 Reading week</p> <p>Week 2 wb 8.11.2021 GPS week</p> <p>Week 3 wb 15.11.2021 Writing week</p>	<p>Narrative Text – creating effect and atmosphere</p> <p>Children to use an image as the main stimulus to write an effective story setting.</p>	<p><u>The Riddle House extract</u></p> <p><u>Week 1 - Reading week:</u></p> <p>Children to practice and refine comprehension skills - inference, deduction, reading between the lines, evaluating authors use of language.</p> <p><u>Week 2 - GPS week:</u></p> <p>Children to focus on using dictionaries, synonyms, antonyms, figurative language, etc.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to compose an effective story opening to hook the reader, focusing on creating a specific atmosphere by deliberately using vocabulary and grammatical features.</p>
<p>Week 1 wb 22.11.2021 Reading week</p> <p>Week 2 wb 29.11.2021 GPS week</p> <p>Week 3 wb 6.12.2021 Writing week</p>	<p>Discussion</p> <p>Children to compose their own discussion linked to history learning – local mining.</p>	<p>Should children have been evacuated in WW2? – focus text</p> <p><u>Week 1 - Reading week:</u></p> <p>Children to practice and refine comprehension skills - inference, retrieval, summary, etc - based on non-fiction texts.</p> <p><u>Week 2 - GPS week:</u></p> <p>Children to focus on formality appropriate to text type, use of vocabulary, passive voice, subordinating conjunctions, subjunctive form, evaluative adverbs, colons.</p> <p><u>Week 3 - Writing week:</u></p> <p>Children to plan and write a discussion presenting arguments and information learned during History topic.</p>