



## Medium-Term Planning

### Subject: Geography



<b>Term and Year:</b>	Autumn Term, second half 2021
<b>Teacher:</b>	Mr. Churchill/Mrs. Appleby
<b>Subject:</b>	History
<b>Key Themes:</b>	A Local History Study – mining in Easington
<b>Memorable Experience:</b>	Zoom meeting with local historian and visit to Beamish Colliery
<b>Vocabulary that will be taught:</b>	

#### **National Curriculum Aims:**

- Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

#### **A local history study:**

- a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality

#### **History Skills that will be taught and assessed:**

##### **Chronological Understanding:**

- Know and sequence key events of time studied
- Use relevant terms and period labels
- Make comparisons between different times in the past

##### **Historical knowledge:**

- Study different aspects of different people - differences between men and women

##### **Historical interpretation:**

- Compare accounts of events from different sources – fact or fiction
- Offer some reasons for different versions of events

##### **Historical enquiry**

- Begin to identify primary and secondary sources
- Use evidence to build up a picture of a past event
- Select relevant sections of information

- Use the library and internet for research with increasing confidence.

### What was it like to be a miner in Easington?

	Focus of each lesson 'Can I...' Statement(s)	Activities/Key points
Lesson 1	Simon Wolley, a local historian from Beamish, to hold a Zoom meeting where he will provide a brief overview of the history of coal mining in the North-East and then specifically in Easington as a 'hook' for this topic.	
Lesson 2	<p><b><u>Learning Objective:</u></b></p> <p>Can I order events chronologically?</p> <p><b><u>Success Criteria:</u></b></p> <p>I can use my knowledge of chronological order to place events in the time order in which they occurred.</p>	<p>Children to be provided with some significant events from the mining industry in Easington. The children must then use their knowledge of chronology to order the events accurately.</p> <p><b><u>Chronological Understanding:</u></b></p> <ul style="list-style-type: none"> <li>• Know and sequence key events of time studied</li> <li>• Use relevant terms and period labels</li> </ul> <p>*questionnaire for children and families to go out to complete for primary sources of information.</p>

Lesson 3	<p><b><u>Learning Objective:</u></b></p> <p>Can I explain what life was like as a miner in Easington?</p> <p><b><u>Success Criteria:</u></b></p> <p>I can describe the working conditions, diet and specific details.</p>	<p>Children to create a group poster about mining from the primary source of information-questionnaire.</p> <p><b><u>Historical interpretation:</u></b></p> <ul style="list-style-type: none"> <li>• Compare accounts of events from different sources – fact or fiction</li> <li>• Offer some reasons for different versions of events</li> </ul> <p><b><u>Historical enquiry</u></b></p> <ul style="list-style-type: none"> <li>• Begin to identify primary and secondary sources</li> <li>• Use evidence to build up a picture of a past event</li> </ul>
Lesson 4	<p><b><u>Learning Objective:</u></b></p> <p>Can I explain the significance of the 29<sup>th</sup> May 1951?</p> <p><b><u>Success Criteria:</u></b></p> <p>I can use specific factual information and vocabulary to describe what happened on 29<sup>th</sup> May 1951.</p>	<p>Children to be introduced to the mining disaster-70<sup>th</sup> Year anniversary. Teacher to use PPT to introduce topic and then each group within class to complete different tasks-newspaper report, tally of deaths.</p>
Lesson 5	<p>Year 5 and 6 to visit the site of the mine at Easington Colliery and then Memorial Avenue, Welfare Park.</p>	