



May we give them the roots to grow and the wings to fly



**Easington C of E Primary School**  
**English Medium Term Planning – Year 5**  
**Autumn Term 2021, Second Half**

Date	Text Type	Activities
WB: 1.11.21	Non-chronological report	Reading comprehension and research work based on ‘Guy Fawkes’ visit leading to producing a short, non-chronological report (assessment).
WB: 8.11.21	<p align="center"><b>Narrative – Image Stimulus – Story setting</b></p> <p>Children to use various image stimuli to produce narrative settings that are well developed and with a focus on ‘Show, don’t tell’ with a specific focus on use of language to create an atmosphere within the writing.</p>	<p><b><u>Week 1-Reading week: wb 8.11.21</u></b></p> <p>Children to practice and refine comprehension skills-inference, deduction, reading between the lines, interpretation, improvement, vocabulary development etc.</p> <p>A specific focus throughout this block will be the author’s use of language and vocabulary to create specific effects (e.g. suspense).</p>
WB: 15.11.21		<p><b><u>Week 2 - GPS week: wb 15.11.21</u></b></p> <p>Children to focus on adverbials of time, subordinating and coordinating conjunctions, imagery, figurative language, personification etc.</p>
WB: 22.11.21		<p><b><u>Week 3 - Writing week: wb 22.11.21</u></b></p> <p>Children to compose a setting description focusing on using each key feature effectively and deliberately using vocabulary and grammatical features. Use of drafting and editing will be crucial during this week.</p>
WB: 29.11.21	<p align="center"><b>Non-chronological reports</b></p> <p>Children to use various non-chronological report texts to focus on key features and to compose their own reports with an awareness of audience and purpose of text.</p>	<p><b><u>Week 1-Reading week: wb 29.11.21</u></b></p> <p>Children to be exposed to a wide range of chronological reports about a variety of subjects and topics-children to draw comparisons and differences between, identify key features of genre, grammatical features, audience and purpose of text. The children will also refine their reading comprehension skills with this non-fiction text type.</p>
WB: 6.12.21		<p><b><u>Week 2 - GPS week: wb 6.12.21</u></b></p> <p>Children to focus specifically on language features and use of vocabulary, spelling of technical vocabulary related to subject, relative clauses, parenthesis etc.</p>
WB: 13.12.21		<p><b><u>Week 3 - Writing week: wb 13.12.21</u></b></p> <p>Children to compose non-chronological reports texts focusing on using each key feature effectively and deliberately using vocabulary and grammatical features. Use of drafting and editing will be crucial during this week.</p>